



essentials
for childhood

2025

Nevada Middle School

Youth Risk Behavior Survey (YRBS):

HOUSEHOLD

Adverse Childhood Experiences (ACEs)

Special Report



Acknowledgements

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Additional Resources

Nevada Essentials for Childhood

<https://www.nvefc.org/>



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Introduction

Adverse childhood experiences, or ACEs, describe potentially traumatic experiences that occur before the age of 18 years old. For more information on ACEs please visit [Nevada Essentials for Childhood](#).

Methods

The 2025 Nevada YRBS sampling plan was designed to ensure that every eligible student in regular public, charter, and alternative high schools had an equal chance of selection. Please see the [2025 Nevada Middle School Youth Risk Behavior report](#) for detailed information on the random cluster sampling design used. In 2025, a random sample of 6,180 students from 114 schools completed the Middle School YRBS survey.

The 2025 Nevada YRBS data were weighted at the state and regional level based on the sex, race/ethnicity, and grade level of students in each region. The weighting process ensured that the estimates accurately represent the entire student population in each region and the state as a whole. Non-response or poor sampling procedures can result in a sample that is not a representative subset of the population; therefore, un-weighted results from these samples may not accurately reflect student behaviors and could be misleading. This report only displays weighted results.

In the 2025 Nevada Middle School YRBS, nine household ACEs were assessed: 1) physical abuse; 2) sexual abuse; 3) emotional abuse; 4) witness intimate partner violence 5) parental mental illness; 6) parental substance abuse; 7) parental incarceration; 8) food insecurity; and 9) housing instability. The household/community ACE questions were summed to create a total household ACE score (range 0-9). Household/community ACE scores were only calculated for students who answered at least 5 household ACE questions (n=5,938, 96.1% of the sample).

The weighted chi square test was used to assess differences in risk behaviors by ACE scores (0 ACEs, 1 ACE, 2 ACEs, 3 ACEs, 4+ ACEs). Weighted chi-square analyses were used to assess the relationship between ACEs and risk behaviors. Weighted prevalence estimates are displayed in bar charts for each outcome. Indicators for which any prevalence estimates exceed 25% are displayed on charts with a vertical axis ranging from 0 to 100%; indicators for which no prevalence estimates exceed 25% are displayed on charts with a vertical axis ranging from 0 to 50%. Lines on the bars represent 95% confidence intervals. Corresponding p-values are also included for every comparison if the p-value is statistically significant, otherwise 'NS' is reported for nonsignificant results.

Results

Participant Characteristics

Table 1: Demographic characteristics of middle school students — Nevada YRBS 2025

		Students ^a	Unweighted %	Weighted %
Total		6180	100.0%	100.0%
Sex	Female	3092	50.6%	48.7%
	Male	3023	49.4%	51.3%
Age Groups	11 years old or younger	802	13.0%	14.0%
	12 years old	1894	30.8%	31.1%
	13 years old	2142	34.8%	34.7%
	14 years old or older	1310	21.3%	20.2%
Race/Ethnicity	American Indian/Alaska Native^b	316	5.3%	0.8%
	Asian^b	310	5.2%	5.2%
	Black^b	444	7.5%	12.3%
	Native Hawaiian/Pacific Islander^b	98	1.7%	1.6%
	White^b	1919	32.4%	26.5%
	Hispanic/Latino	2424	40.9%	46.5%
	Other/Multiple^b	421	7.1%	7.2%
Rurality	Urban	4039	65.4%	91.8%
	Rural	709	11.5%	3.4%
	Frontier	1432	23.2%	4.8%
School is Eligible for Title I Funding	Yes	1380	22.3%	14.2%
	No	4800	77.7%	85.8%
Qualify for Free or Reduced Price Lunch	Yes	2370	39.7%	43.0%
	No	3605	60.3%	57.0%
Military Family	Yes	432	7.2%	7.5%
	No	5581	92.8%	92.5%
Sexual Identity	Gay or lesbian	164	2.9%	3.0%
	Bisexual	420	7.4%	7.5%
	Some other identity	117	2.1%	2.0%
	Questioning identity	256	4.5%	4.2%
	Heterosexual	4697	83.1%	83.4%
Gender Identity	Transgender	136	2.3%	2.4%
	Not sure	134	2.3%	2.2%
	Cisgender	5541	95.4%	95.4%

^a The sample size in the total and subgroups may differ due to missing data

^b Non-Hispanic

Table 2: Prevalence of individual household ACE questions – Nevada YRBS 2025

		N	% ^a
Total		6180	100.0%
Middle school students who have ever been hit, beaten, kicked, or physically hurt in any way by a parent or other adult in their home (physical abuse)			
	Yes	2138	36.7%
	No	3883	63.3%
Middle school students who reported that an adult or person at least 5 years older than them made them do sexual things they did not want to do (sexual abuse)			
	Yes	376	5.9%
	No	5594	94.1%
Middle school students who have ever been insulted or put down by a parent or other adult in their home (emotional abuse)			
	Yes	3337	55.9%
	No	2693	44.1%
Middle school students who have ever had parents or other adults in their home slap, hit, kick, punch, or beat each other up (witness intimate partner violence)			
	Yes	1283	20.8%
	No	4698	79.2%
Middle school students who have ever lived with a parent or guardian who had severe depression, anxiety, or another mental illness, or was suicidal (parental mental illness)			
	Yes	1310	21.1%
	No	4480	78.9%
Middle school students who have ever lived with a parent or guardian who was having a problem with alcohol or drug use (parental substance abuse)			
	Yes	1347	21.0%
	No	4421	79.0%
Middle school students who have ever been separated from a parent or guardian because their parent/guardian went to jail, prison, or a detention center (parental incarceration)			
	Yes	970	15.8%
	No	4824	84.2%
Middle school students who were <u>sometimes/most of the time/always</u> food insecure during the 12 months before the survey (food insecurity)			
	Yes	987	17.5%
	No	4924	82.5%
Middle school students who experienced housing insecurity during the 12 months before the survey (housing instability)			
	Yes	170	2.8%
	No	5726	97.2%

^a Weighted percent

Table 3: Prevalence of household ACE score – Nevada YRBS 2025*

		N	% ^a
Total		5938	100.0%
Household ACE Score	0 ACEs	1582	26.8%
	1 ACEs	1330	21.8%
	2 ACEs	1045	17.8%
	3 ACEs	761	13.7%
	4+ ACEs	1220	19.8%

*Note: Only youth who answered at least five household ACE questions are included.

Table 4: Participant characteristics, by physical abuse — Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		2138	36.7%	3883	63.3%	
Sex	Female	1127	38.8%	1906	61.2%	0.007
	Male	994	34.6%	1943	65.4%	
Age	11 years old or younger	258	34.7%	513	65.3%	0.640
	12 years old	650	37.9%	1191	62.1%	
	13 years old	759	36.2%	1346	63.8%	
	14 years old or older	467	37.3%	820	62.7%	
Race/ Ethnicity	American Indian/Alaska Native^c	115	37.1%	190	62.9%	<0.001
	Asian^c	130	43.2%	174	56.8%	
	Black^c	161	37.0%	263	63.0%	
	Native Hawaiian/Pacific Islander^c	41	40.0%	55	60.0%	
	White^c	558	30.0%	1333	70.0%	
	Hispanic/Latino	893	39.0%	1480	61.0%	
	Other/Multiple^c	174	41.6%	237	58.4%	
Rurality	Urban	1438	37.1%	2491	62.9%	0.004
	Rural	230	31.3%	459	68.7%	
	Frontier	470	32.1%	933	67.9%	
School is Eligible for Title I Funding	Yes	453	33.7%	904	66.3%	0.096
	No	1685	37.2%	2979	62.8%	
Qualify for Free or Reduced Price Lunch	Yes	862	38.7%	1476	61.3%	0.026
	No	1237	35.2%	2328	64.8%	
Military Family	Yes	179	40.5%	245	59.5%	0.212
	No	1930	36.4%	3577	63.6%	
Sexual Identity	Gay or lesbian	76	51.0%	85	49.0%	<0.001
	Bisexual	204	49.0%	209	51.0%	
	Some other identity	54	48.7%	61	51.3%	
	Questioning identity	103	37.7%	149	62.3%	
	Heterosexual	1585	35.4%	3063	64.6%	
Gender Identity	Transgender	64	47.0%	72	53.0%	0.003
	Not sure	69	53.6%	62	49.4%	
	Cisgender	1921	36.4%	3552	63.6%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 5: Participant characteristics, by sexual abuse – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		376	5.9%	5594	94.1%	
Sex	Female	286	9.5%	2711	90.5%	<0.001
	Male	88	2.6%	2842	97.4%	
Age	11 years old or younger	44	5.2%	718	94.8%	0.084
	12 years old	100	5.9%	1721	94.1%	
	13 years old	122	5.2%	1970	94.8%	
	14 years old or older	109	7.8%	1167	92.2%	
Race/ Ethnicity	American Indian/Alaska Native^c	23	7.2%	276	92.8%	0.194
	Asian^c	16	4.7%	288	95.3%	
	Black^c	20	4.6%	403	95.4%	
	Native Hawaiian/Pacific Islander^c	7	7.0%	87	93.0%	
	White^c	93	4.8%	1779	95.2%	
	Hispanic/Latino	172	6.8%	2183	93.2%	
	Other/Multiple^c	34	7.3%	375	92.7%	
Rurality	Urban	239	5.9%	3662	94.1%	0.760
	Rural	45	6.2%	639	93.8%	
	Frontier	92	6.5%	1293	93.5%	
School is Eligible for Title I Funding	Yes	65	4.6%	1280	95.4%	0.135
	No	311	6.2%	4314	93.8%	
Qualify for Free or Reduced Price Lunch	Yes	155	5.9%	2172	94.1%	0.882
	No	214	6.0%	3313	94.0%	
Military Family	Yes	40	8.4%	375	91.6%	0.116
	No	331	5.7%	5143	94.3%	
Sexual Identity	Gay or lesbian	23	13.4%	132	86.6%	<0.001
	Bisexual	77	17.1%	332	82.9%	
	Some other identity	13	11.1%	98	88.9%	
	Questioning identity	21	10.7%	223	89.3%	
	Heterosexual	226	4.4%	4400	95.6%	
Gender Identity	Transgender	21	14.9%	108	85.1%	<0.001
	Not sure	26	26.2%	103	73.8%	
	Cisgender	316	5.3%	5132	94.7%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 6: Participant characteristics, by emotional abuse – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		3337	55.9%	2693	44.1%	
Sex	Female	1888	63.4%	1150	36.6%	<0.001
	Male	1423	48.7%	1519	51.3%	
Age	11 years old or younger	365	47.7%	408	52.3%	0.001
	12 years old	965	54.4%	880	45.6%	
	13 years old	1232	58.9%	879	41.1%	
	14 years old or older	767	58.7%	515	41.3%	
Race/ Ethnicity	American Indian/Alaska Native^c	164	51.3%	140	48.7%	0.002
	Asian^c	193	65.9%	111	34.1%	
	Black^c	214	49.0%	214	51.0%	
	Native Hawaiian/Pacific Islander^c	57	61.8%	39	38.2%	
	White^c	1026	54.3%	865	45.7%	
	Hispanic/Latino	1331	56.7%	1049	43.3%	
	Other/Multiple^c	256	60.7%	158	39.3%	
Rurality	Urban	2202	56.1%	1728	43.9%	0.211
	Rural	381	52.0%	311	48.0%	
	Frontier	754	53.6%	654	46.4%	
School is Eligible for Title I Funding	Yes	757	58.6%	595	41.4%	0.257
	No	2580	55.4%	2098	44.6%	
Qualify for Free or Reduced Price Lunch	Yes	1357	59.0%	988	41.0%	<0.001
	No	1917	53.5%	1648	46.5%	
Military Family	Yes	238	56.3%	185	43.7%	0.898
	No	3061	55.9%	2458	44.1%	
Sexual Identity	Gay or lesbian	109	64.9%	52	35.1%	<0.001
	Bisexual	298	74.8%	113	25.2%	
	Some other identity	92	73.5%	25	26.5%	
	Questioning identity	169	70.7%	85	29.3%	
	Heterosexual	2515	54.1%	2142	45.9%	
Gender Identity	Transgender	96	72.3%	35	27.7%	<0.001
	Not sure	93	75.9%	39	24.1%	
	Cisgender	3042	55.8%	2445	44.2%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 7: Participant characteristics, by witness intimate partner violence – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		1283	20.8%	4698	79.2%	
Sex	Female	765	25.2%	2238	74.8%	<0.001
	Male	508	16.7%	2422	83.3%	
Age	11 years old or younger	175	22.0%	596	78.0%	0.296
	12 years old	381	20.8%	1446	79.2%	
	13 years old	451	21.8%	1642	78.2%	
	14 years old or older	271	18.4%	1002	81.6%	
Race/ Ethnicity	American Indian/Alaska Native^c	82	27.8%	220	72.2%	0.019
	Asian^c	59	19.1%	242	80.9%	
	Black^c	97	22.9%	318	77.1%	
	Native Hawaiian/Pacific Islander^c	27	20.0%	67	80.0%	
	White^c	340	17.2%	1546	82.8%	
	Hispanic/Latino	540	22.1%	1821	77.9%	
	Other/Multiple^c	93	23.4%	316	76.6%	
Rurality	Urban	842	21.0%	3050	79.0%	0.424
	Rural	153	20.5%	541	79.5%	
	Frontier	288	18.5%	1107	81.5%	
School is Eligible for Title I Funding	Yes	251	18.7%	1099	81.3%	0.160
	No	1032	21.2%	3599	78.8%	
Qualify for Free or Reduced Price Lunch	Yes	571	25.0%	1753	75.0%	<0.001
	No	681	17.6%	2862	82.4%	
Military Family	Yes	123	26.9%	301	73.1%	0.009
	No	1137	20.4%	4332	79.6%	
Sexual Identity	Gay or lesbian	56	36.9%	101	63.1%	<0.001
	Bisexual	137	30.4%	272	69.6%	
	Some other identity	34	21.0%	80	79.0%	
	Questioning identity	78	30.9%	172	69.1%	
	Heterosexual	911	19.4%	3710	80.6%	
Gender Identity	Transgender	52	37.2%	80	62.8%	<0.001
	Not sure	49	35.7%	81	64.3%	
	Cisgender	1119	20.2%	4323	79.8%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 8: Participant characteristics, by parental mental illness – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		1310	21.1%	4480	78.9%	
Sex	Female	845	27.5%	2098	72.5%	<0.001
	Male	458	15.0%	2345	85.0%	
Age	11 years old or younger	126	16.3%	603	83.7%	0.003
	12 years old	348	19.4%	1397	80.6%	
	13 years old	479	22.0%	1570	78.0%	
	14 years old or older	351	25.3%	897	74.7%	
Race/ Ethnicity	American Indian/Alaska Native^c	81	25.6%	213	74.4%	0.029
	Asian^c	51	16.3%	244	83.7%	
	Black^c	78	18.1%	319	81.9%	
	Native Hawaiian/Pacific Islander^c	20	17.8%	71	82.2%	
	White^c	438	23.6%	1399	76.4%	
	Hispanic/Latino	488	20.3%	1782	79.7%	
	Other/Multiple^c	124	25.9%	278	74.1%	
Rurality	Urban	819	20.9%	2932	79.1%	0.037
	Rural	172	25.0%	501	75.0%	
	Frontier	319	23.5%	1047	76.5%	
School is Eligible for Title I Funding	Yes	276	21.3%	1045	78.7%	0.945
	No	1034	21.1%	3435	78.9%	
Qualify for Free or Reduced Price Lunch	Yes	566	22.8%	1696	77.2%	0.110
	No	724	20.0%	2705	80.0%	
Military Family	Yes	113	24.1%	284	75.9%	0.288
	No	1180	20.9%	4135	79.1%	
Sexual Identity	Gay or lesbian	65	42.9%	88	57.1%	<0.001
	Bisexual	168	39.0%	227	61.0%	
	Some other identity	33	30.9%	73	69.1%	
	Questioning identity	80	33.7%	161	66.3%	
	Heterosexual	902	18.5%	3590	81.5%	
Gender Identity	Transgender	50	38.9%	71	61.1%	<0.001
	Not sure	53	42.0%	75	58.0%	
	Cisgender	1165	20.5%	4123	79.5%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 9: Participant characteristics, by parental substance abuse — Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		1347	21.0%	4421	79.0%	
Sex	Female	801	25.2%	2137	74.8%	<0.001
	Male	540	17.1%	2244	82.9%	
Age	11 years old or younger	139	16.4%	585	83.6%	0.001
	12 years old	359	18.5%	1384	81.5%	
	13 years old	505	23.6%	1536	76.4%	
	14 years old or older	340	23.5%	900	76.5%	
Race/ Ethnicity	American Indian/Alaska Native^c	90	31.4%	199	68.6%	<0.001
	Asian^c	40	12.7%	256	87.3%	
	Black^c	70	15.0%	323	85.0%	
	Native Hawaiian/Pacific Islander^c	18	10.8%	71	89.2%	
	White^c	442	21.5%	1396	78.5%	
	Hispanic/Latino	528	22.4%	1731	77.6%	
	Other/Multiple^c	126	27.2%	271	72.8%	
Rurality	Urban	791	20.5%	2949	79.5%	<0.001
	Rural	194	28.9%	480	71.1%	
	Frontier	362	28.3%	992	73.7%	
School is Eligible for Title I Funding	Yes	251	16.7%	1069	83.3%	0.003
	No	1096	21.8%	3352	78.2%	
Qualify for Free or Reduced Price Lunch	Yes	606	22.7%	1646	77.3%	0.053
	No	718	19.8%	2698	80.2%	
Military Family	Yes	101	21.5%	299	78.5%	0.861
	No	1224	21.0%	4071	79.0%	
Sexual Identity	Gay or lesbian	54	34.6%	96	65.4%	<0.001
	Bisexual	158	34.9%	244	65.1%	
	Some other identity	38	29.8%	70	70.2%	
	Questioning identity	76	35.0%	168	65.0%	
	Heterosexual	970	19.1%	3495	80.9%	
Gender Identity	Transgender	50	39.1%	74	60.9%	<0.001
	Not sure	40	30.4%	88	69.6%	
	Cisgender	1228	20.7%	4046	79.3%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 10: Participant characteristics, by parental incarceration — Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		970	15.8%	4824	84.2%	
Sex	Female	514	17.1%	2432	82.9%	0.073
	Male	450	14.6%	2355	85.4%	
Age	11 years old or younger	112	14.2%	615	85.8%	0.436
	12 years old	269	16.2%	1475	83.8%	
	13 years old	338	15.2%	1716	84.8%	
	14 years old or older	249	17.6%	1000	82.4%	
Race/ Ethnicity	American Indian/Alaska Native^c	64	23.3%	231	76.7%	<0.001
	Asian^c	24	6.7%	268	93.3%	
	Black^c	88	22.2%	301	77.8%	
	Native Hawaiian/Pacific Islander^c	13	9.5%	78	90.5%	
	White^c	273	13.4%	1575	86.6%	
	Hispanic/Latino	401	16.4%	1874	83.6%	
	Other/Multiple^c	81	18.7%	318	81.3%	
Rurality	Urban	573	15.5%	3182	84.5%	0.009
	Rural	135	21.0%	545	79.0%	
	Frontier	262	18.3%	1097	81.7%	
School is Eligible for Title I Funding	Yes	150	9.7%	1176	90.3%	<0.001
	No	820	16.9%	3648	83.1%	
Qualify for Free or Reduced Price Lunch	Yes	464	17.7%	1787	82.3%	0.012
	No	485	14.1%	2956	85.9%	
Military Family	Yes	85	19.9%	310	80.1%	0.084
	No	866	15.5%	4458	84.5%	
Sexual Identity	Gay or lesbian	28	21.1%	120	78.9%	0.007
	Bisexual	103	24.0%	300	76.0%	
	Some other identity	23	16.4%	86	83.6%	
	Questioning identity	49	17.5%	193	82.5%	
	Heterosexual	720	15.1%	3774	84.9%	
Gender Identity	Transgender	27	21.6%	97	78.4%	0.073
	Not sure	32	23.7%	96	76.3%	
	Cisgender	867	15.5%	4424	84.5%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 11: Participant characteristics, by food insecurity – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		987	17.5%	4924	82.5%	
Sex	Female	560	19.7%	2443	80.3%	0.001
	Male	412	15.1%	2447	84.9%	
Age	11 years old or younger	133	18.5%	616	81.5%	0.537
	12 years old	282	17.3%	1504	82.7%	
	13 years old	343	16.3%	1740	83.7%	
	14 years old or older	224	19.0%	1049	81.0%	
Race/ Ethnicity	American Indian/Alaska Native^c	69	24.7%	227	75.3%	0.001
	Asian^c	43	13.9%	255	86.1%	
	Black^c	92	21.1%	319	78.9%	
	Native Hawaiian/Pacific Islander^c	26	26.6%	69	73.4%	
	White^c	235	13.3%	1640	86.7%	
	Hispanic/Latino	422	19.2%	1898	80.8%	
	Other/Multiple^c	68	16.5%	339	83.5%	
Rurality	Urban	678	17.8%	3152	82.2%	0.076
	Rural	100	15.0%	591	85.0%	
	Frontier	209	14.3%	1181	85.7%	
School is Eligible for Title I Funding	Yes	155	12.0%	1187	88.0%	0.006
	No	832	18.5%	3737	81.5%	
Qualify for Free or Reduced Price Lunch	Yes	438	18.6%	1863	81.4%	0.104
	No	525	16.2%	2976	83.8%	
Military Family	Yes	99	24.6%	313	75.4%	0.004
	No	871	16.8%	4546	83.2%	
Sexual Identity	Gay or lesbian	51	38.4%	110	61.6%	<0.001
	Bisexual	110	25.3%	299	74.7%	
	Some other identity	24	19.7%	87	80.3%	
	Questioning identity	53	18.6%	197	81.4%	
	Heterosexual	674	15.8%	3893	84.2%	
Gender Identity	Transgender	29	15.2%	102	84.8%	0.001
	Not sure	42	32.4%	92	67.6%	
	Cisgender	850	16.8%	4532	83.2%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 12: Participant characteristics, by housing instability – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		170	2.8%	5726	97.2%	
Sex	Female	73	2.5%	2921	97.5%	0.479
	Male	94	3.0%	2764	97.0%	
Age	11 years old or younger	22	2.6%	719	97.4%	0.711
	12 years old	42	2.9%	1748	97.1%	
	13 years old	59	3.1%	2018	96.9%	
	14 years old or older	45	2.1%	1224	97.9%	
Race/ Ethnicity	American Indian/Alaska Native^c	18	7.0%	280	93.0%	0.092
	Asian^c	5	1.2%	296	98.8%	
	Black^c	22	3.9%	385	96.1%	
	Native Hawaiian/Pacific Islander^c	4	4.4%	91	95.6%	
	White^c	42	2.3%	1825	97.7%	
	Hispanic/Latino	63	3.1%	2248	96.9%	
	Other/Multiple^c	8	1.0%	399	99.0%	
Rurality	Urban	111	2.8%	3712	97.2%	0.066
	Rural	32	4.1%	658	95.9%	
	Frontier	27	1.7%	1356	98.3%	
School is Eligible for Title I Funding	Yes	24	1.3%	1319	98.7%	0.001
	No	146	3.0%	4407	97.0%	
Qualify for Free or Reduced Price Lunch	Yes	63	2.5%	2231	97.5%	0.655
	No	97	2.9%	3399	97.1%	
Military Family	Yes	24	5.3%	384	94.7%	0.011
	No	137	2.5%	5271	97.5%	
Sexual Identity	Gay or lesbian	14	6.7%	144	93.3%	0.029
	Bisexual	18	3.7%	391	96.3%	
	Some other identity	5	5.1%	109	94.9%	
	Questioning identity	11	4.4%	235	95.6%	
	Heterosexual	107	2.4%	4446	97.6%	
Gender Identity	Transgender	13	9.0%	115	91.0%	<0.001
	Not sure	11	7.3%	121	92.7%	
	Cisgender	130	2.4%	5252	97.6%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 13: Participant characteristics, by household ACE score – Nevada YRBS 2025*

		0 ACEs		1 ACE		2 ACEs		3 ACEs		4+ ACEs		p-value
		N ^a	% ^b	N ^a	% ^b	N ^a	% ^b	N ^a	% ^b	N ^a	% ^b	
Overall Total		1582	26.8%	1330	21.8%	1045	17.8%	761	13.7%	1220	19.8%	
Sex	Female	680	22.5%	623	19.8%	531	17.7%	416	14.8%	760	25.2%	<0.001
	Male	890	31.2%	695	23.7%	507	18.0%	337	12.6%	453	14.6%	
Age	11 years old or younger	224	29.8%	178	24.4%	124	15.8%	91	12.6%	135	17.4%	0.215
	12 years old	508	27.5%	401	20.6%	338	19.2%	227	14.8%	326	17.9%	
	13 years old	527	26.5%	481	22.0%	364	17.3%	274	13.0%	444	21.3%	
	14 years old or older	315	24.3%	269	21.9%	216	18.1%	165	13.9%	313	21.8%	
Race/ Ethnicity	American Indian/Alaska Native ^c	73	24.4%	50	16.8%	56	19.0%	38	12.8%	84	27.0%	0.002
	Asian ^c	69	22.8%	77	24.7%	74	25.0%	38	14.2%	44	13.3%	
	Black ^c	100	25.5%	87	20.1%	77	21.5%	65	15.6%	80	17.2%	
	Native Hawaiian/Pacific Islander ^c	22	25.4%	17	20.1%	20	23.0%	12	14.0%	23	17.4%	
	White ^c	565	30.4%	433	23.5%	317	16.2%	237	13.1%	327	16.8%	
	Hispanic/Latino	594	26.3%	530	20.7%	391	17.0%	289	13.3%	524	22.6%	
	Other/Multiple ^c	82	22.0%	87	24.1%	71	16.7%	64	15.3%	105	21.8%	
Rurality	Urban	1017	26.7%	856	21.8%	701	18.0%	498	13.9%	780	19.7%	0.287
	Rural	192	29.2%	145	20.5%	111	15.7%	76	11.3%	166	23.4%	
	Frontier	373	27.3%	329	24.1%	233	17.2%	187	12.9%	274	18.4%	
School is Eligible for Title I Funding	Yes	1175	26.4%	1001	21.2%	813	18.0%	604	13.7%	998	20.6%	0.010
	No	407	29.3%	329	25.3%	232	16.7%	157	13.6%	222	15.1%	
Qualify for Free or Reduced Price Lunch	Yes	546	24.4%	478	20.1%	407	18.3%	335	15.4%	545	21.8%	0.001
	No	1005	28.7%	836	23.5%	613	17.2%	412	12.4%	652	18.2%	
Military Family	Yes	81	20.9%	88	21.3%	75	20.0%	56	12.8%	113	25.1%	0.123
	No	1476	27.3%	1229	21.9%	962	17.8%	690	13.6%	1086	19.4%	
Sexual Identity	Gay or lesbian	20	8.8%	27	19.7%	28	19.8%	19	9.6%	64	42.1%	<0.001
	Bisexual	50	12.2%	61	17.2%	78	16.4%	62	19.1%	158	35.1%	
	Some other identity	13	16.0%	21	14.7%	24	22.5%	18	20.3%	36	26.6%	
	Questioning identity	37	14.6%	54	21.2%	48	19.1%	40	14.8%	73	30.3%	
	Heterosexual	1299	28.8%	1065	22.4%	796	17.7%	587	13.6%	840	17.5%	
Gender Identity	Transgender	16	9.7%	25	24.6%	18	14.5%	17	10.0%	54	41.2%	<0.001
	Not sure	19	11.3%	24	14.9%	15	13.9%	19	17.5%	57	42.4%	
	Cisgender	1461	27.4%	1214	21.8%	973	18.1%	693	13.8%	1069	19.0%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

***Note: Only youth who answered at least five household ACE questions are included.**

School/Peer Adverse Childhood Experiences

Figure 1: Percentage of middle school students who were bullied on school property during the 12 months before the survey, by household ACE score – Nevada YRBS 2025

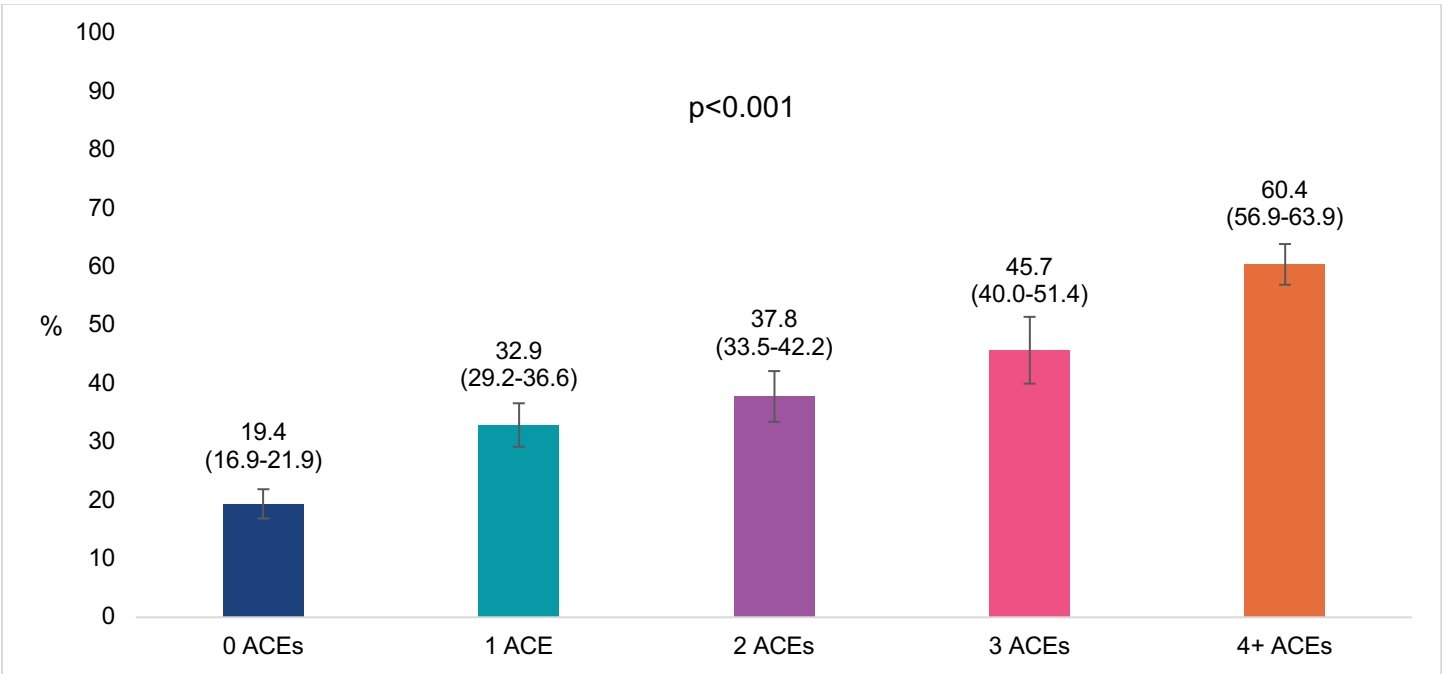


Figure 2: Percentage of middle school students who were electronically bullied during the 12 months before the survey, by household ACE score – Nevada YRBS 2025

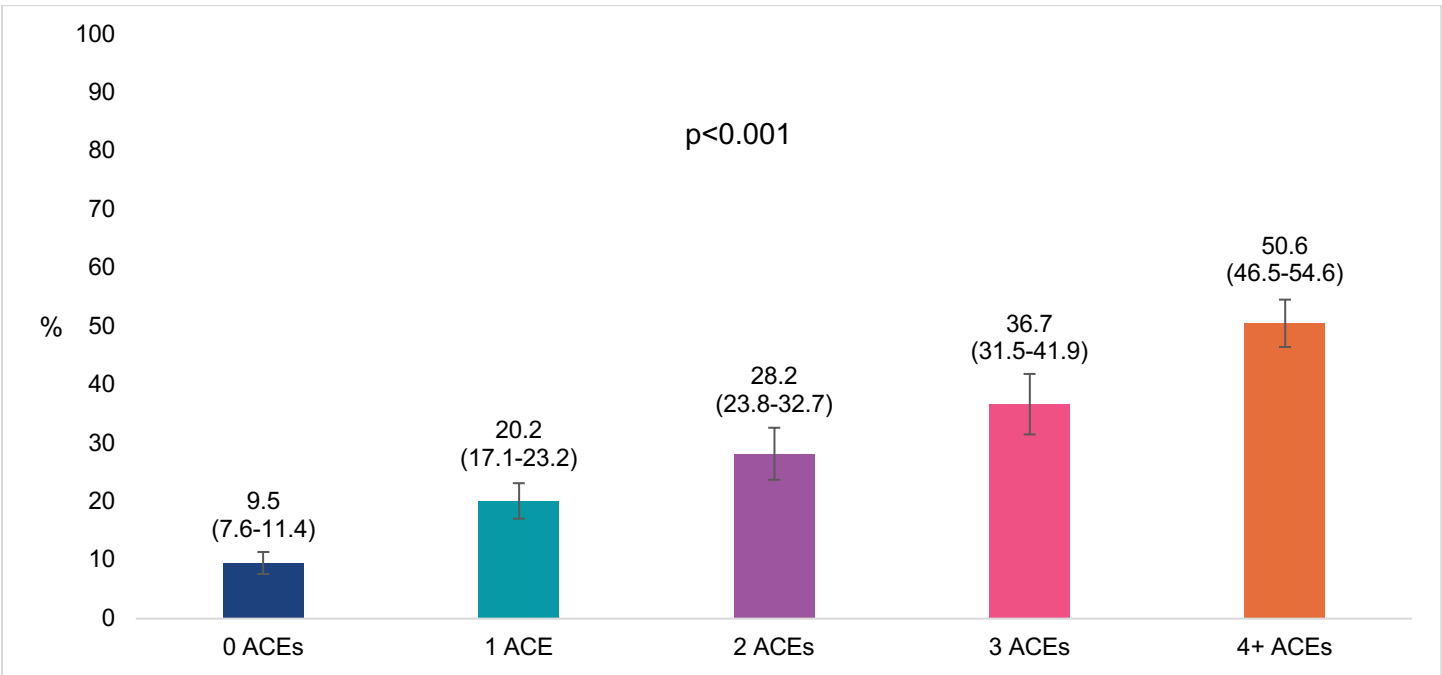
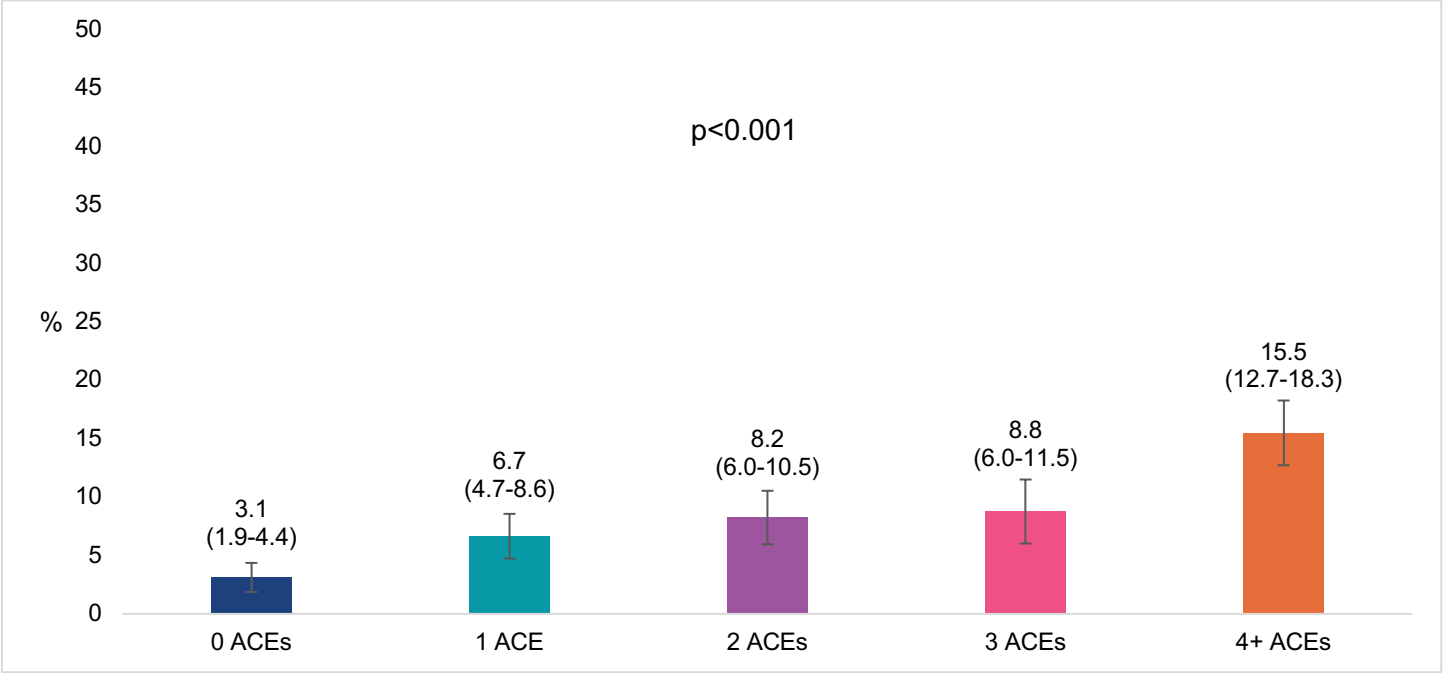


Figure 3: Percentage of middle school students who did not go to school because they felt unsafe at school or on their way to or from school during the 30 days before the survey, by household ACE score – Nevada YRBS 2025



Positive Childhood Experiences

Figure 4: Percentage of middle school students who felt they were able to talk to an adult in their family or another caring adult about their feelings, by household ACE score – Nevada YRBS 2025

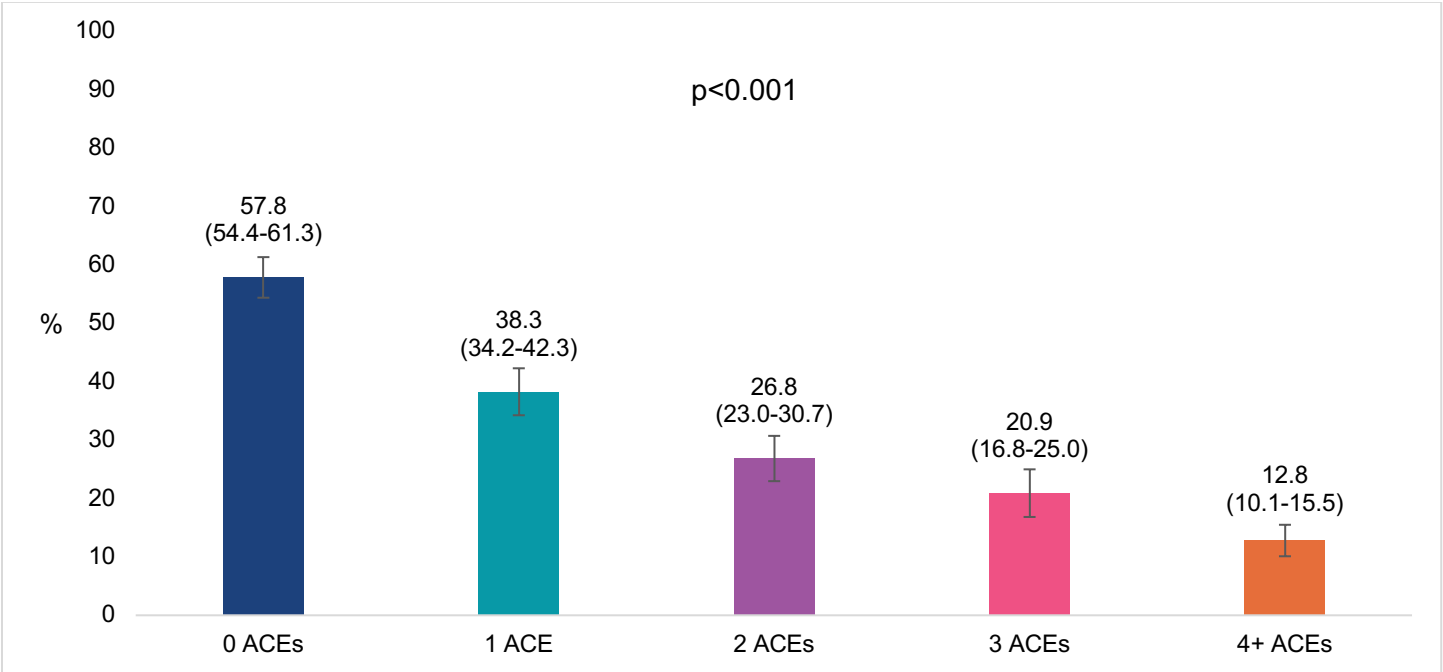


Figure 5: Percentage of middle school students who felt they were able to talk to a friend about their feelings, by household ACE score – Nevada YRBS 2025

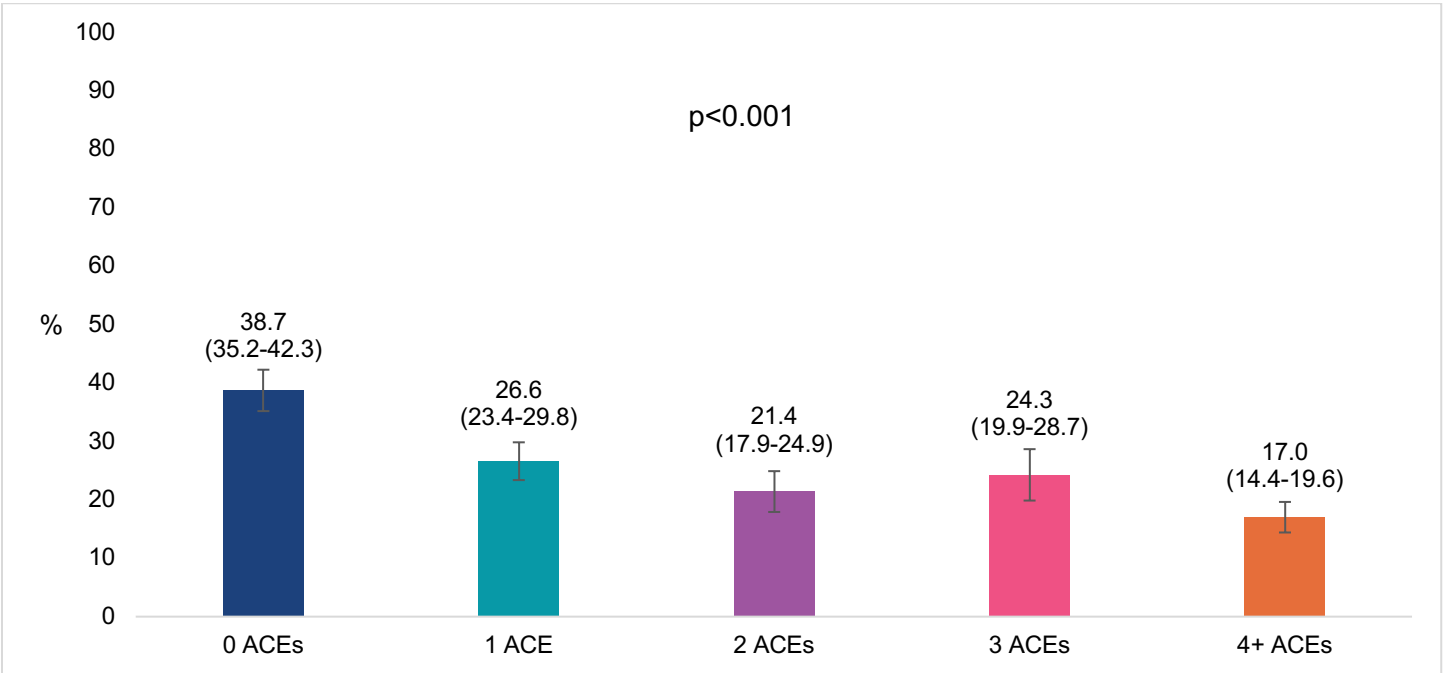


Figure 6: Percentage of middle school students who felt close to people at their school, by household ACE score – Nevada YRBS 2025

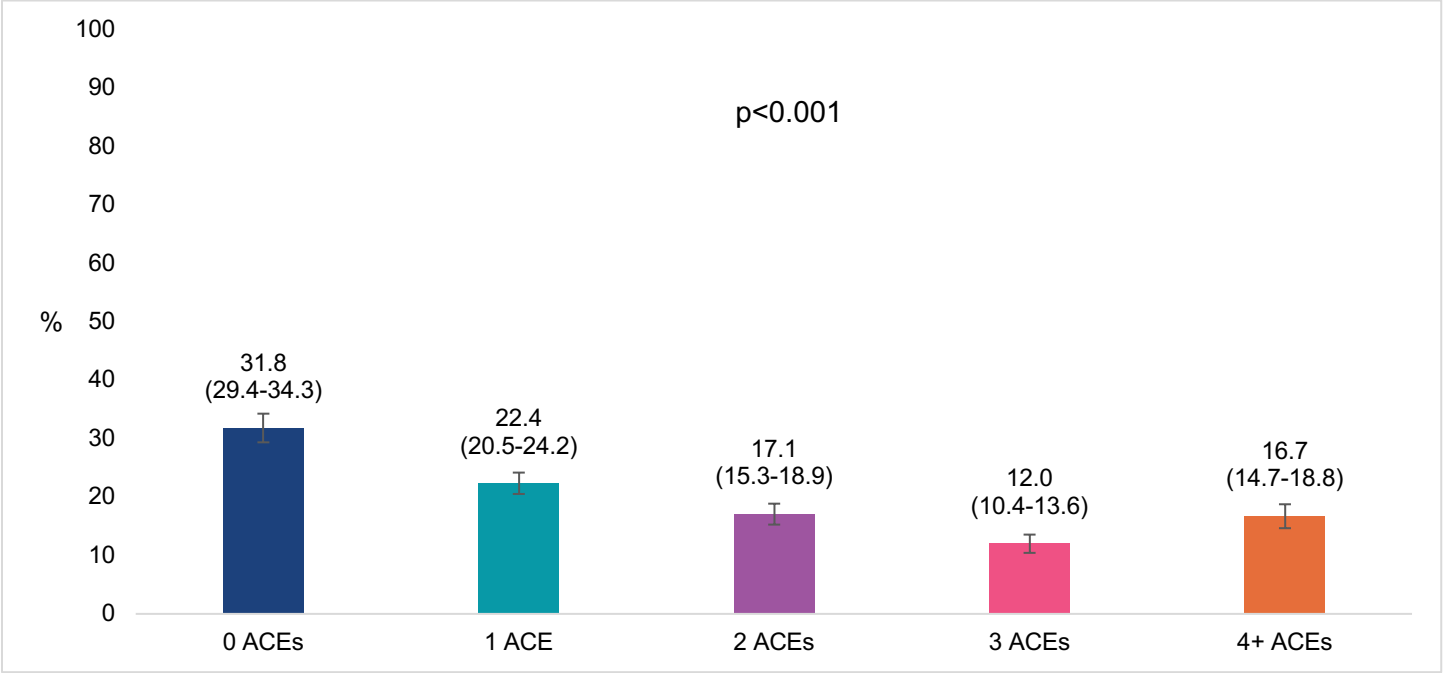


Figure 7: Percentage of middle school students who have at least one teacher or other adult in their school that they can talk to if they have a problem, by household ACE score – Nevada YRBS 2025

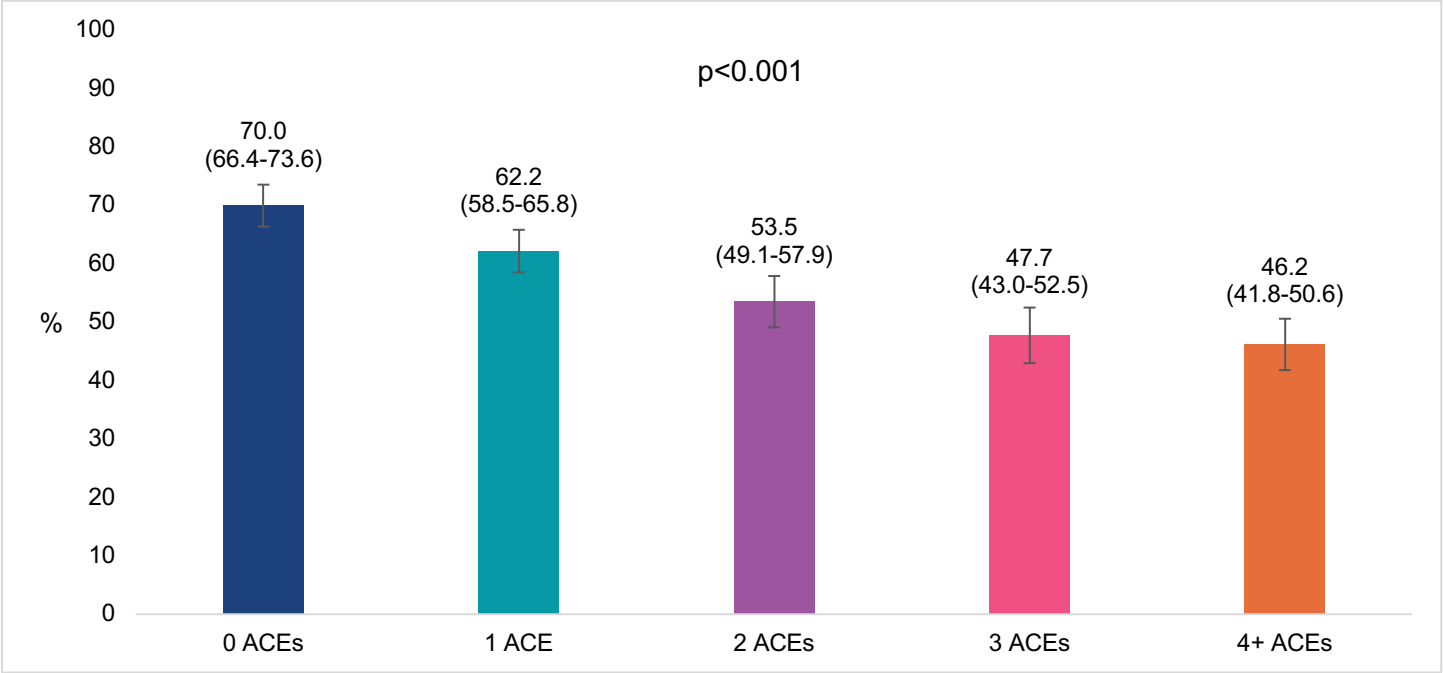


Figure 8: Percentage of middle school students who felt safe and protected by an adult in their home, by household ACE score – Nevada YRBS 2025

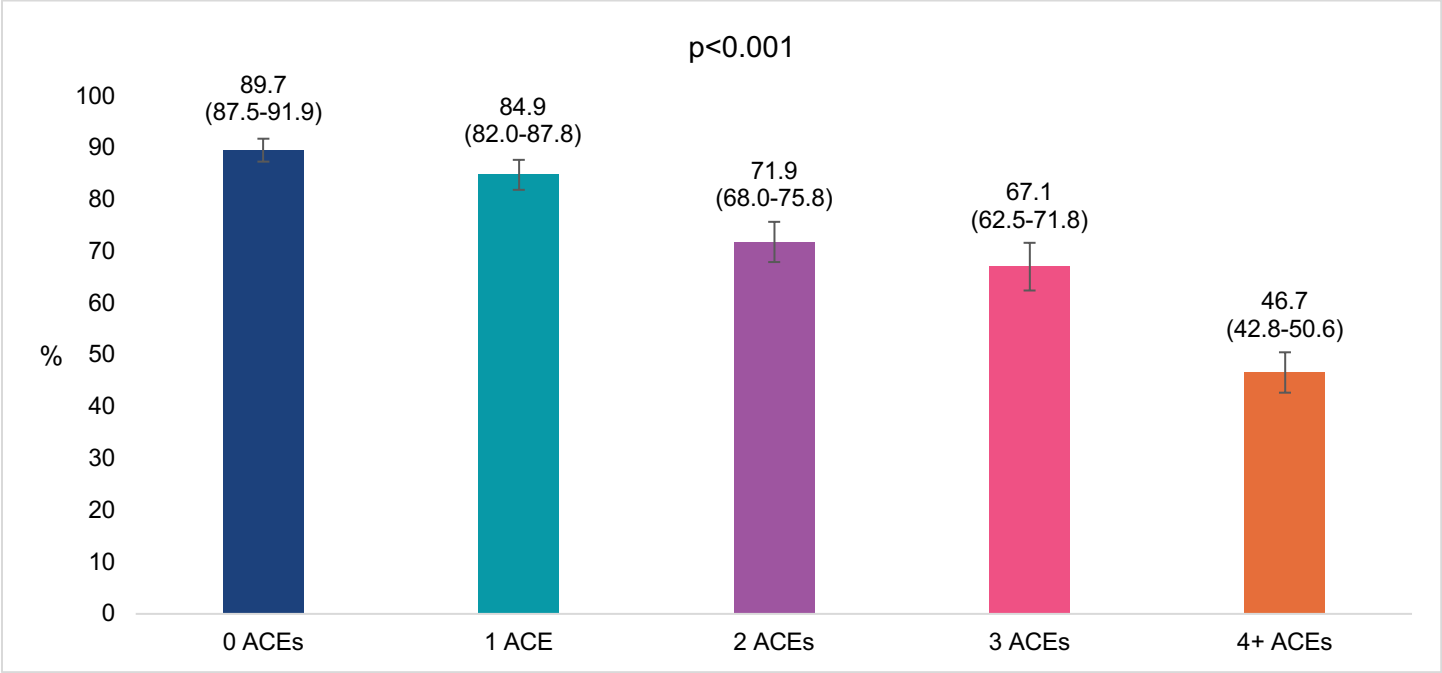


Figure 9: Percentage of middle school students who felt safe and secure in their neighborhood, by household ACE score – Nevada YRBS 2025

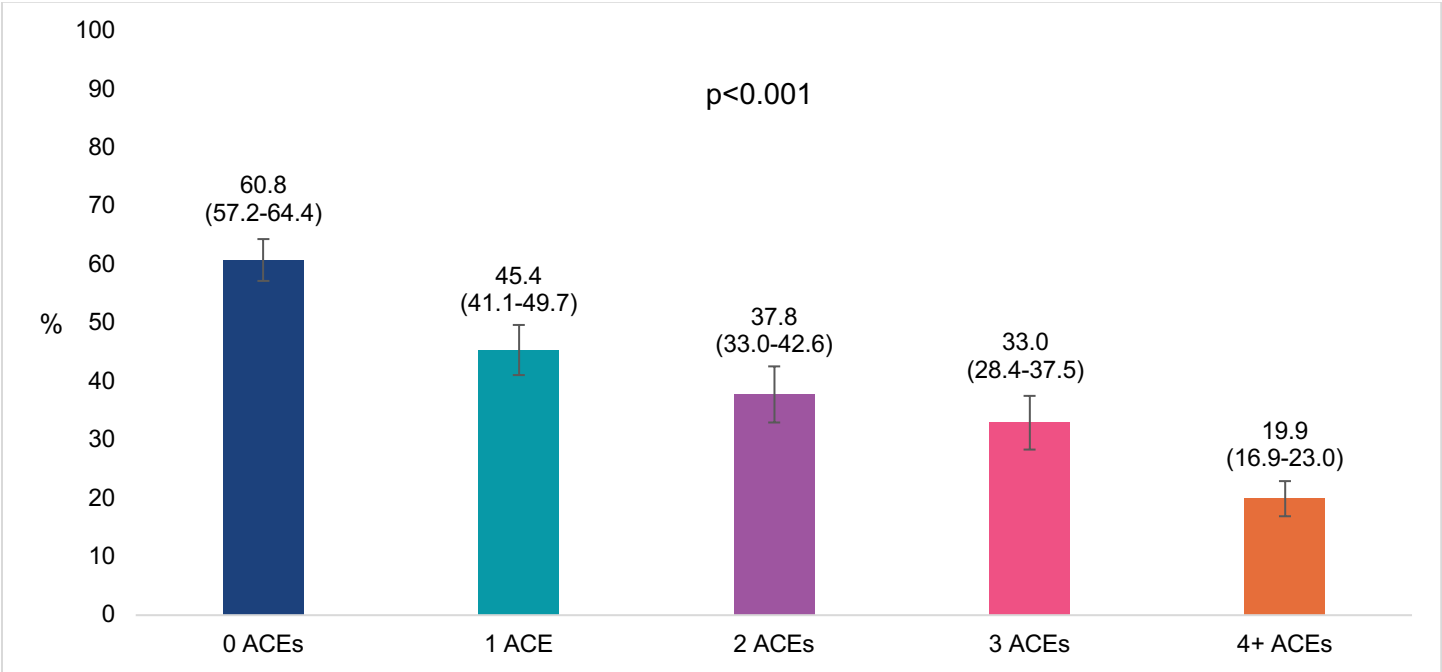
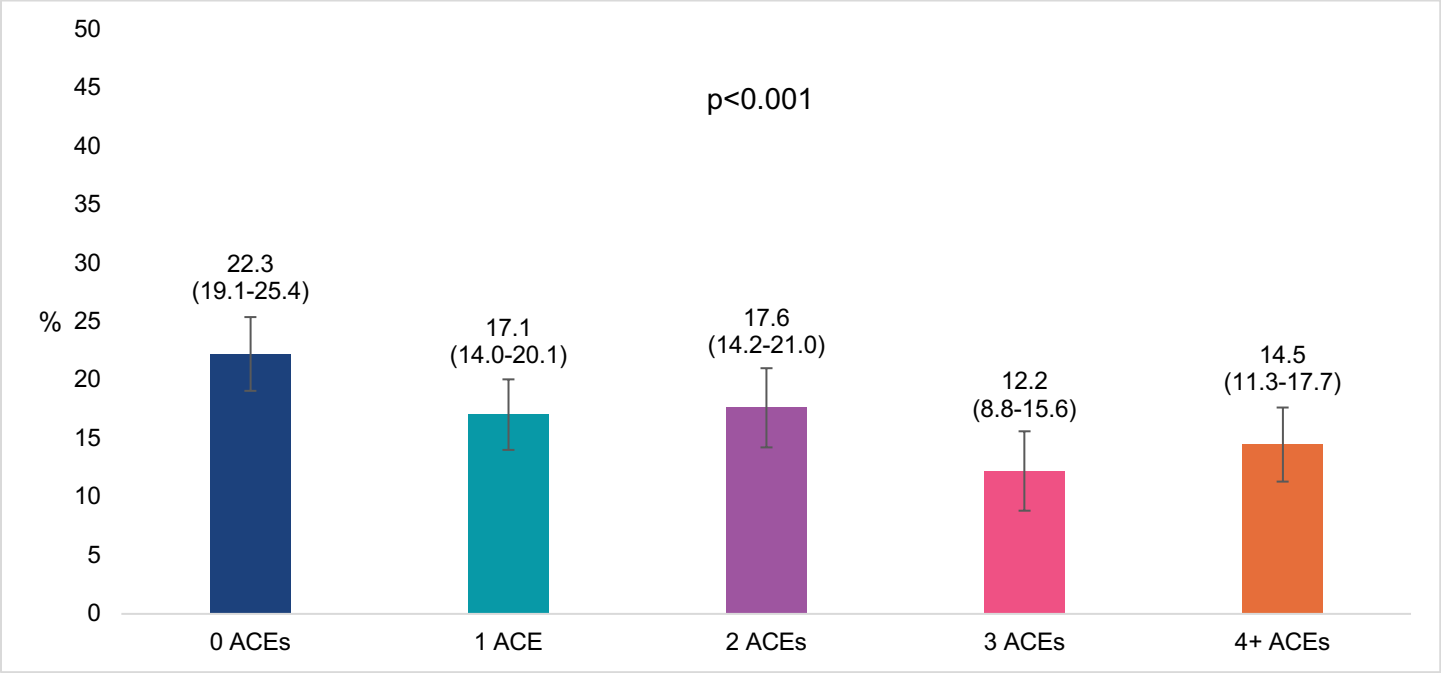


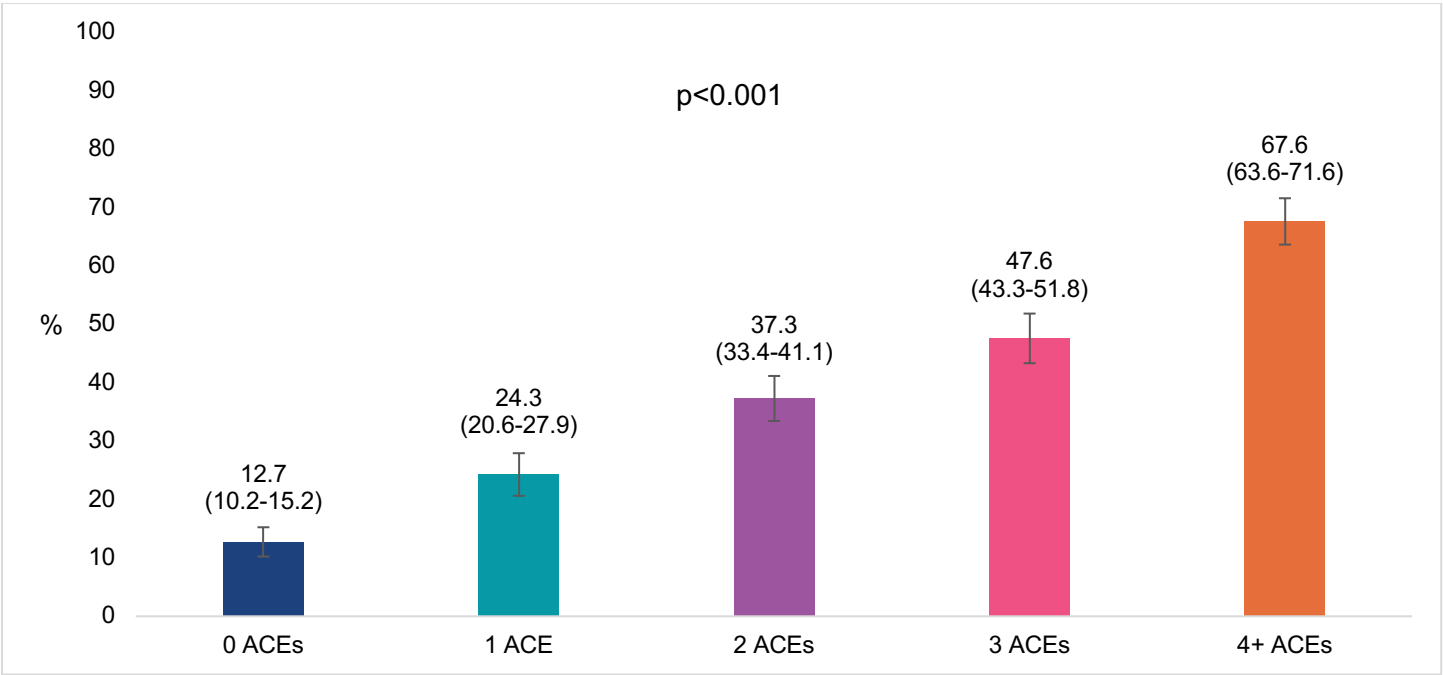
Figure 10: Percentage of middle school students who took part in organized after school, evening, or weekend activities during the past 12 months, by household ACE score^a – Nevada YRBS 2025



^a Including sports teams, school clubs, music, drama, art, dance, church groups, or other supervised activities

Emotional Health

Figure 11: Percentage of middle school students who felt sad or hopeless almost every day for two or more weeks in a row during the 12 months before the survey, by household ACE score^a – Nevada YRBS 2025



^a So that they stopped doing some usual activities

Figure 12: Percentage of middle school students who seriously considered killing themselves during the 12 months before the survey, by household ACE score – Nevada YRBS 2025

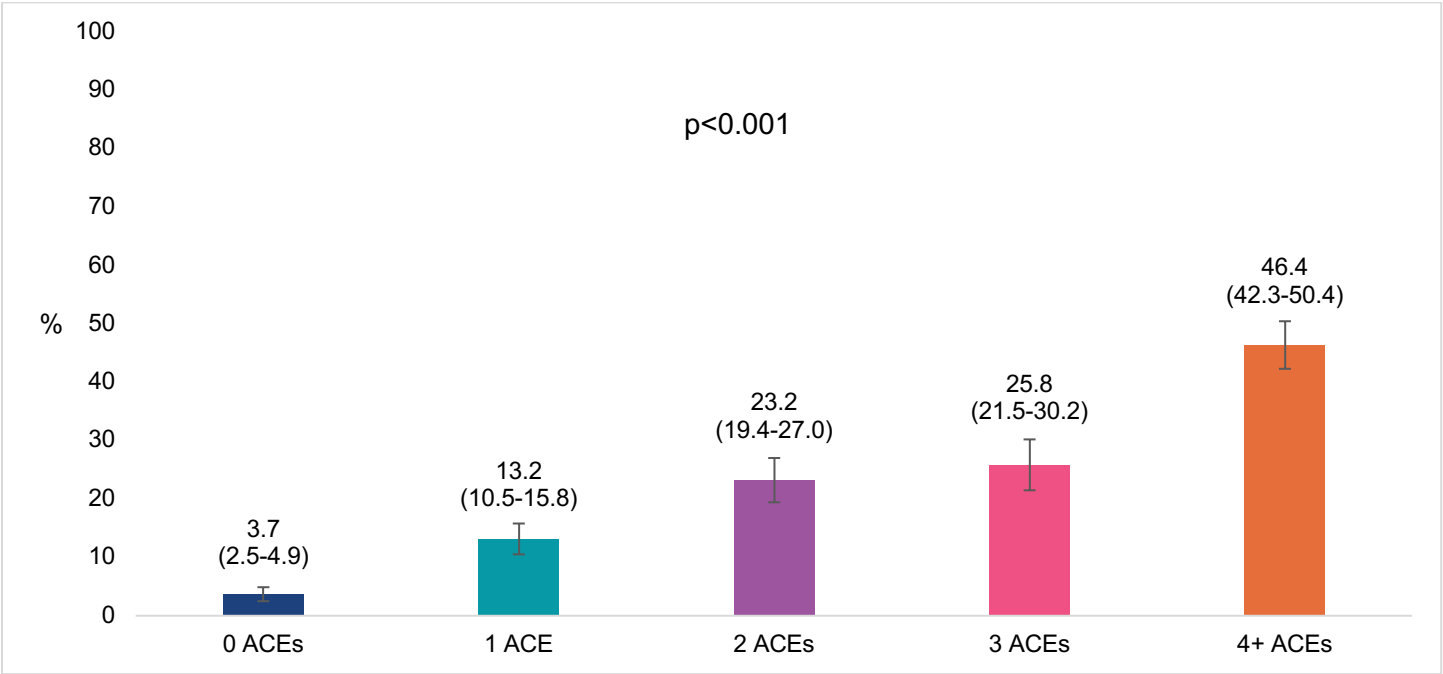


Figure 13: Percentage of middle school students who made a plan about how they would kill themselves during the 12 months before the survey, by household ACE score – Nevada YRBS 2025

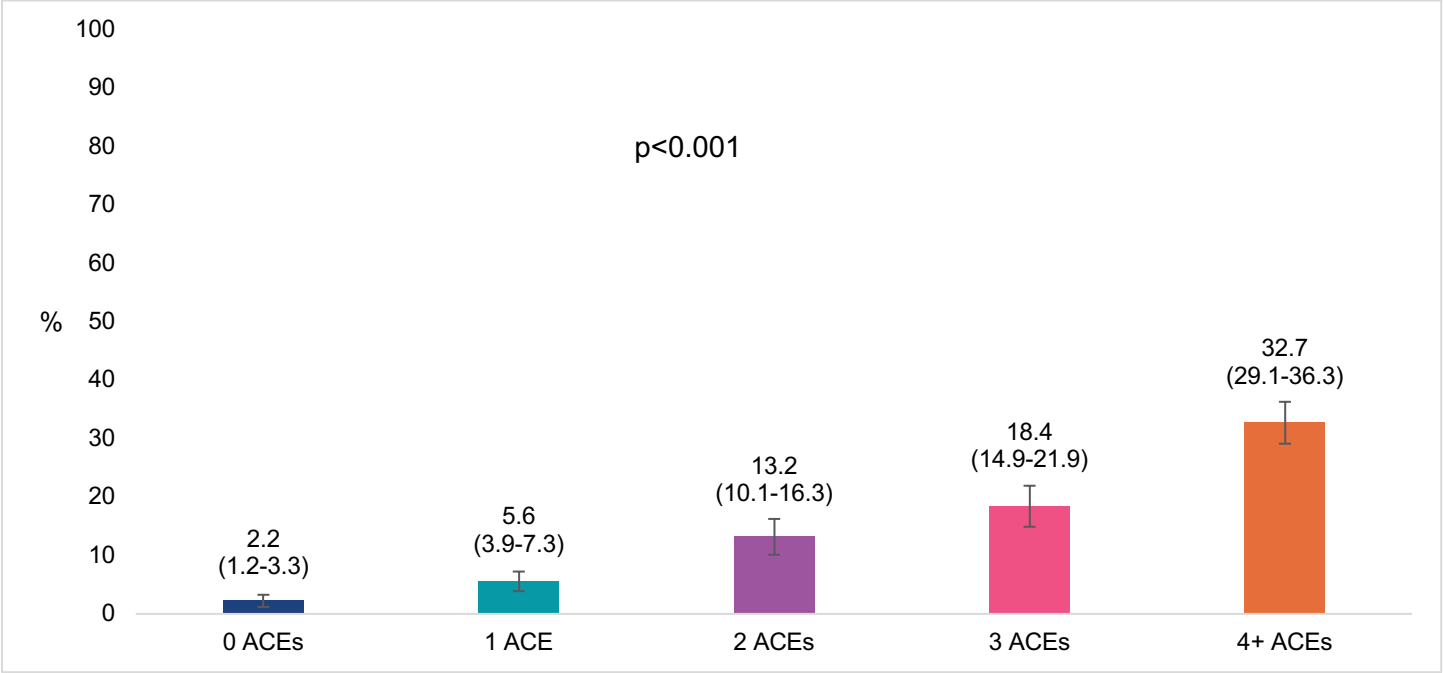


Figure 14: Percentage of middle school students who tried to kill themselves during the 12 months before the survey, by household ACE score – Nevada YRBS 2025

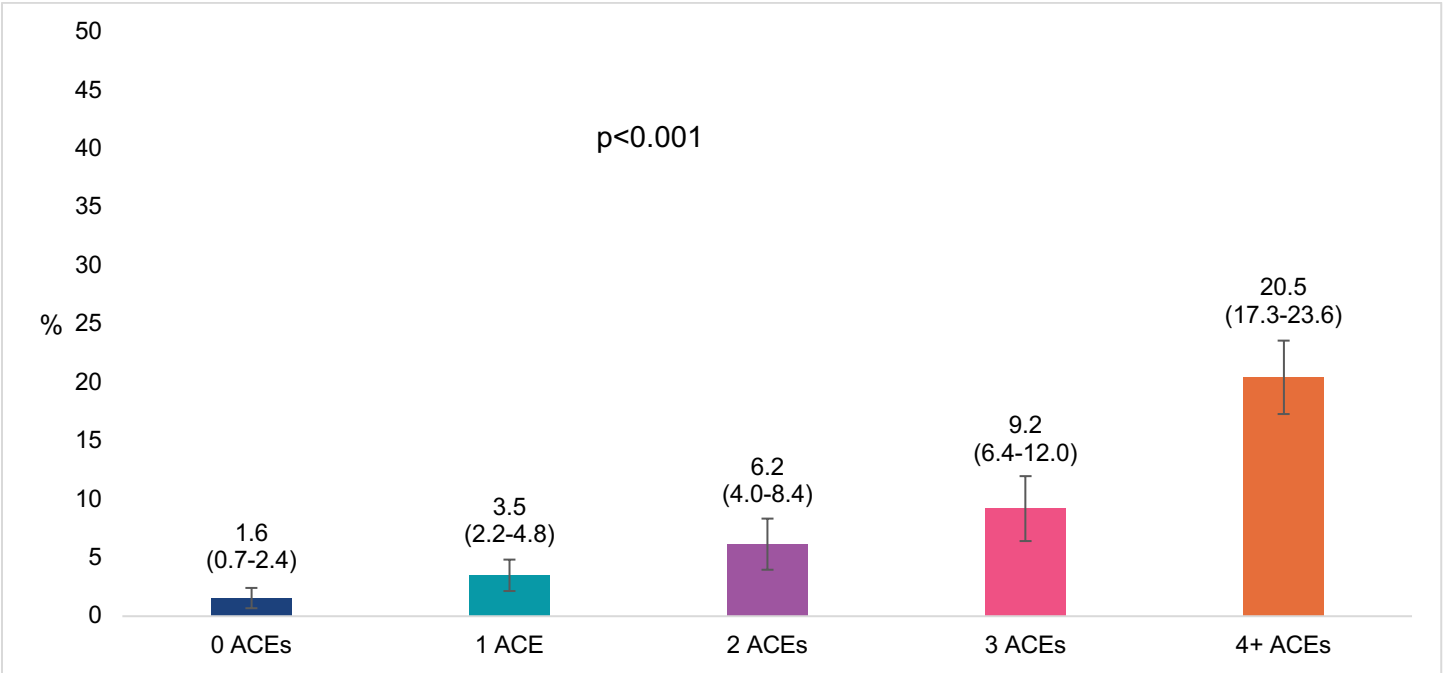


Figure 15: Percentage of middle school students who have done something to purposely hurt themselves without wanting to die, such as cutting or burning themselves on purpose during the 12 months before the survey, by household ACE score – Nevada YRBS 2025

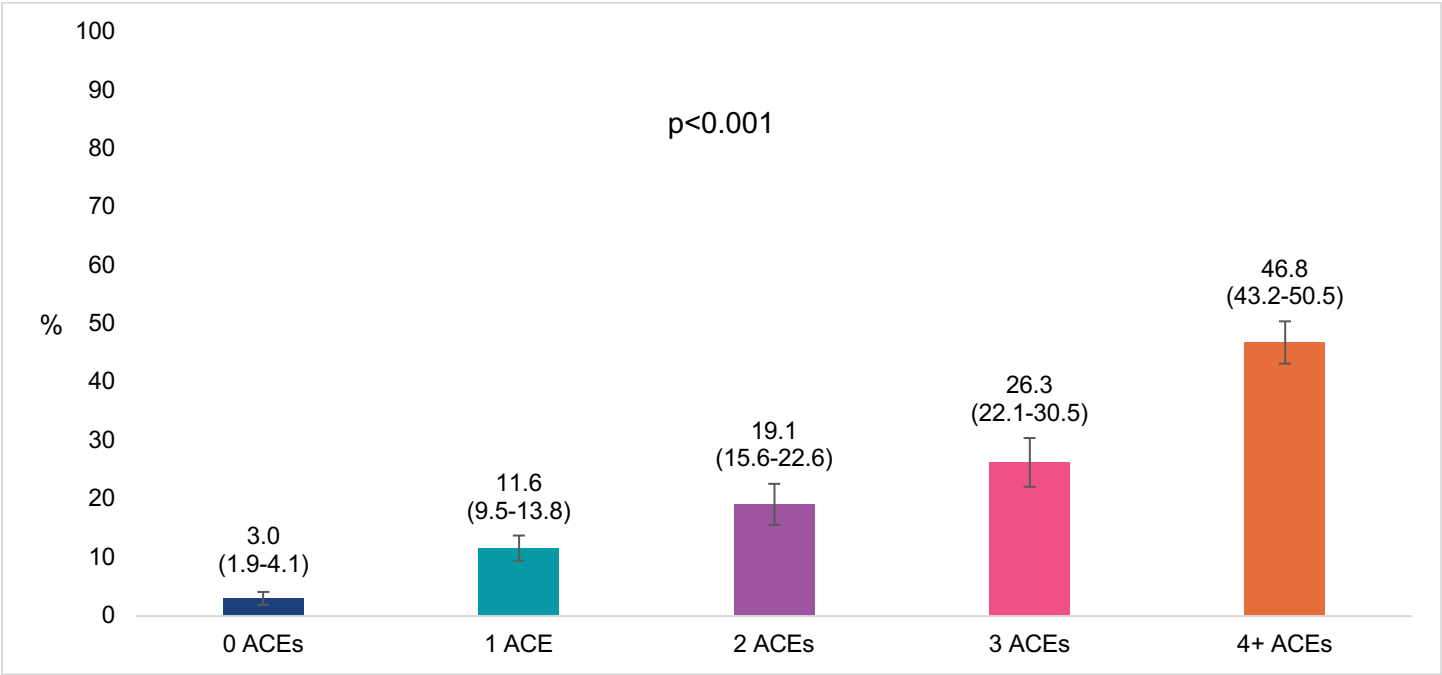
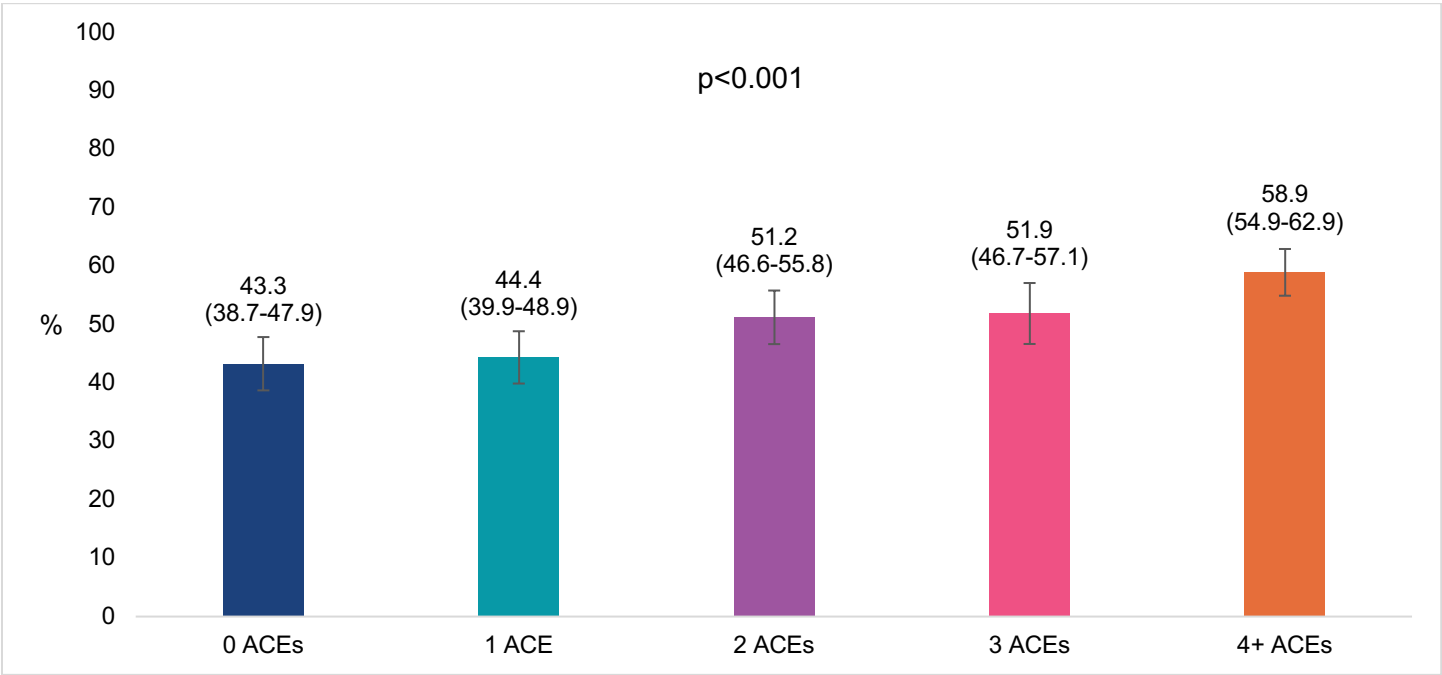


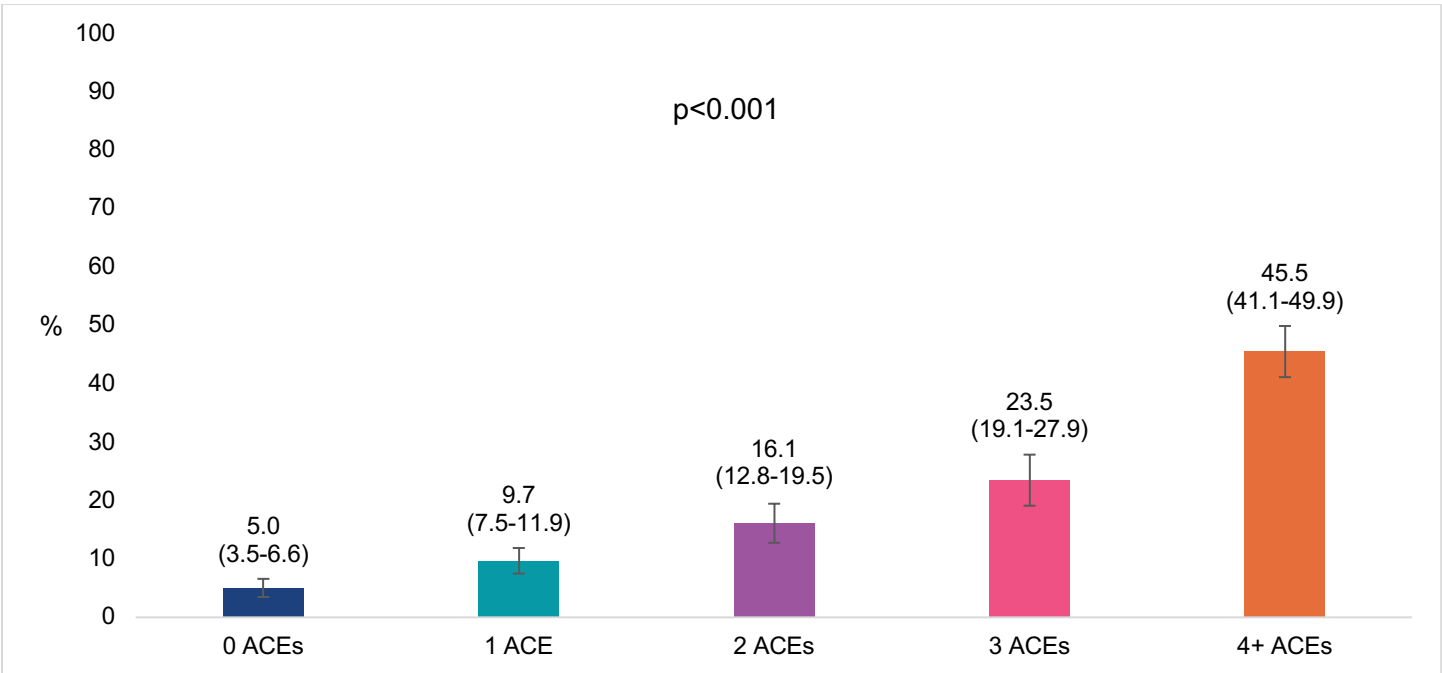
Figure 16: Percentage of middle school students who never/rarely got the kind help they need when they felt sad, empty, hopeless, angry, or anxious during the 12 months before the survey, by household ACE score^a – Nevada YRBS 2025



^a Among those who felt sad, empty, hopeless, angry, or anxious

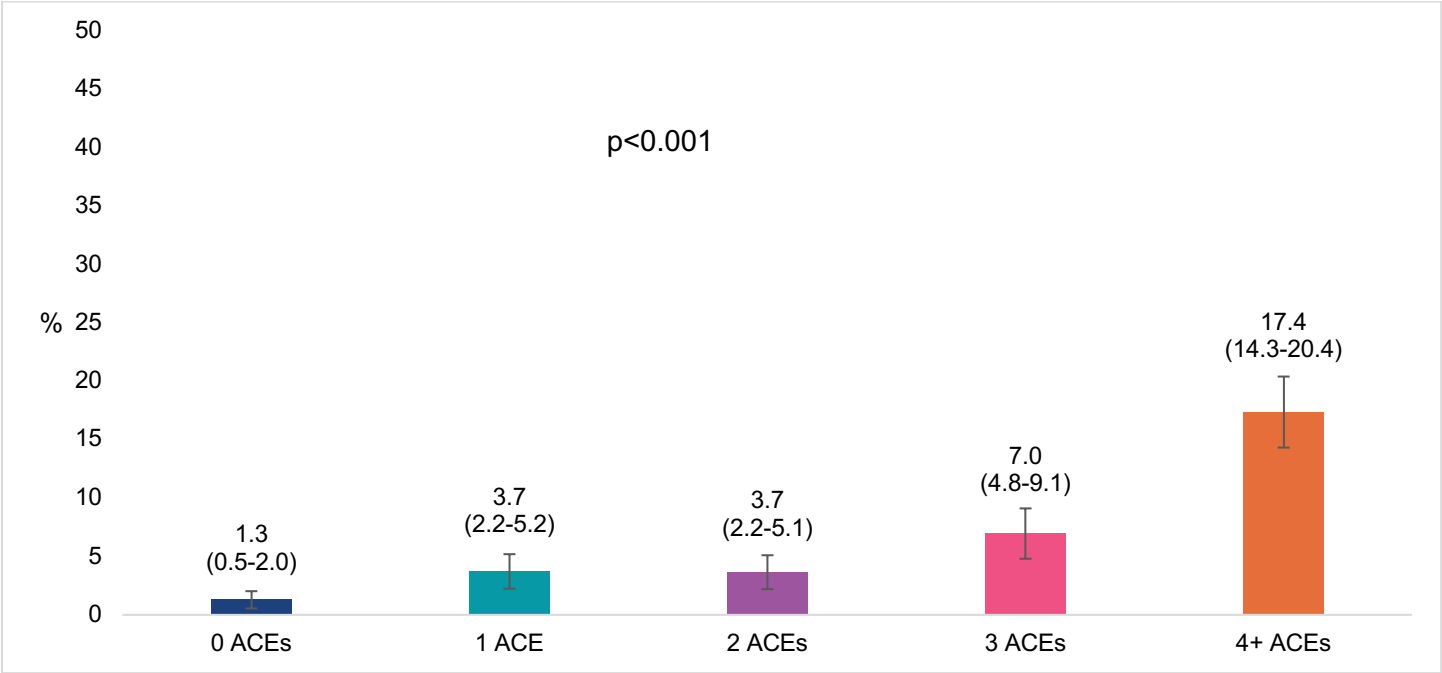
Electronic Vapor Product Use

Figure 17: Percentage of middle school students who ever used electronic vapor products, by household ACE score^a – Nevada YRBS 2025



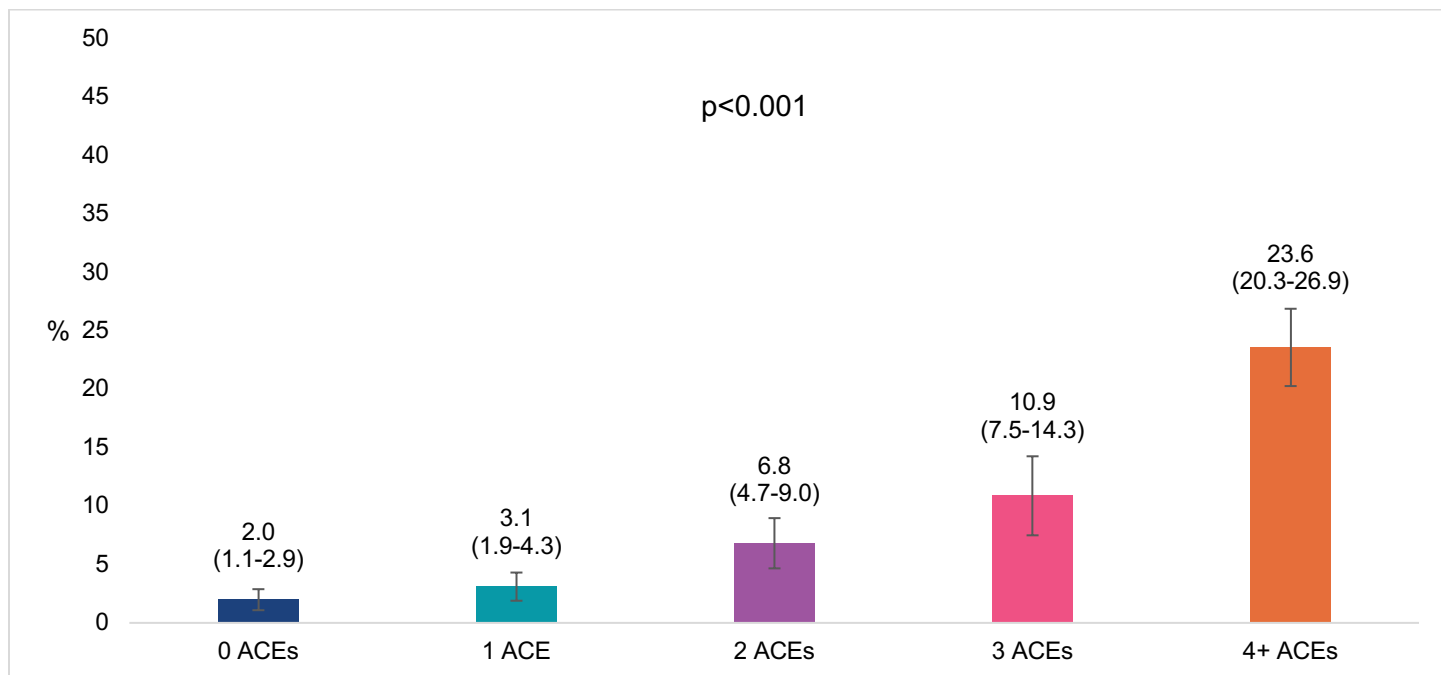
^a Including e-cigarettes, vapes, mods, e-cigs, e-hookahs, and vapes pens such as ‘JUUL’, ‘Vuse’, ‘NJOY’, ‘Elf Bar’, or ‘Esco Bars’

Figure 18: Percentage of middle school students who tried electronic vapor products for the first time before age 11 years, by household ACE score^a – Nevada YRBS 2025



^a Including e-cigarettes, vapes, mods, e-cigs, e-hookahs, and vapes pens such as ‘JUUL’, ‘Vuse’, ‘NJOY’, ‘Elf Bar’, or ‘Esco Bars’

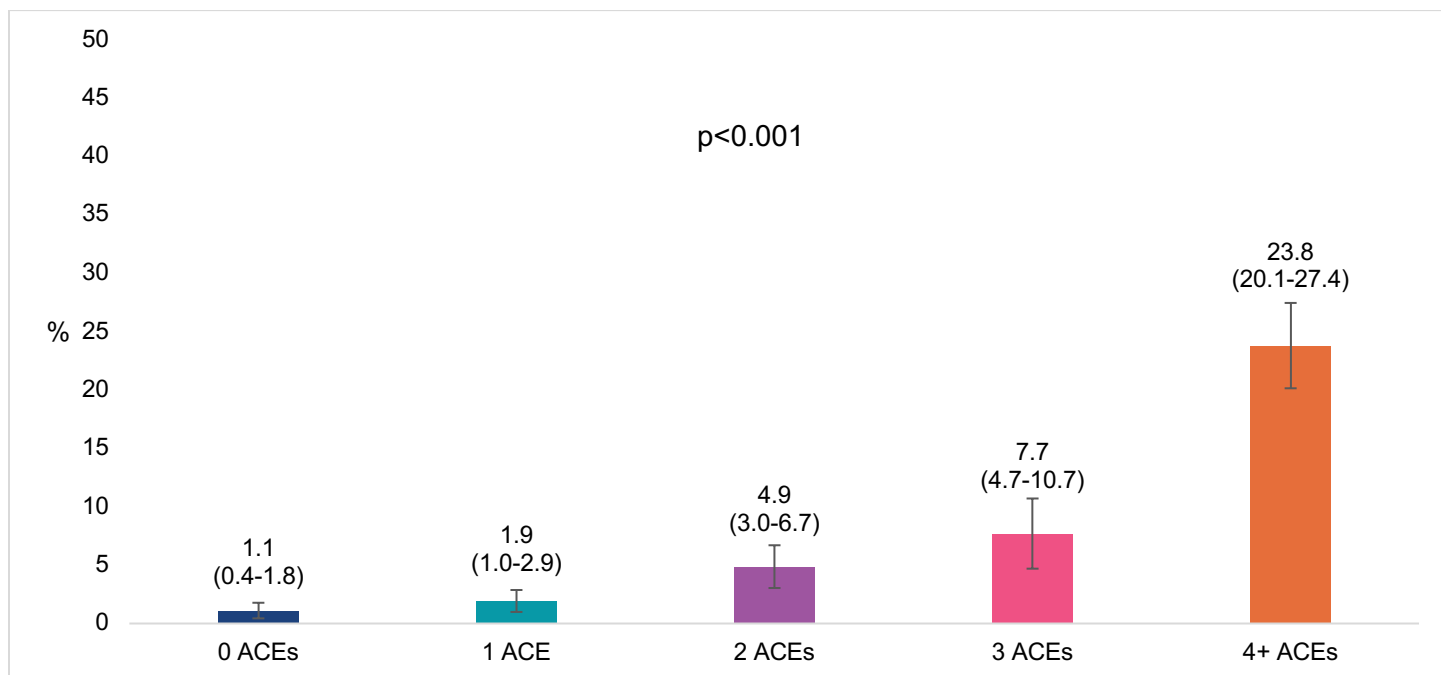
Figure 19: Percentage of middle school students who used electronic vapor products during the 30 days before the survey, by household ACE score^{a,b} – Nevada YRBS 2025



^a Including e-cigarettes, vapes, mods, e-cigs, e-hookahs, and vapes pens such as 'JUUL', 'Vuse', 'NJOY', 'Elf Bar', or 'Esco Bars'

^b One or more days during the 30 days before the survey

Figure 20: Percentage of middle school students who used an electronic vapor product to vape marijuana during the 30 days before the survey, by household ACE score^{a,b,c} – Nevada YRBS 2025

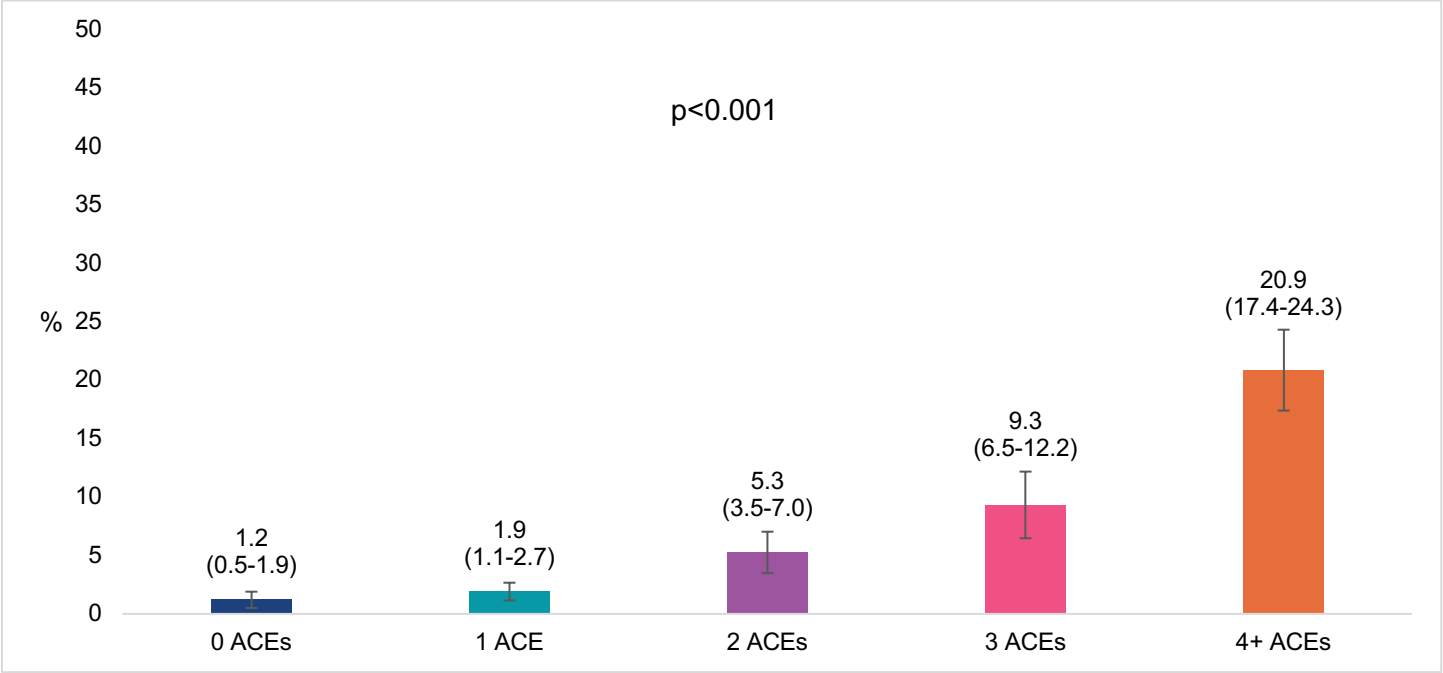


^a Including e-cigarettes, vapes, mods, e-cigs, e-hookahs, and vapes pens such as 'JUUL', 'Vuse', 'NJOY', 'Elf Bar', or 'Esco Bars'

^b Used marijuana (also called "pot" or "weed"), including THC, THC concentrates, hash oils, or waxes

^c One or more days during the 30 days before the survey

Figure 21: Percentage of middle school students who used an electronic vapor product to vape nicotine during the 30 days before the survey, by household ACE score^{a,b} – Nevada YRBS 2025

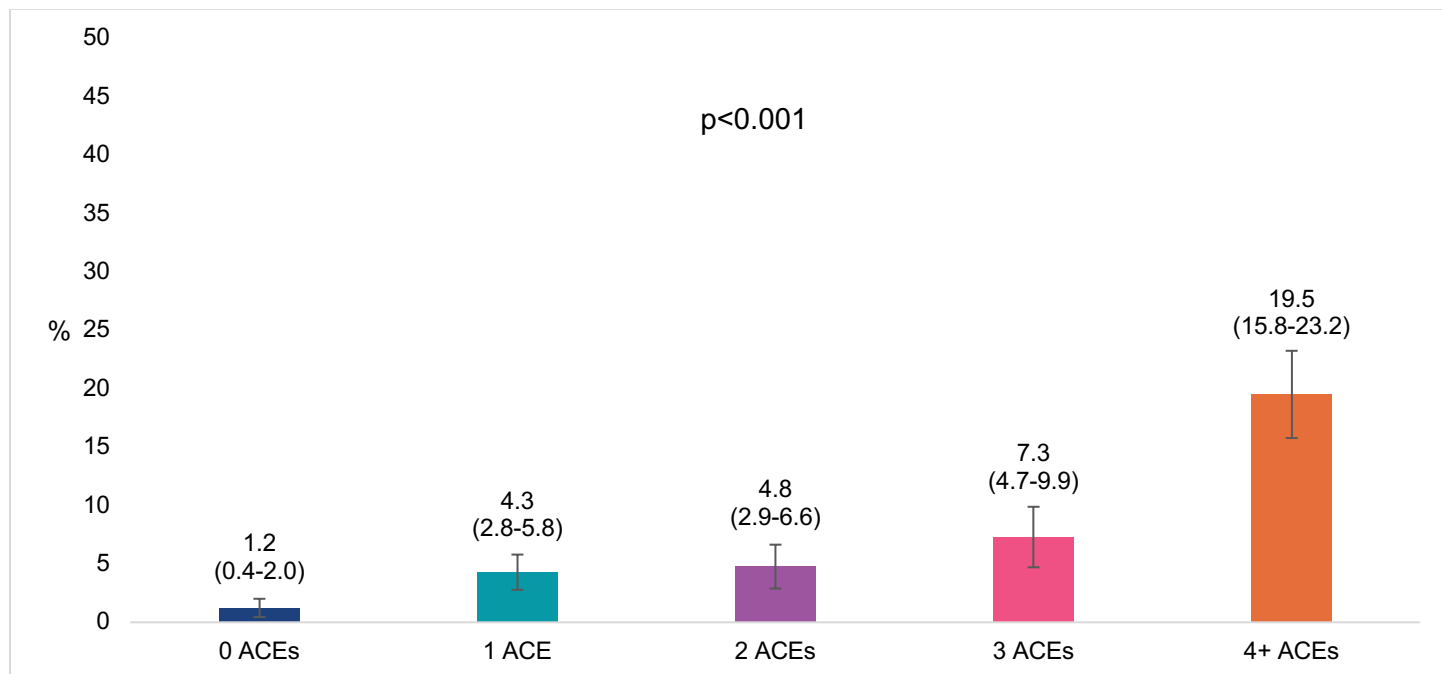


^a Including e-cigarettes, vapes, mods, e-cigs, e-hookahs, and vapes pens such as ‘JUUL’, ‘Vuse’, ‘NJOY’, ‘Elf Bar’, or ‘Esco Bars’

^b One or more days during the 30 days before the survey

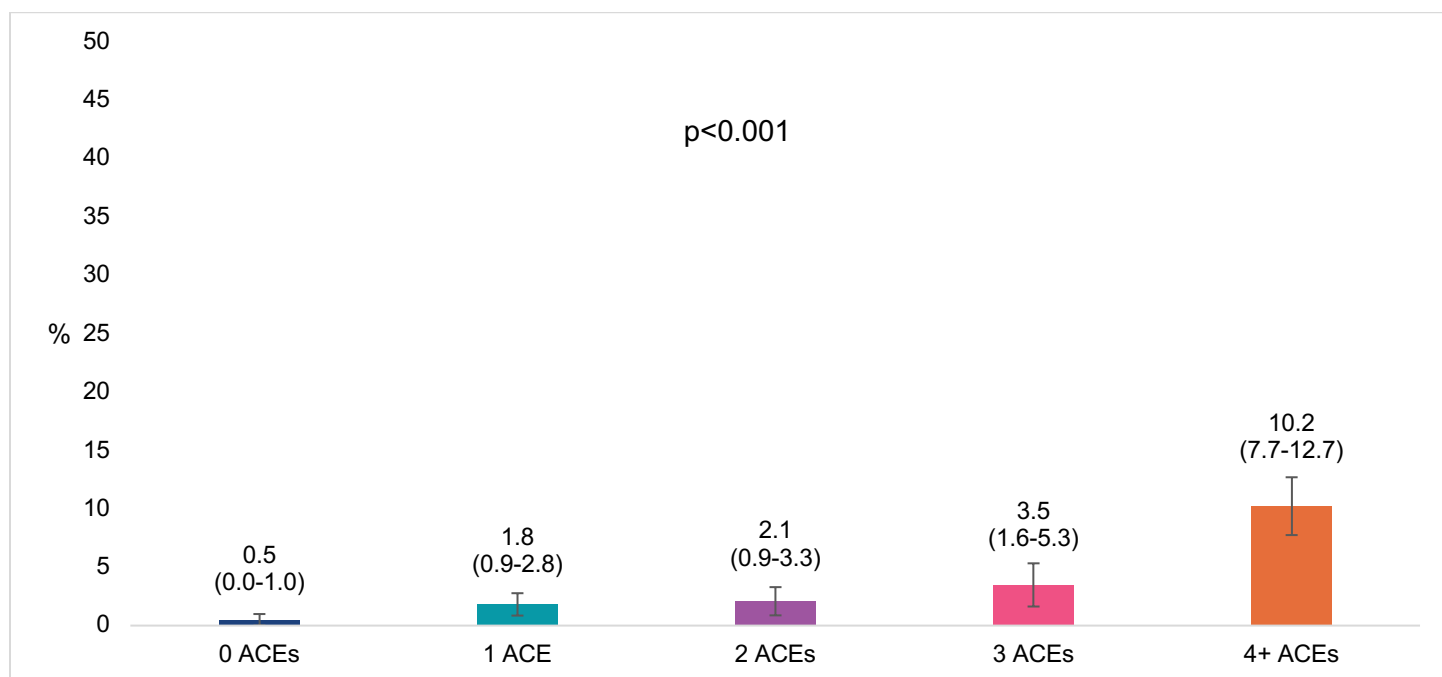
Tobacco Use

Figure 22: Percentage of middle school students who ever smoked cigarettes, by household ACE score^a — Nevada YRBS 2025



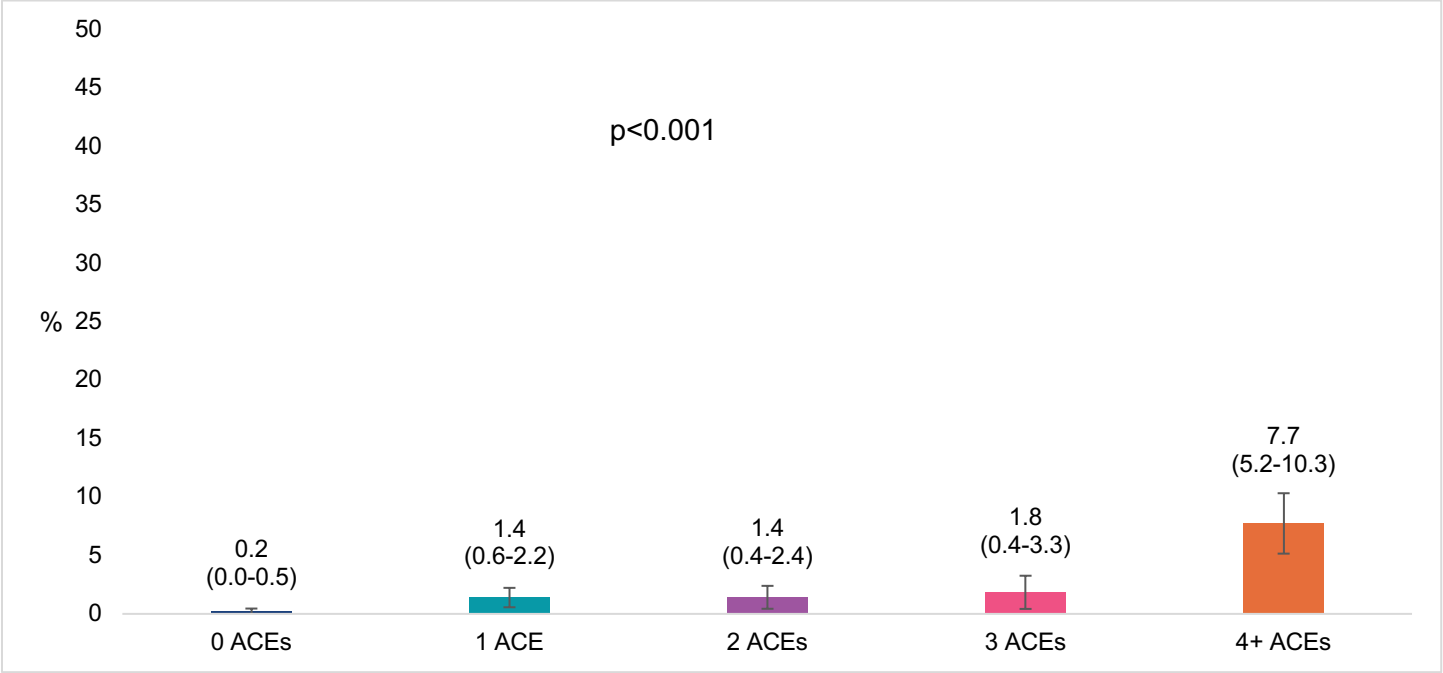
^a Even one or two puffs

Figure 23: Percentage of middle school students who smoked cigarettes for the first time before age 11 years, by household ACE score^a — Nevada YRBS 2025



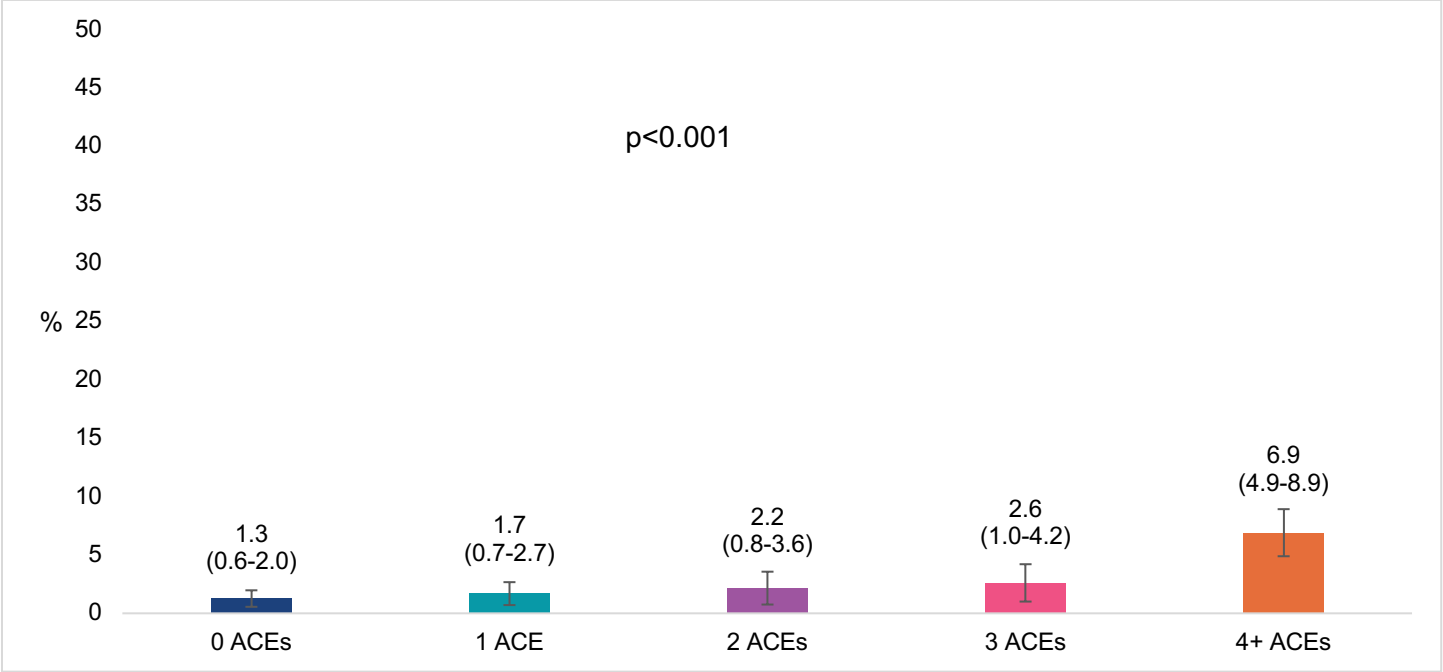
^a Even one or two puffs

Figure 24: Percentage of middle school students who smoked cigarettes during the 30 days before the survey, by household ACE score^a – Nevada YRBS 2025



^a One or more days during the 30 days before the survey

Figure 25: Percentage of middle school students who used smokeless tobacco during the 30 days before the survey, by household ACE score^{a,b} – Nevada YRBS 2025



^a Chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches such as: ‘Copenhagen’, ‘Grizzly’, ‘Skoal’, ‘Camel Snus’, ‘on!’, ‘ZYN’, or ‘Velo’

^b One or more days during the 30 days before the survey

Alcohol Use

Figure 26: Percentage of middle school students who ever drank alcohol, by household ACE score^a – Nevada YRBS 2025

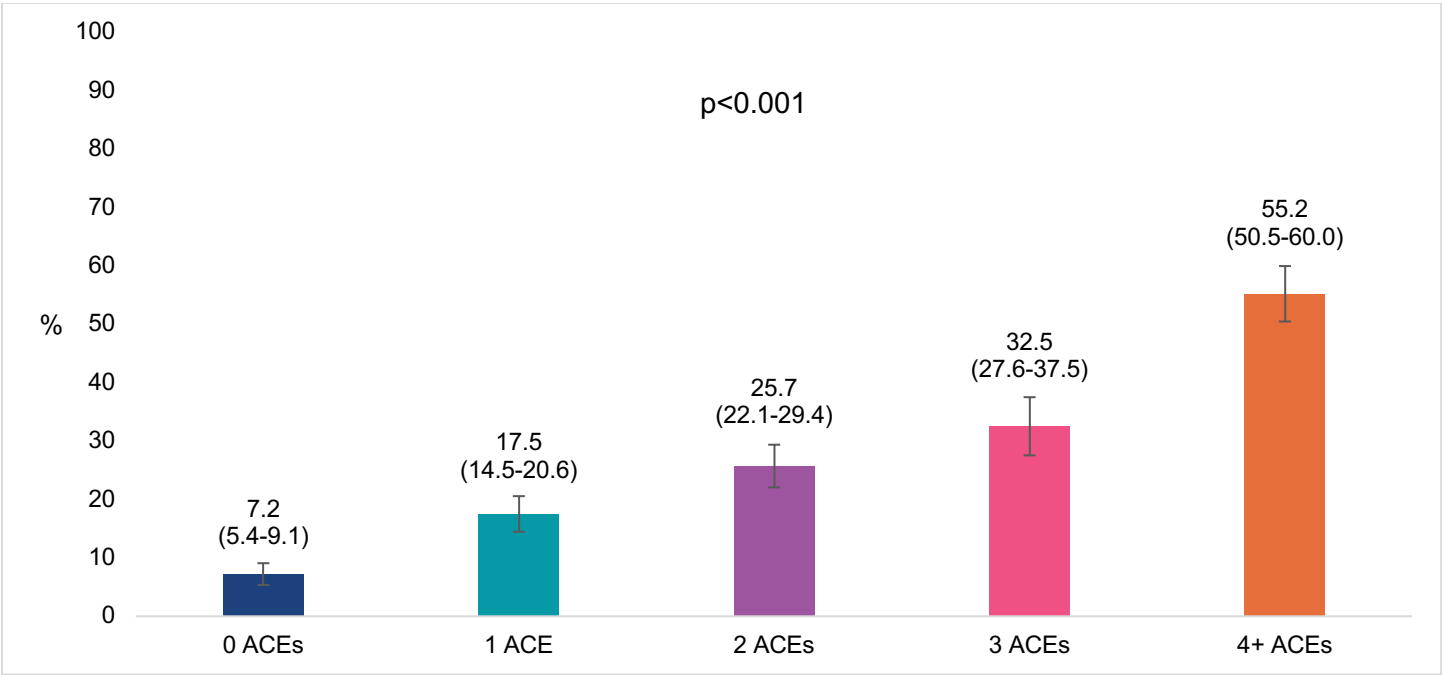


Figure 27: Percentage of middle school students who drank alcohol for the first time before age 11 years, by household ACE score^a – Nevada YRBS 2025

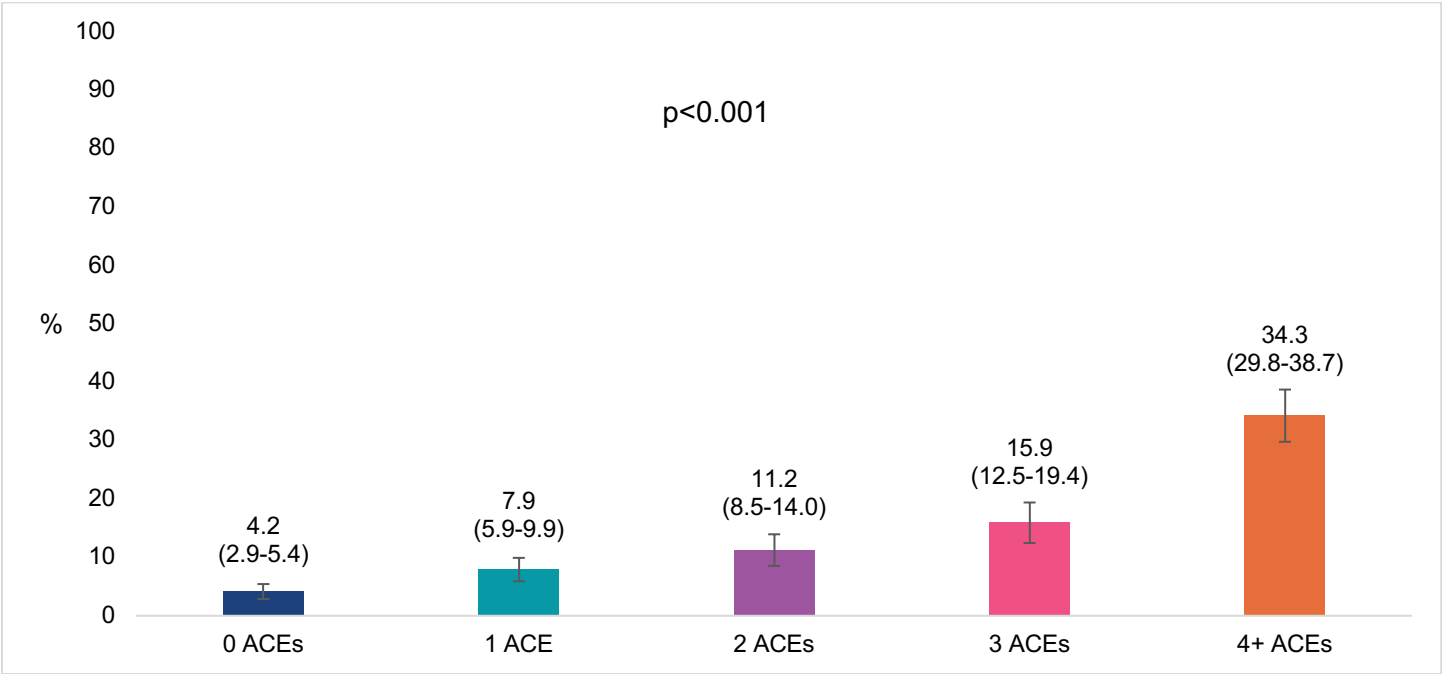
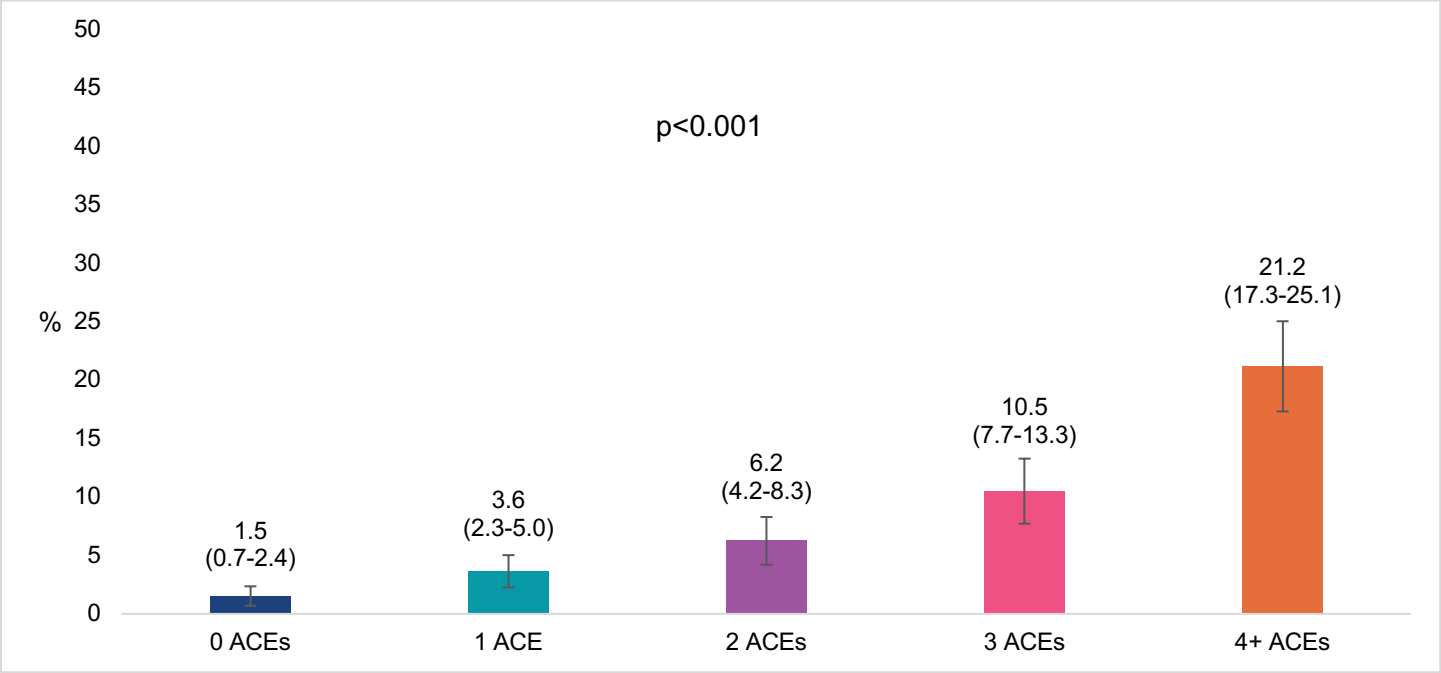
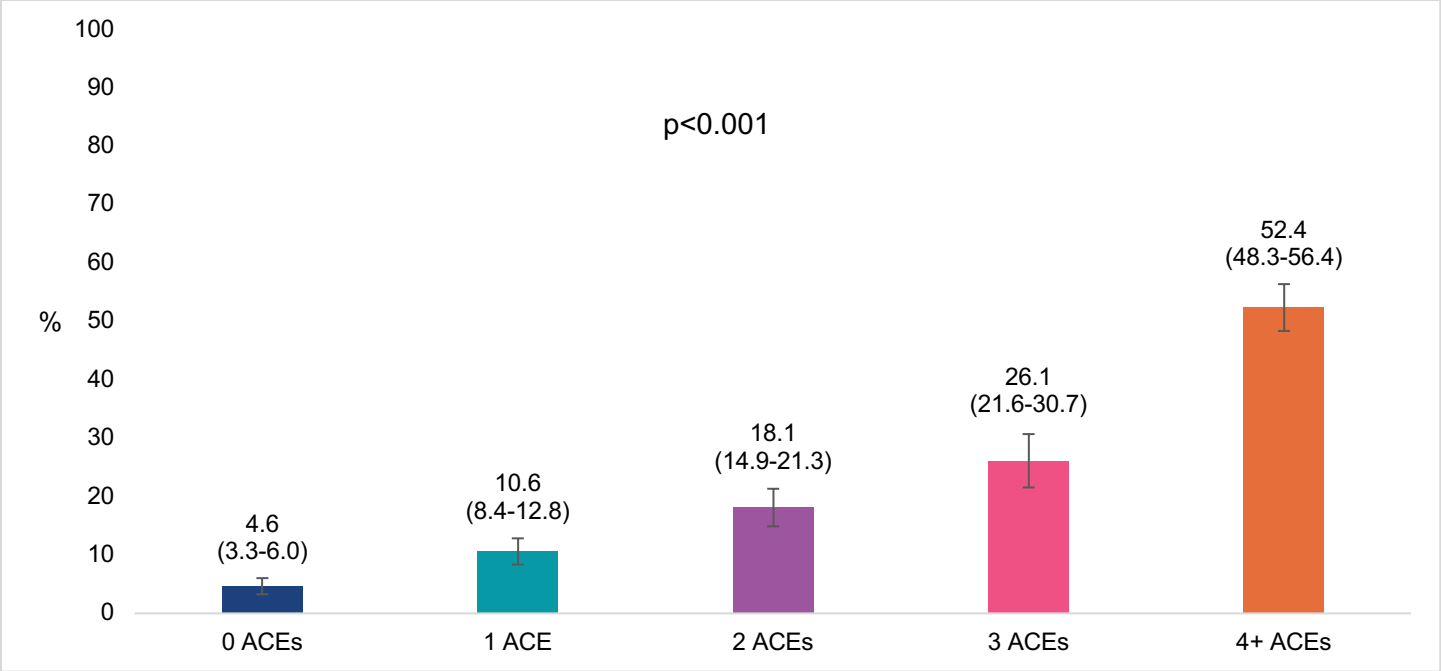


Figure 28: Percentage of middle school students who had at least one drink of alcohol during the 30 days before the survey, by household ACE score^a – Nevada YRBS 2025



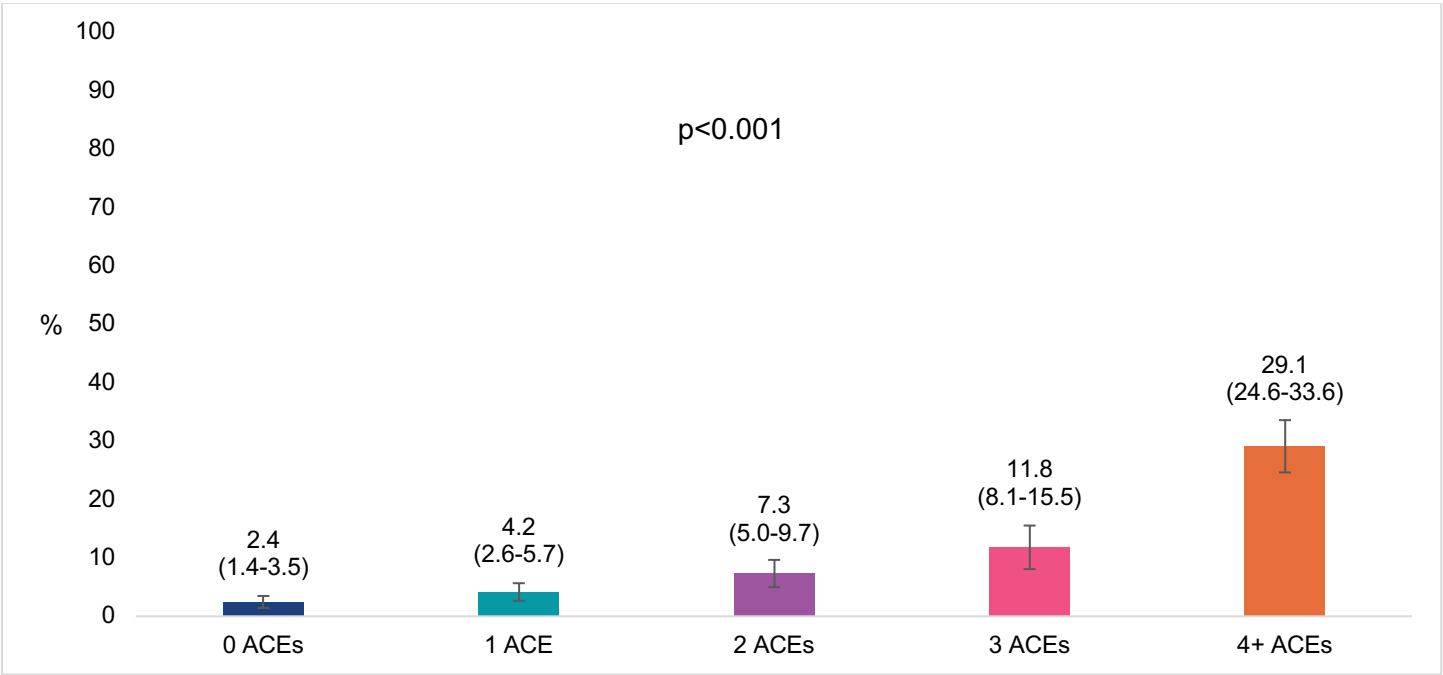
^a One or more days during the 30 days before the survey

Figure 29: Percentage of middle school students who have ever rode with a driver who had been drinking alcohol, by household ACE score – Nevada YRBS 2025



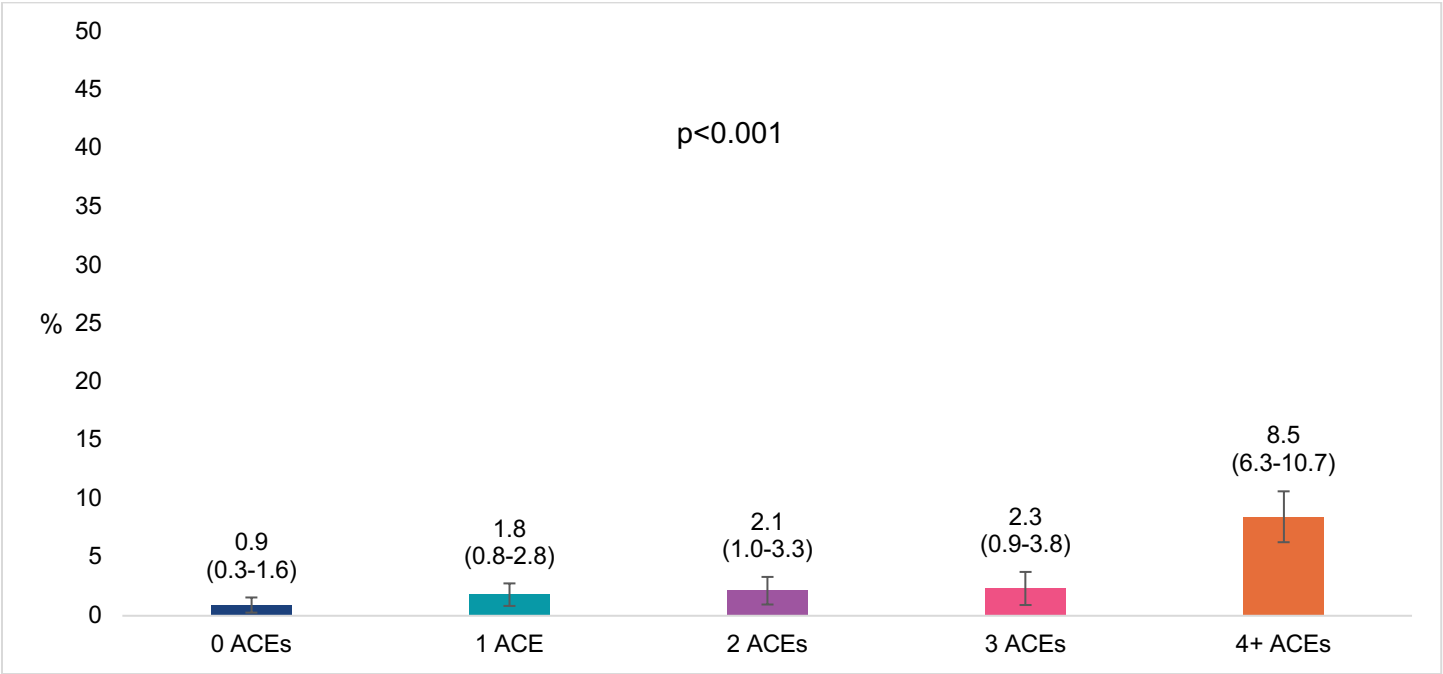
Marijuana Use

Figure 30: Percentage of middle school students who ever used marijuana, by household ACE score^a – Nevada YRBS 2025



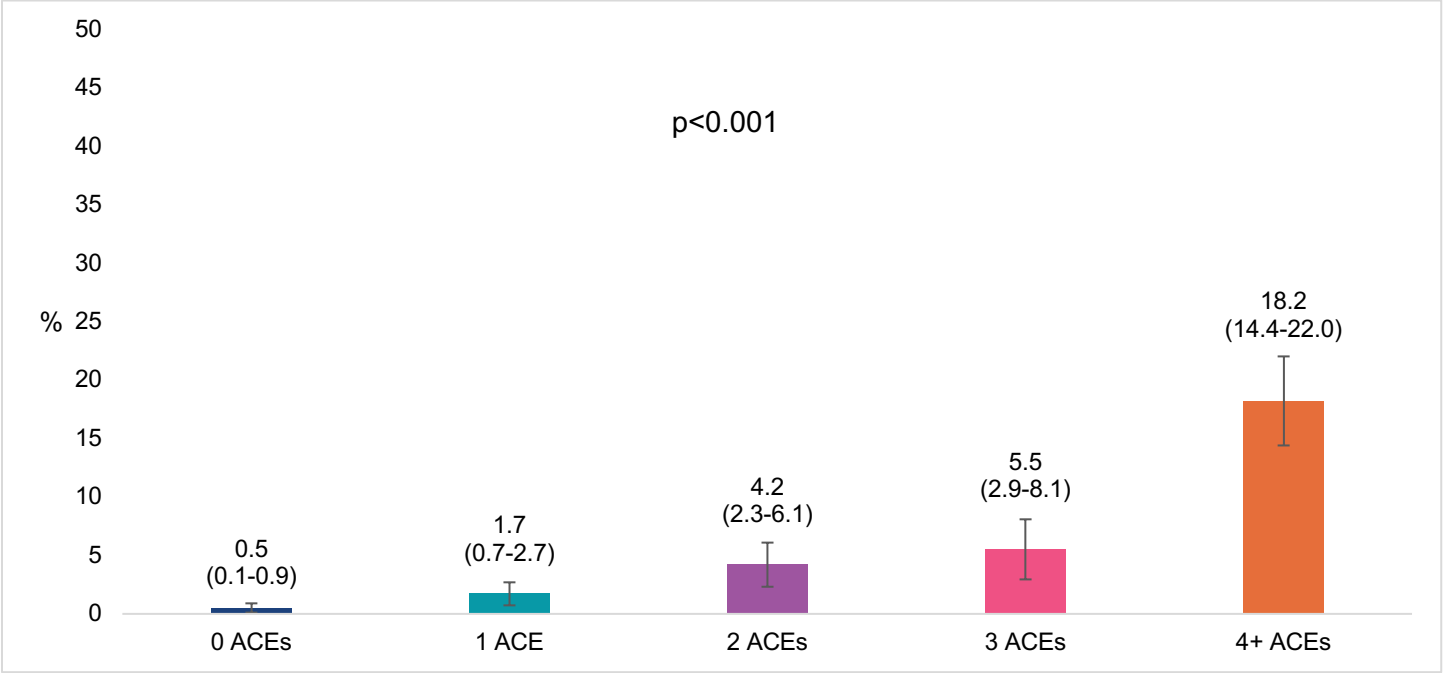
^aUsed marijuana (also called “pot” or “weed”), not including CBD-only or hemp products

Figure 31: Percentage of middle school students who tried marijuana for the first time before age 11 years, by household ACE score^a – Nevada YRBS 2025



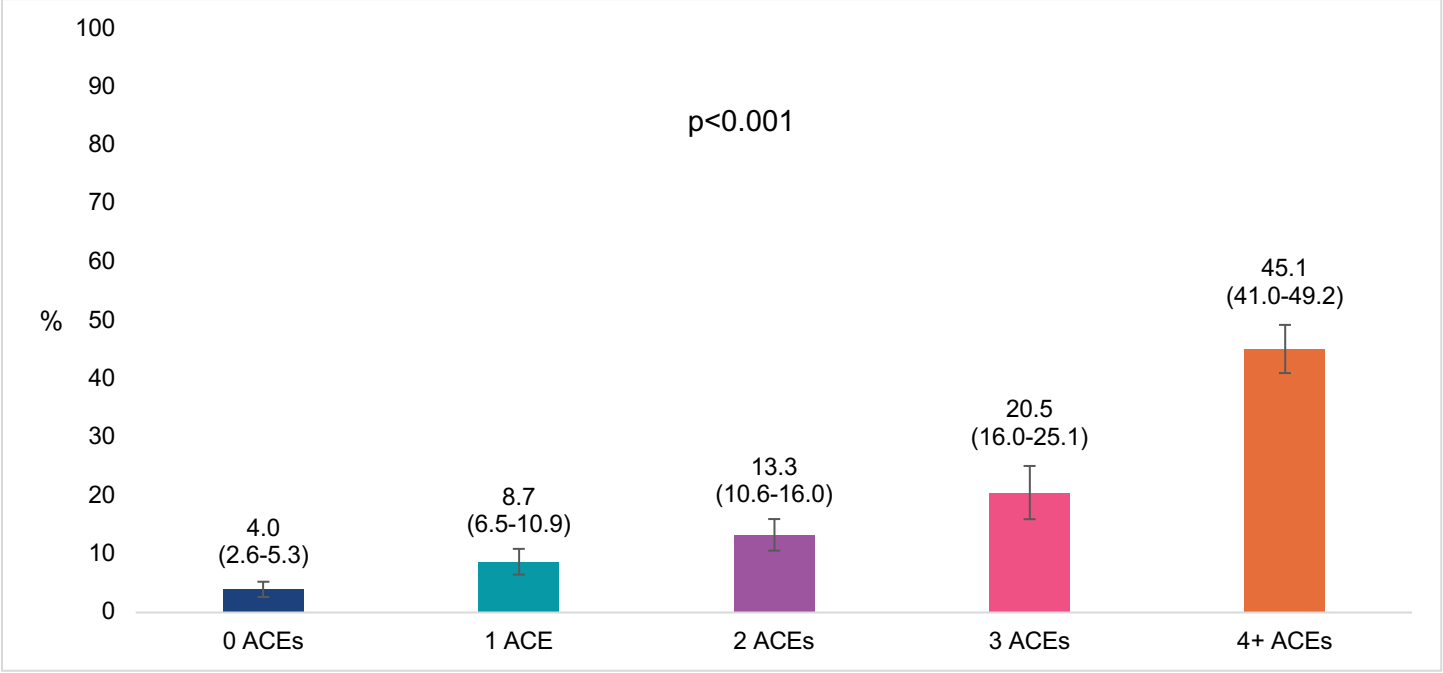
^aUsed marijuana (also called “pot” or “weed”), not including CBD-only or hemp products

Figure 32: Percentage of middle school students who used marijuana during the 30 days before the survey, by household ACE score^{a,b} – Nevada YRBS 2025



^aUsed marijuana (also called “pot” or “weed”), not including CBD-only or hemp products
^bOne or more times during the 30 days before the survey

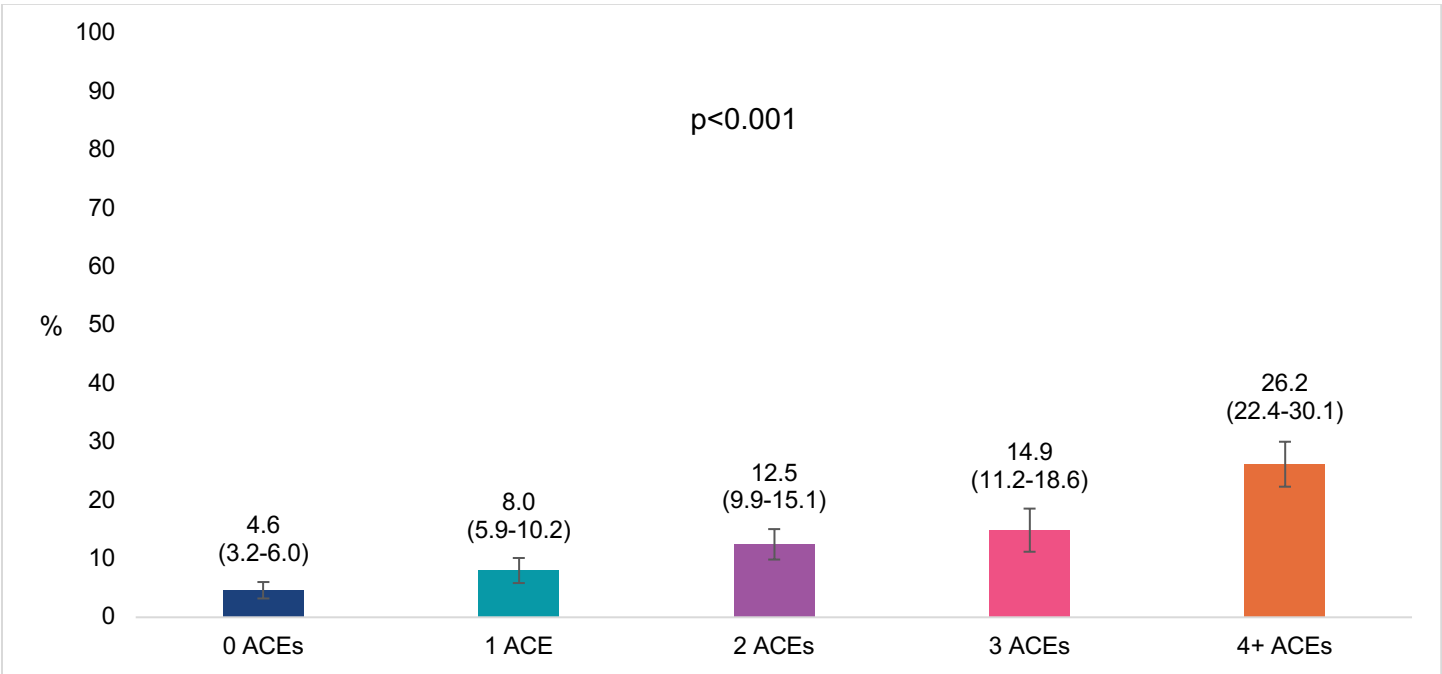
Figure 33: Percentage of middle school students who have ever rode with a driver who had been using marijuana, by household ACE score^a – Nevada YRBS 2025



^aUsing marijuana (also called “pot” or “weed”)

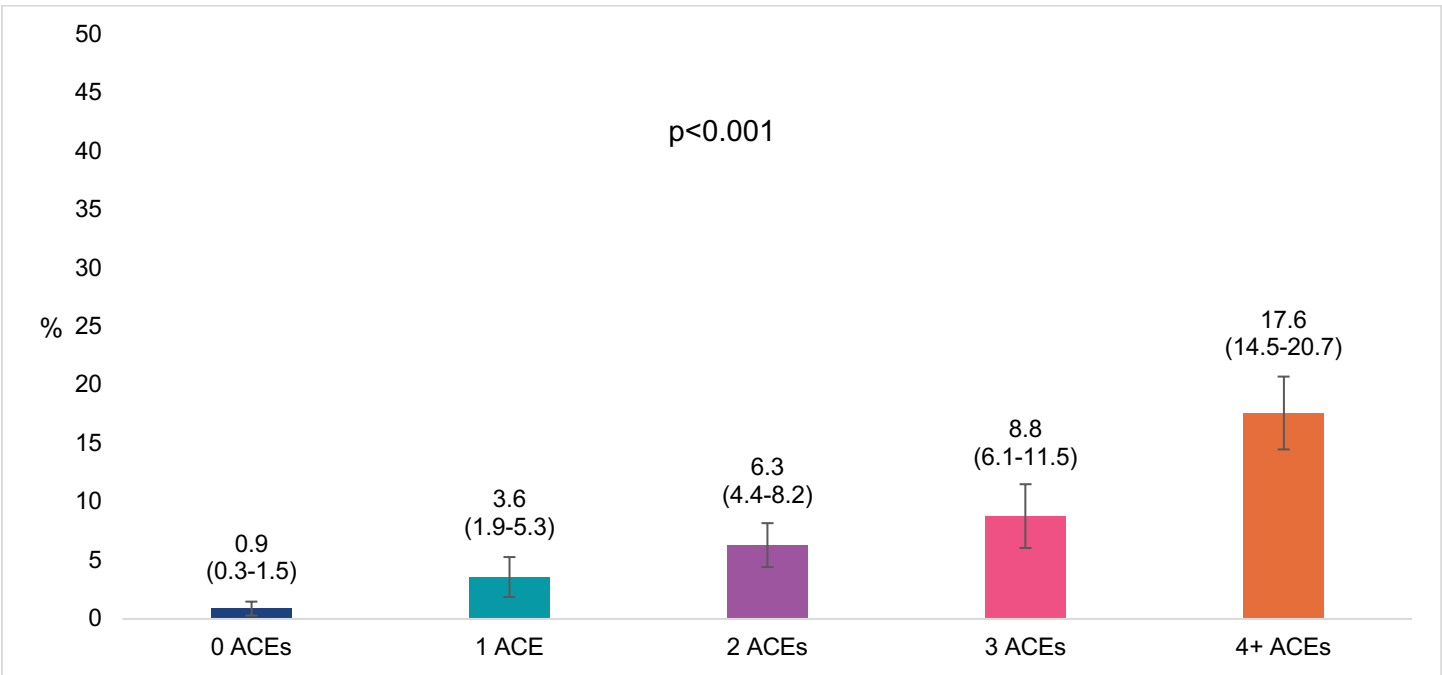
Non-Medical Prescription Pain Medicine Use

Figure 34: Percentage of middle school students who ever took prescription pain medicine without a doctor’s prescription or differently than how a doctor told them to use it, by household ACE score^a – Nevada YRBS 2025



^a Took prescription pain medicine (e.g., codeine, “Vicodin”, “Oxycontin”, “Hydrocodone”, or “Percocet”)

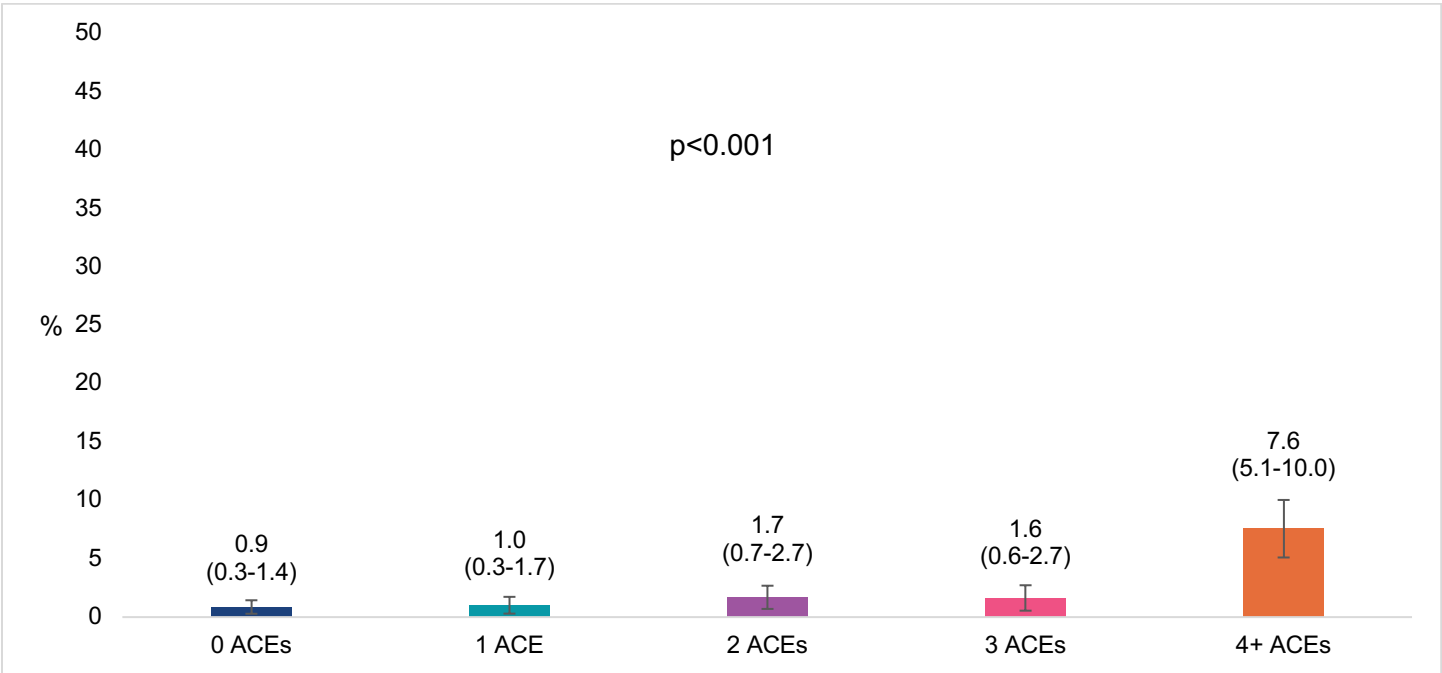
Figure 35: Percentage of middle school students who took prescription pain medicine without a doctor’s prescription or differently than how a doctor told them to use it during the 30 days before the survey, by household ACE score^a – Nevada YRBS 2025



^a Took prescription pain medicine (e.g., codeine, “Vicodin”, “Oxycontin”, “Hydrocodone”, or “Percocet”)

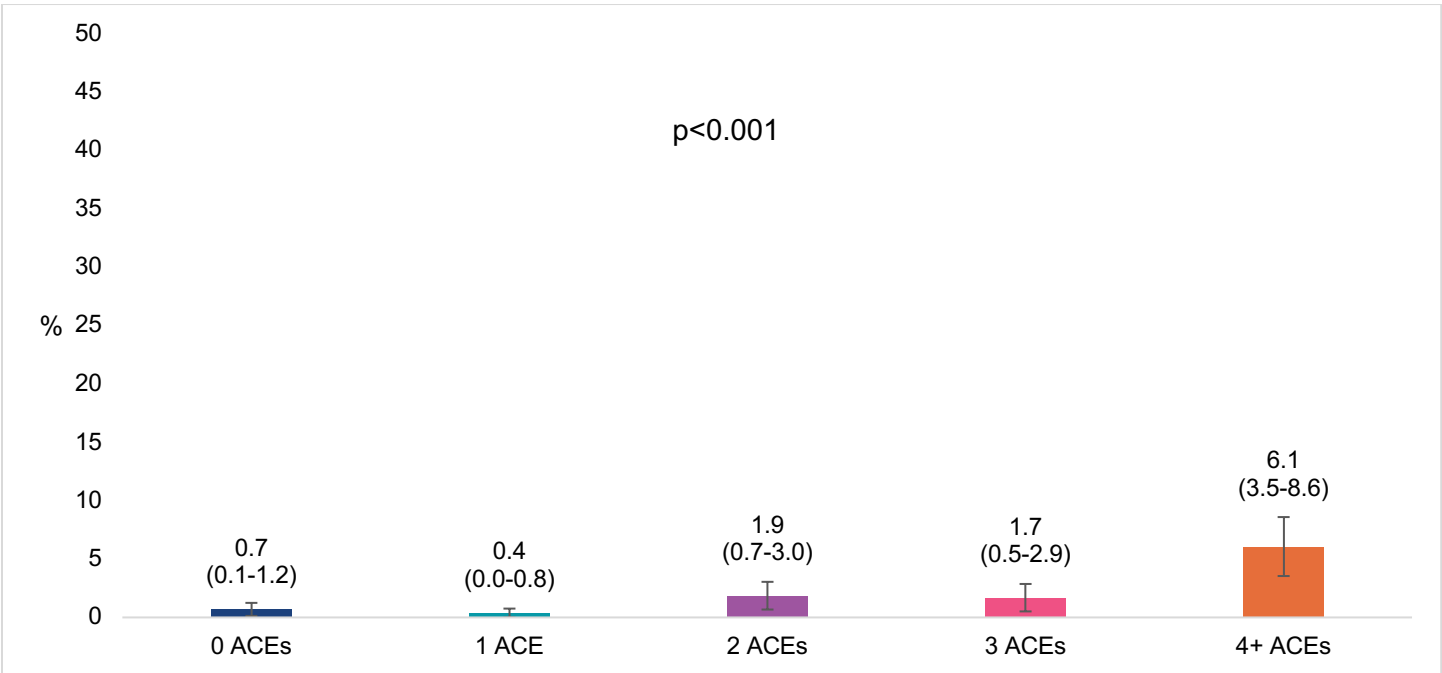
Other Drug Use

Figure 36: Percentage of middle school students who ever used cocaine, by household ACE score^a – Nevada YRBS 2025



^a Used any form of cocaine including powder, crack, or freebase

Figure 37: Percentage of middle school students who ever used heroin, by household ACE score^a – Nevada YRBS 2025



^a Used heroin (also called “smack”, “junk”, or “China White”)

Figure 38: Percentage of middle school students who ever used methamphetamines, by household ACE score^a — Nevada YRBS 2025

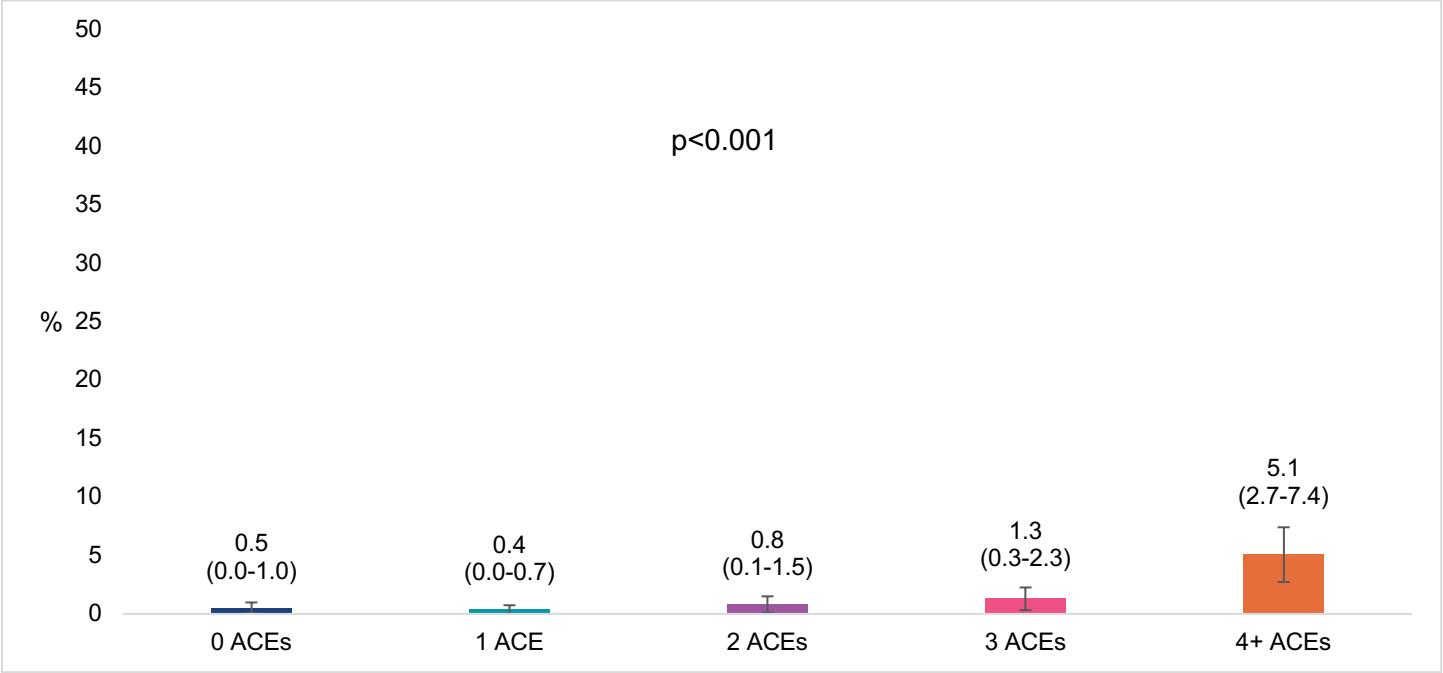
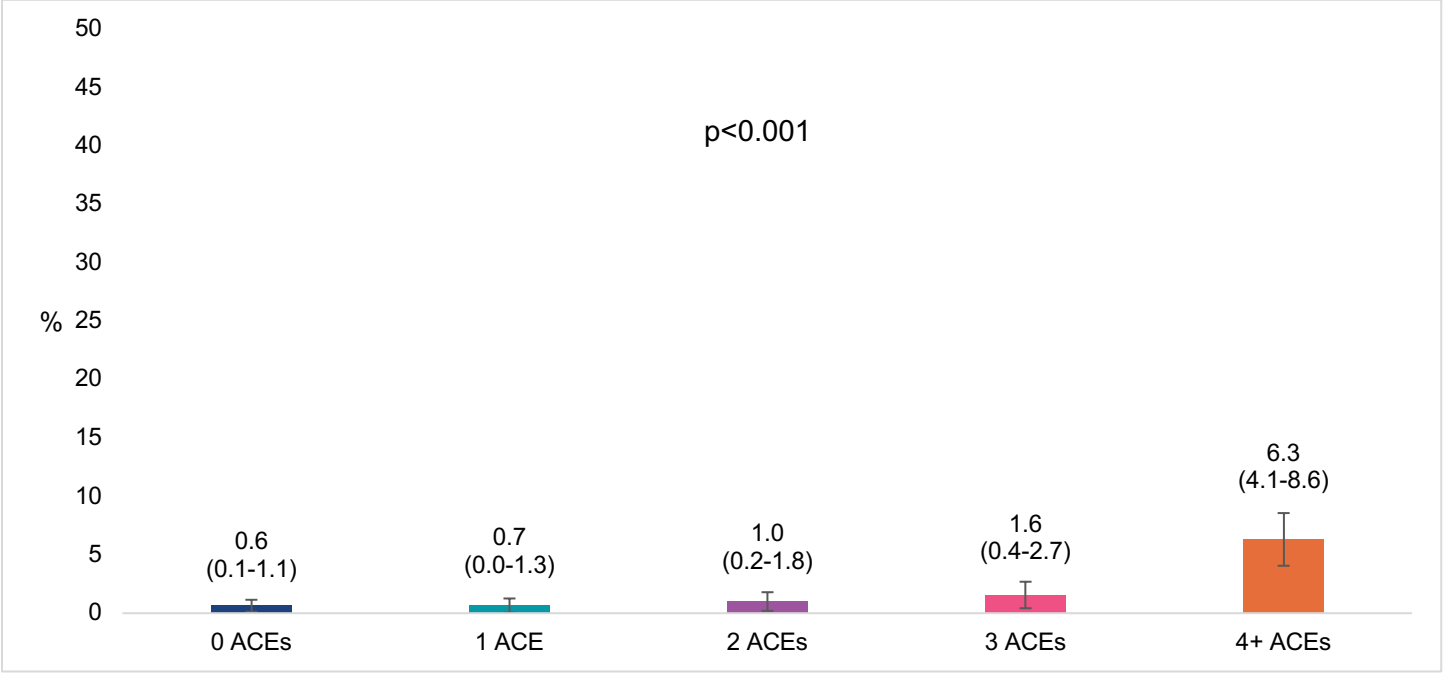


Figure 39: Percentage of middle school students who ever used ecstasy, by household ACE score^a — Nevada YRBS 2025



Substance Use – Perception of Risk

Figure 40: Percentage of middle school students who reported that they think people have no risk/slight risk of harming themselves physically or in other ways when they have five or more drinks of an alcoholic beverage once or twice a week, by household ACE score – Nevada YRBS 2025

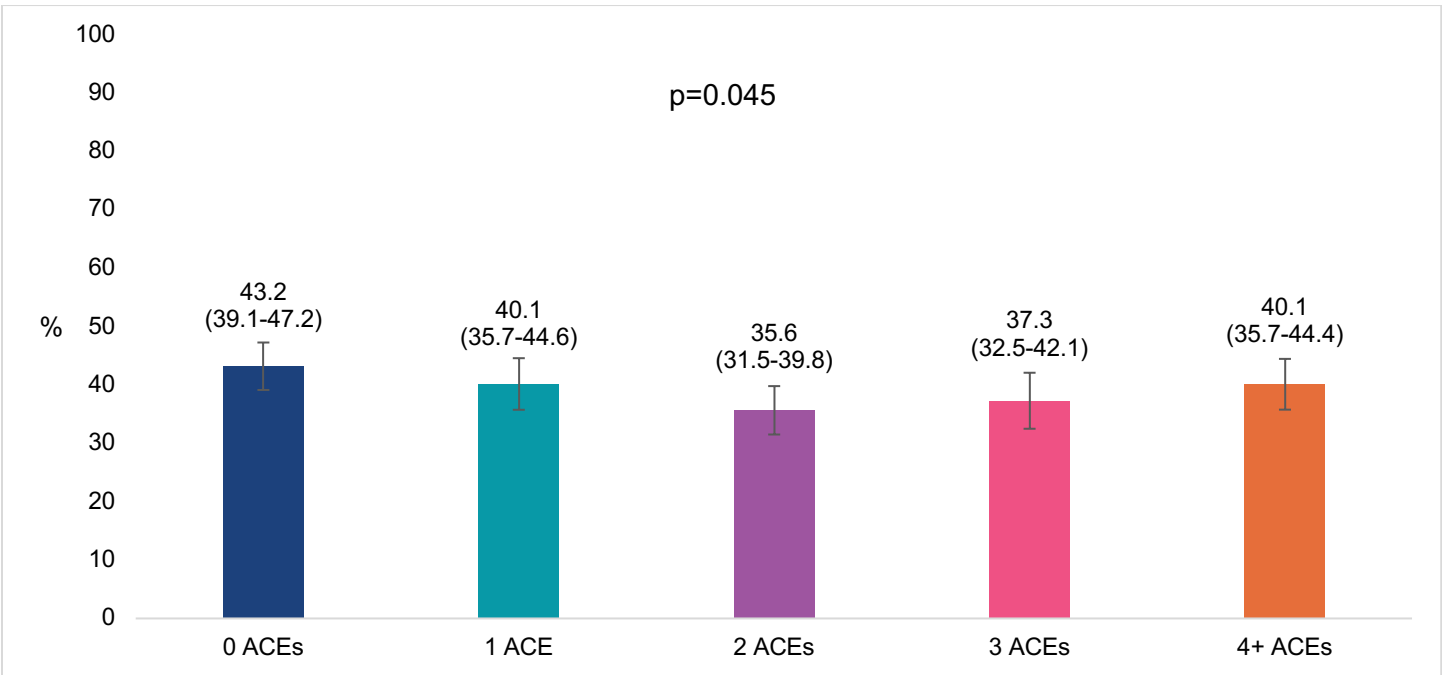


Figure 41: Percentage of middle school students who reported that they think people have no risk/slight risk of harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day, by household ACE score – Nevada YRBS 2025

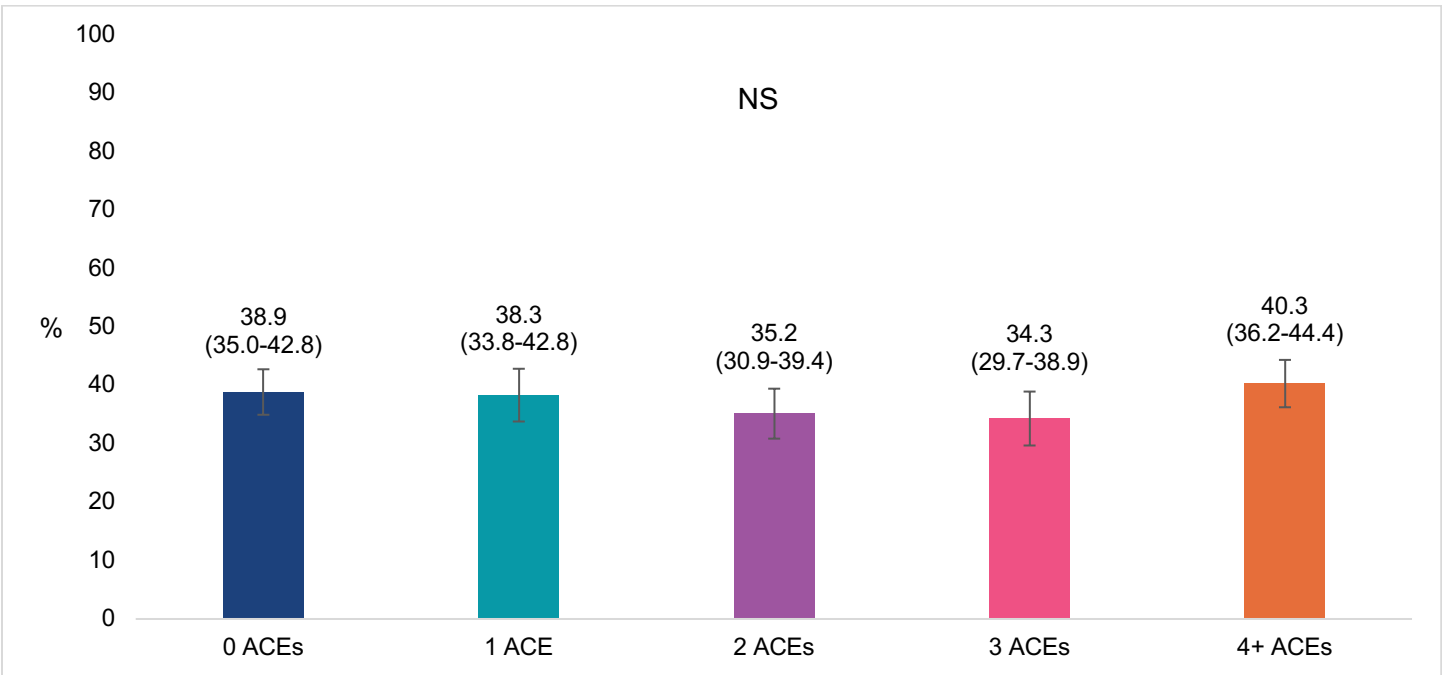


Figure 42: Percentage of middle school students who reported that they think people have no risk/slight risk of harming themselves physically or in other ways if they smoke marijuana once or twice a week, by household ACE score – Nevada YRBS 2025

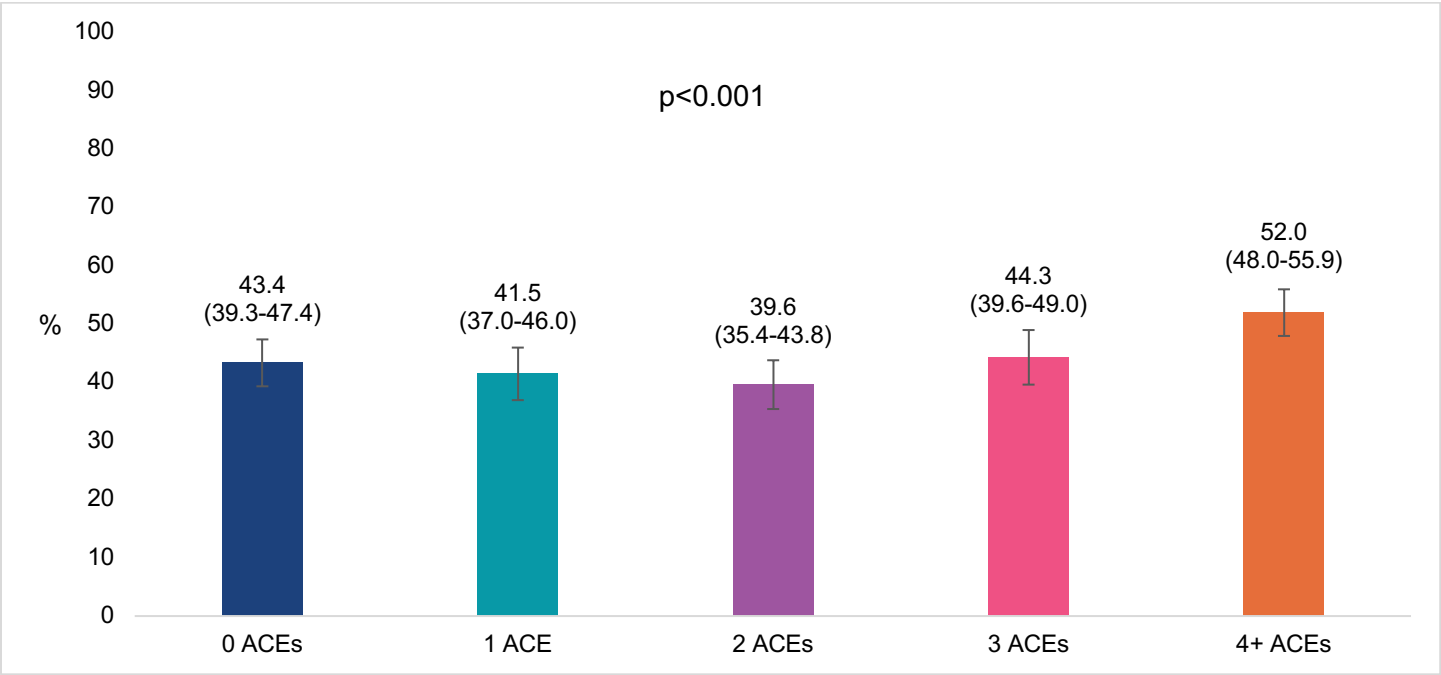
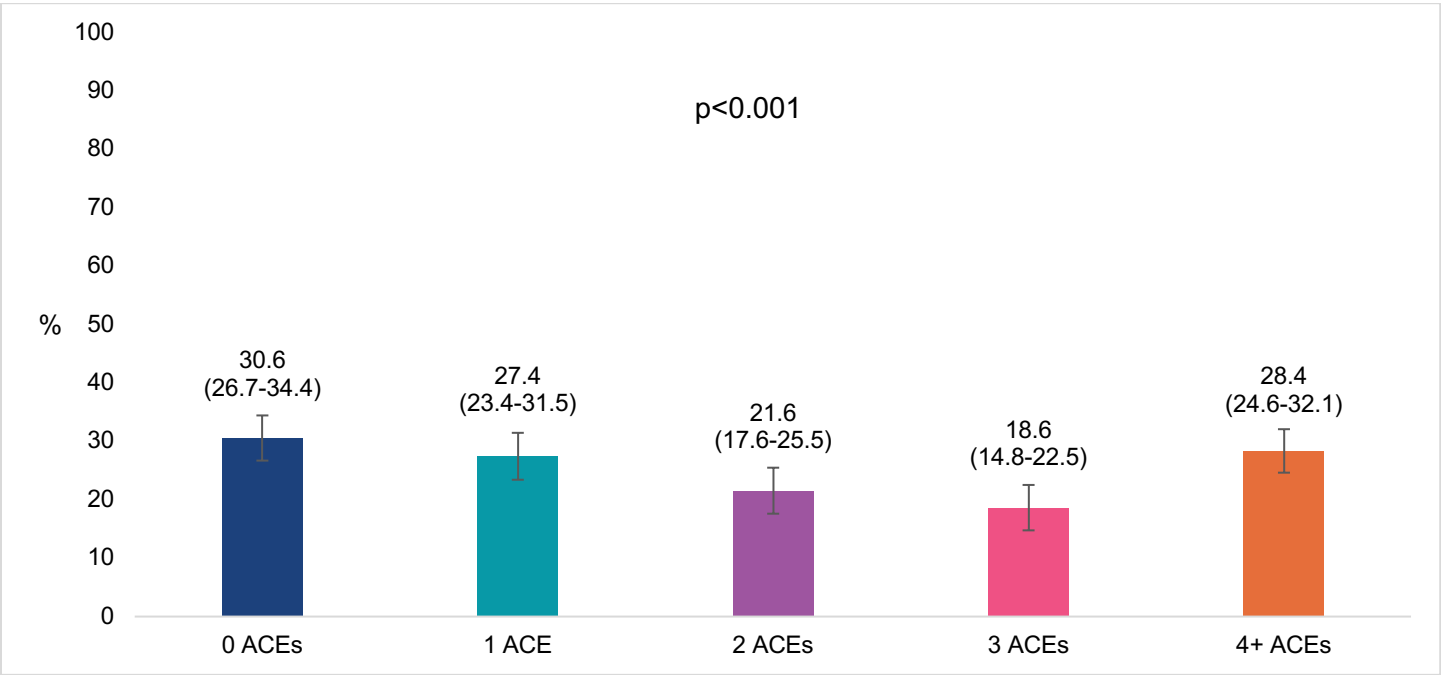


Figure 43: Percentage of middle school students who reported that they think people have no risk/slight risk of harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them, by household ACE score – Nevada YRBS 2025



Substance Use – Perception of Parent Disapproval

Figure 44: Percentage of middle school students who reported that their parents feel it would be not at all wrong/a little bit wrong for them to have one or two drinks of an alcoholic beverage nearly every day, by household ACE score – Nevada YRBS 2025

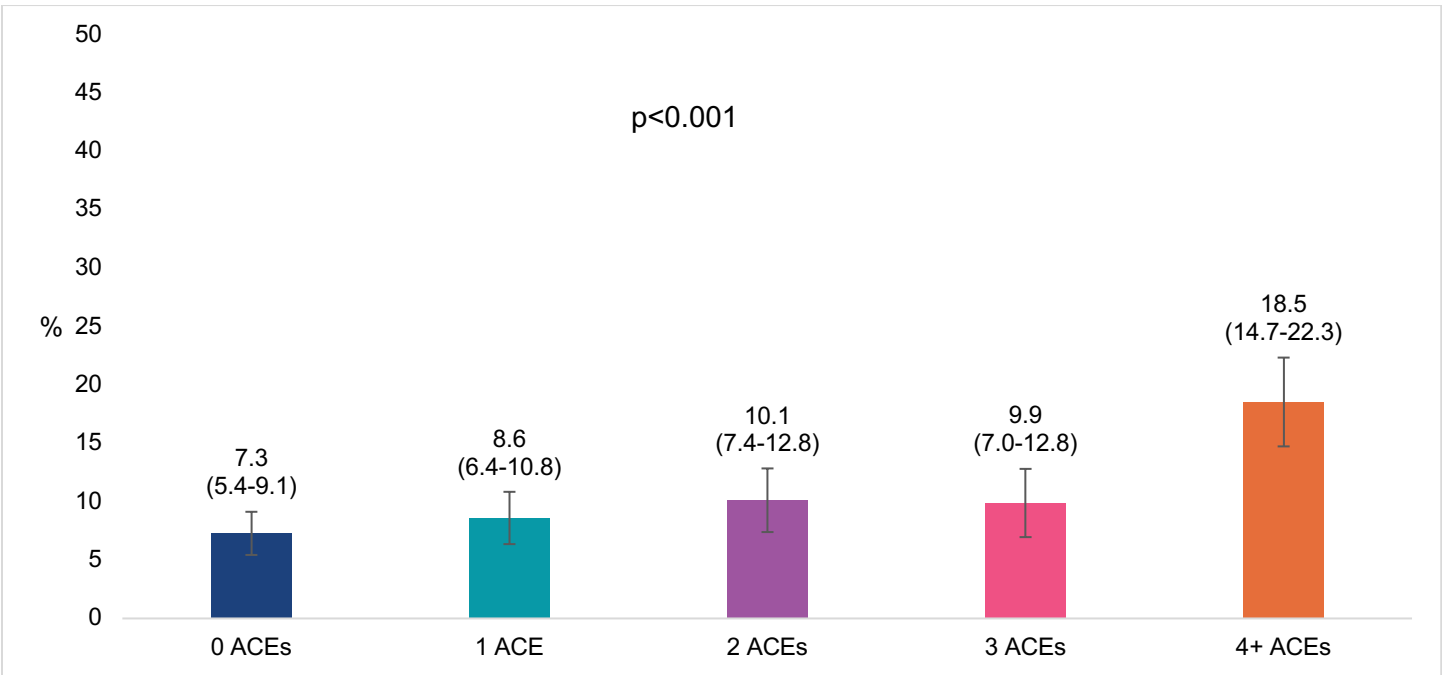


Figure 45: Percentage of middle school students who reported that their parents feel it would be not at all wrong/a little bit wrong for them to smoke tobacco, by household ACE score – Nevada YRBS 2025

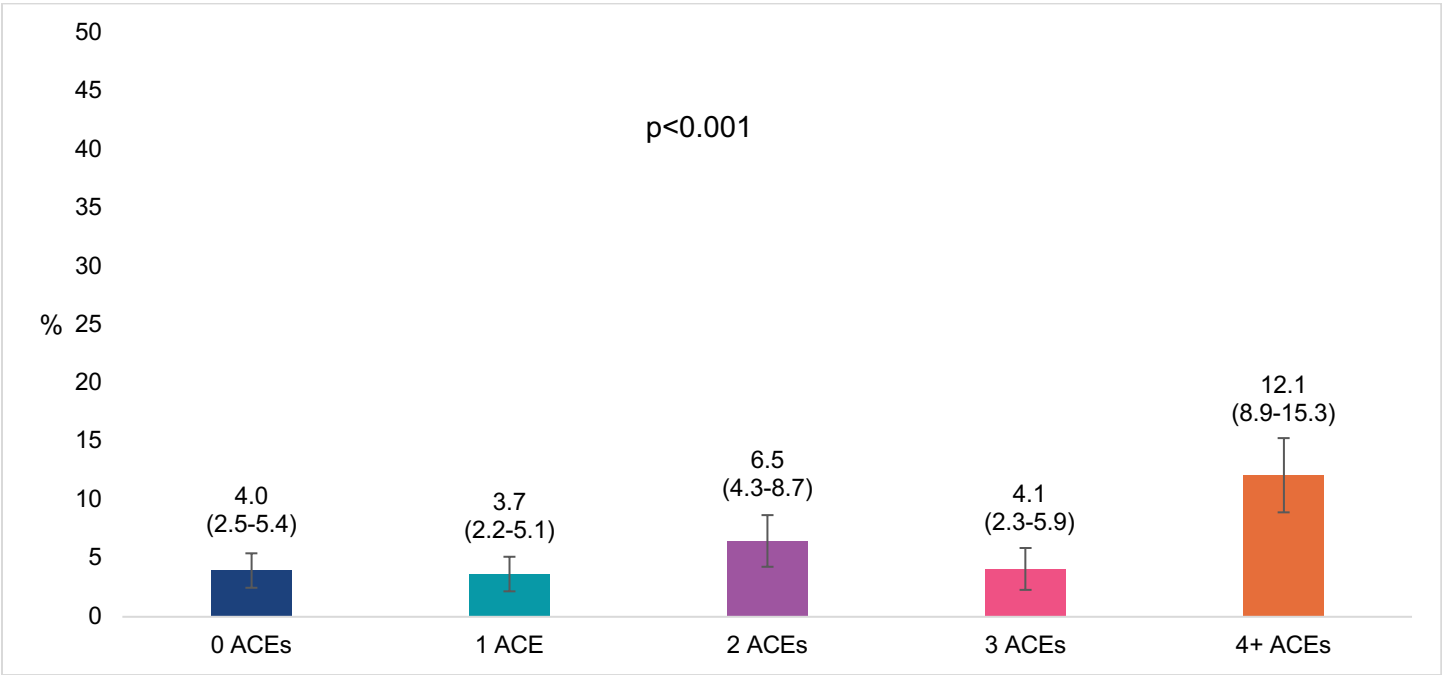


Figure 46: Percentage of middle school students who reported that their parents feel it would be not at all wrong/a little bit wrong for them to smoke marijuana, by household ACE score – Nevada YRBS 2025

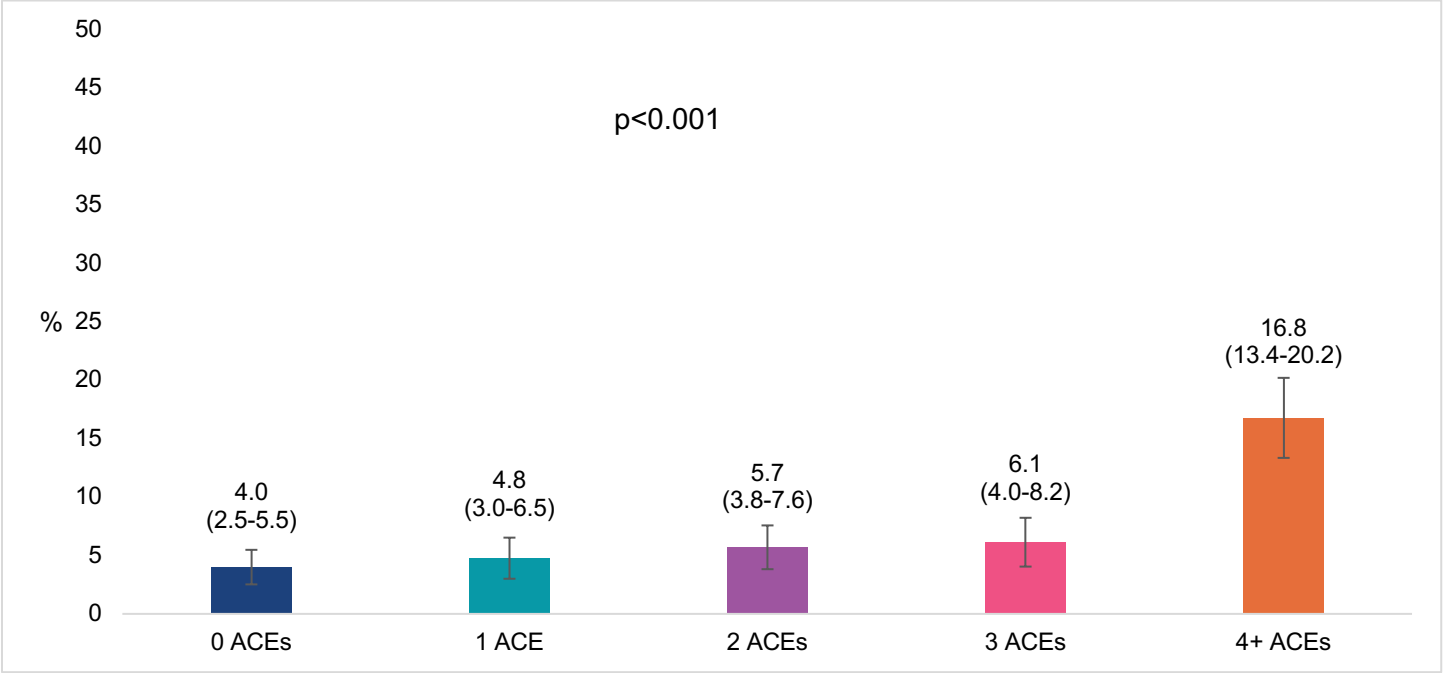
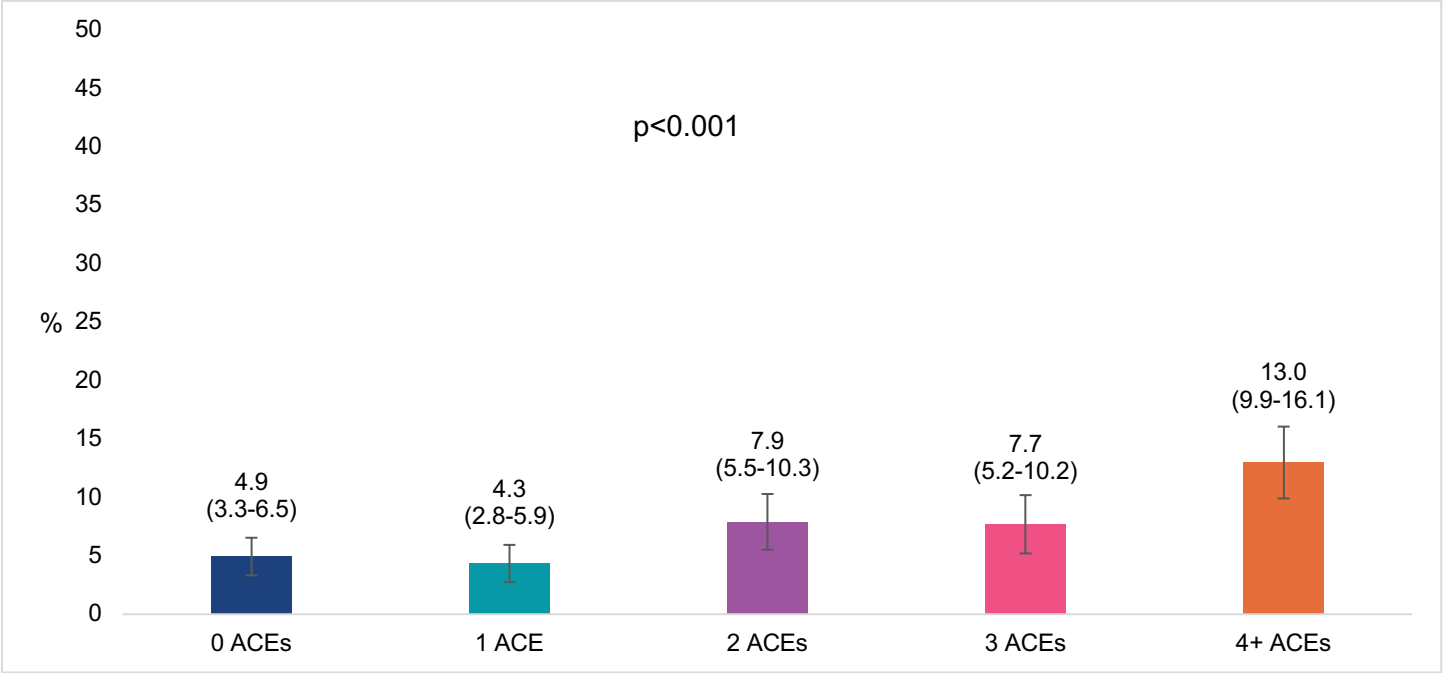


Figure 47: Percentage of middle school students who reported that their parents feel it would be not at all wrong/a little bit wrong for them to use prescription drugs not prescribed to them, by household ACE score – Nevada YRBS 2025



Substance Use – Perception of Peer Disapproval

Figure 48: Percentage of middle school students who reported that their friends feel it would be not at all wrong/a little bit wrong for them to have one or two drinks of an alcoholic beverage nearly every day, by household ACE score – Nevada YRBS 2025

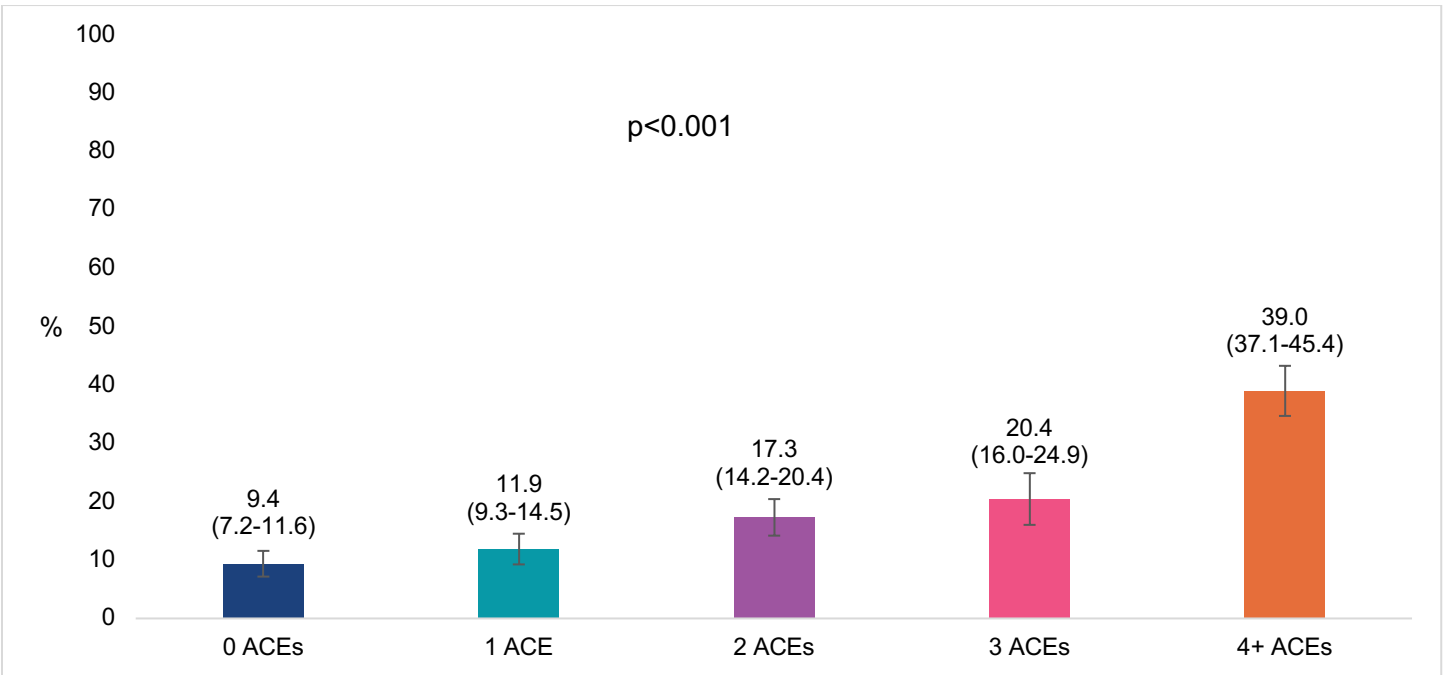


Figure 49: Percentage of middle school students who reported that their friends feel it would be not at all wrong/a little bit wrong for them to smoke tobacco, by household ACE score – Nevada YRBS 2025

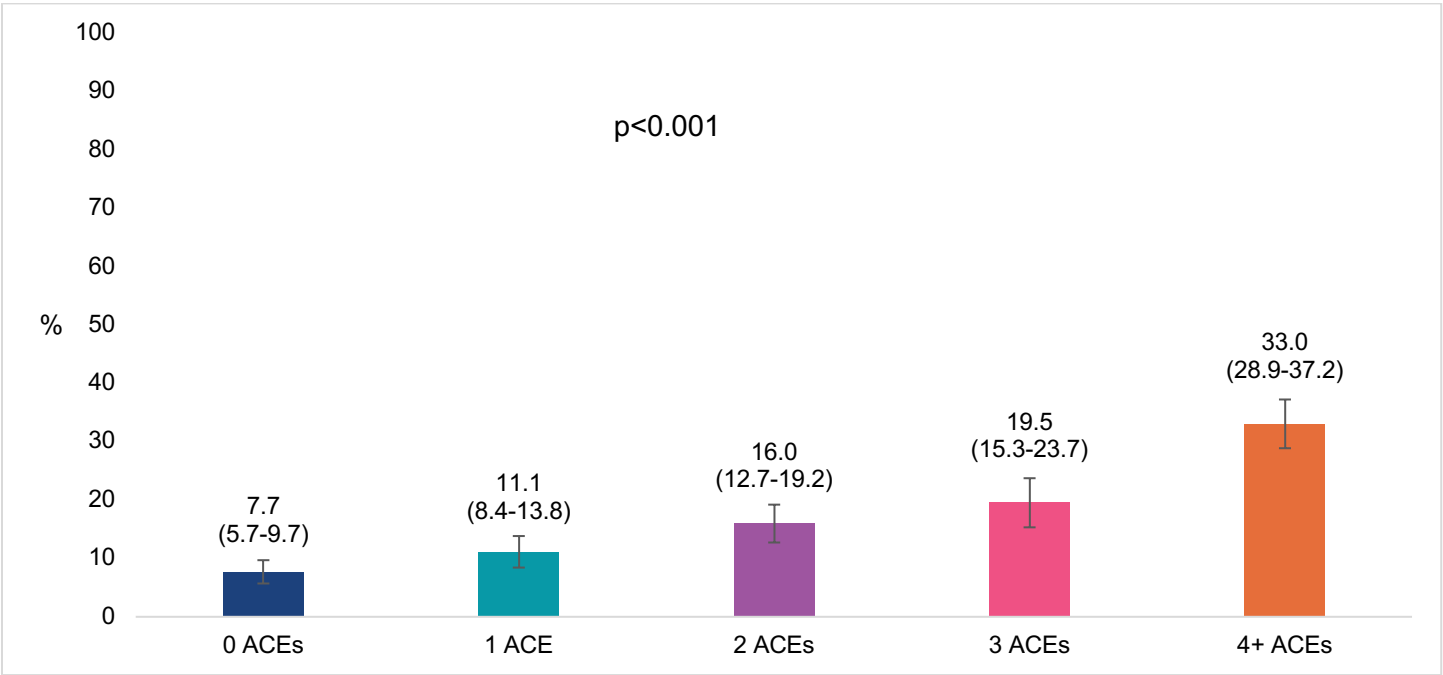


Figure 50: Percentage of middle school students who reported that their friends feel it would be not at all wrong/a little bit wrong for them to smoke marijuana, by household ACE score – Nevada YRBS 2025

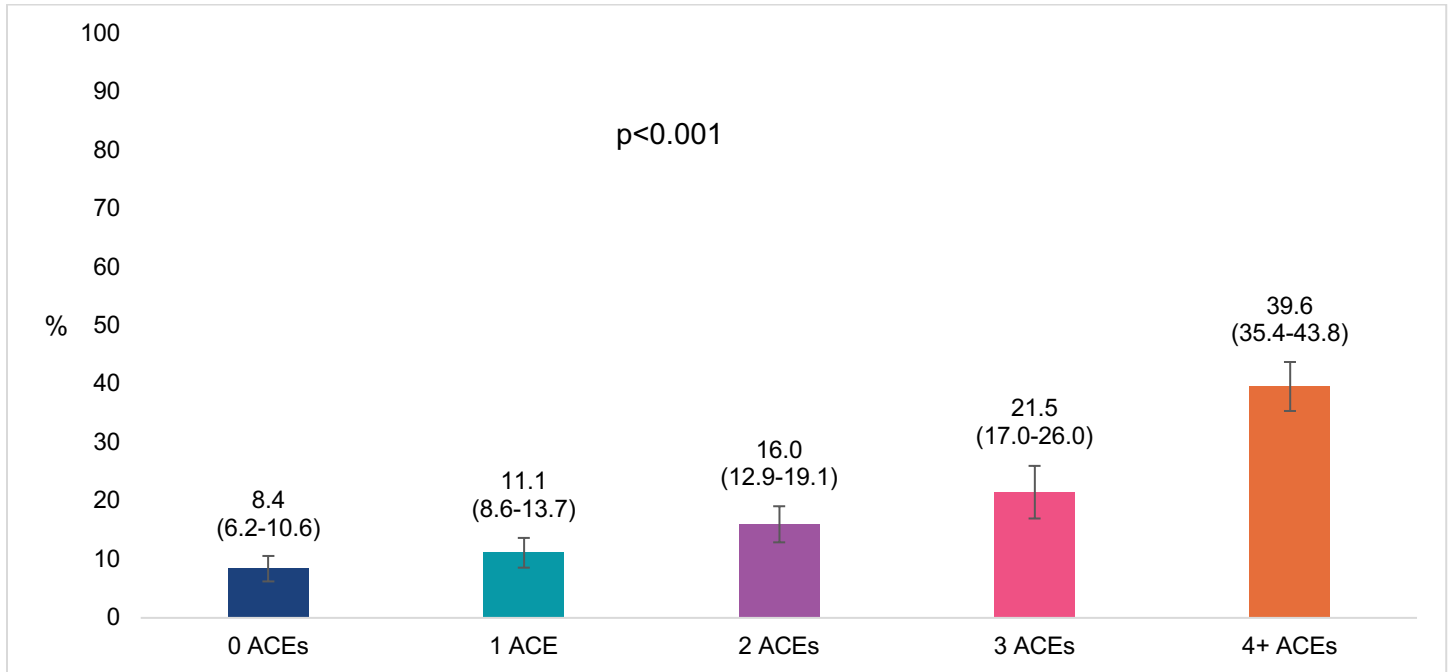
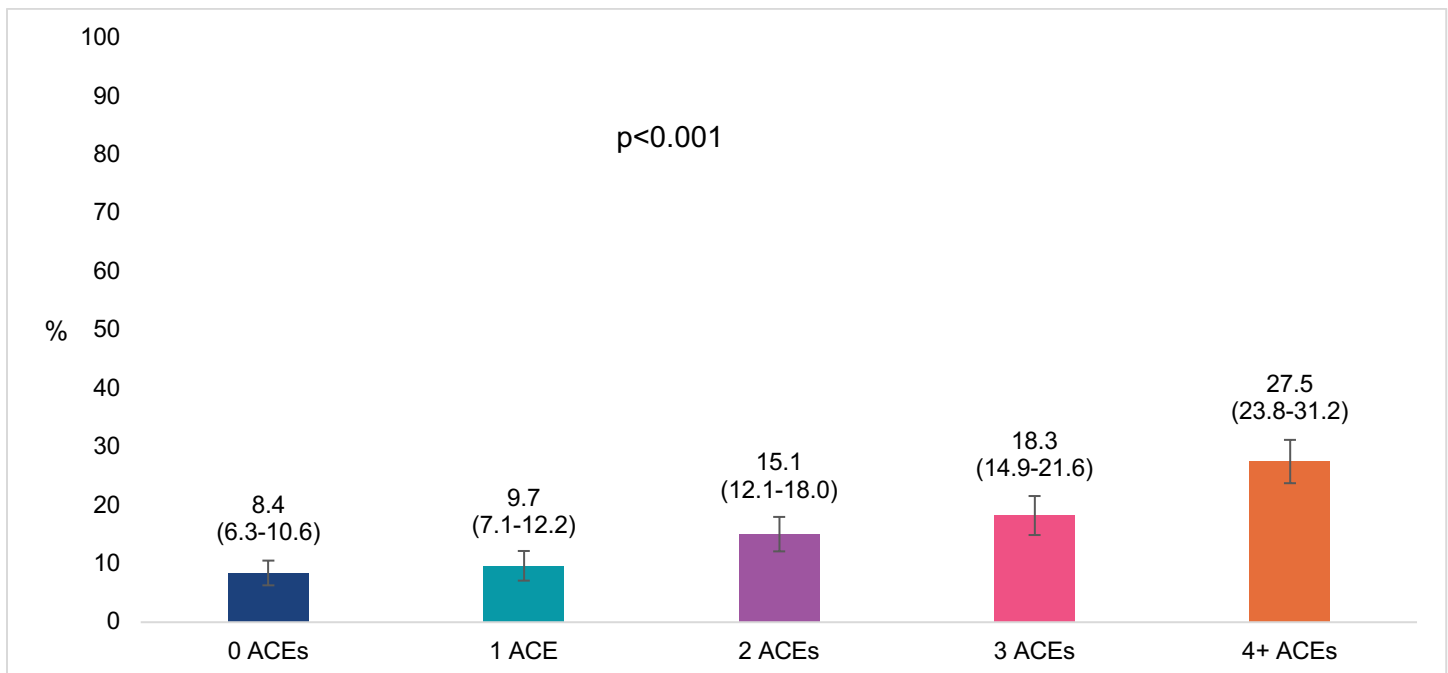
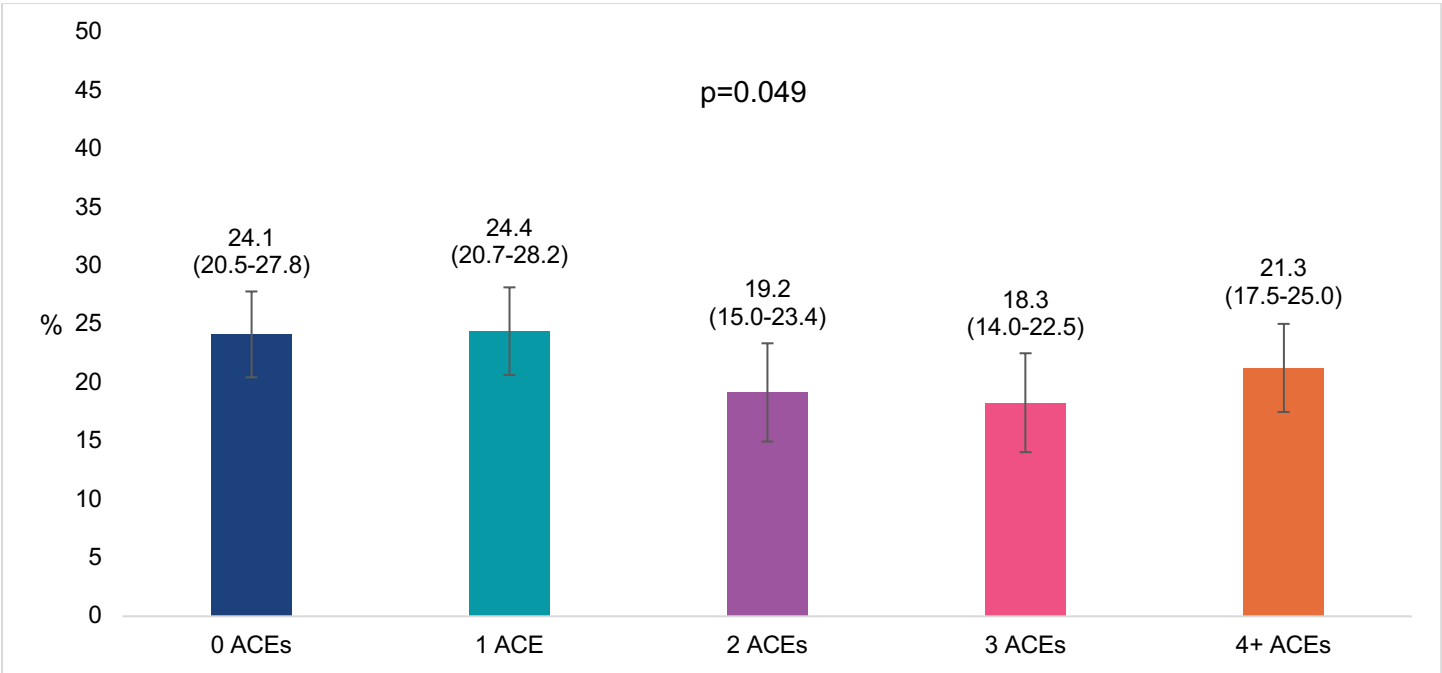


Figure 51: Percentage of middle school students who reported that their friends feel it would be not at all wrong/a little bit wrong for them to use prescription drugs not prescribed to them, by household ACE score – Nevada YRBS 2025



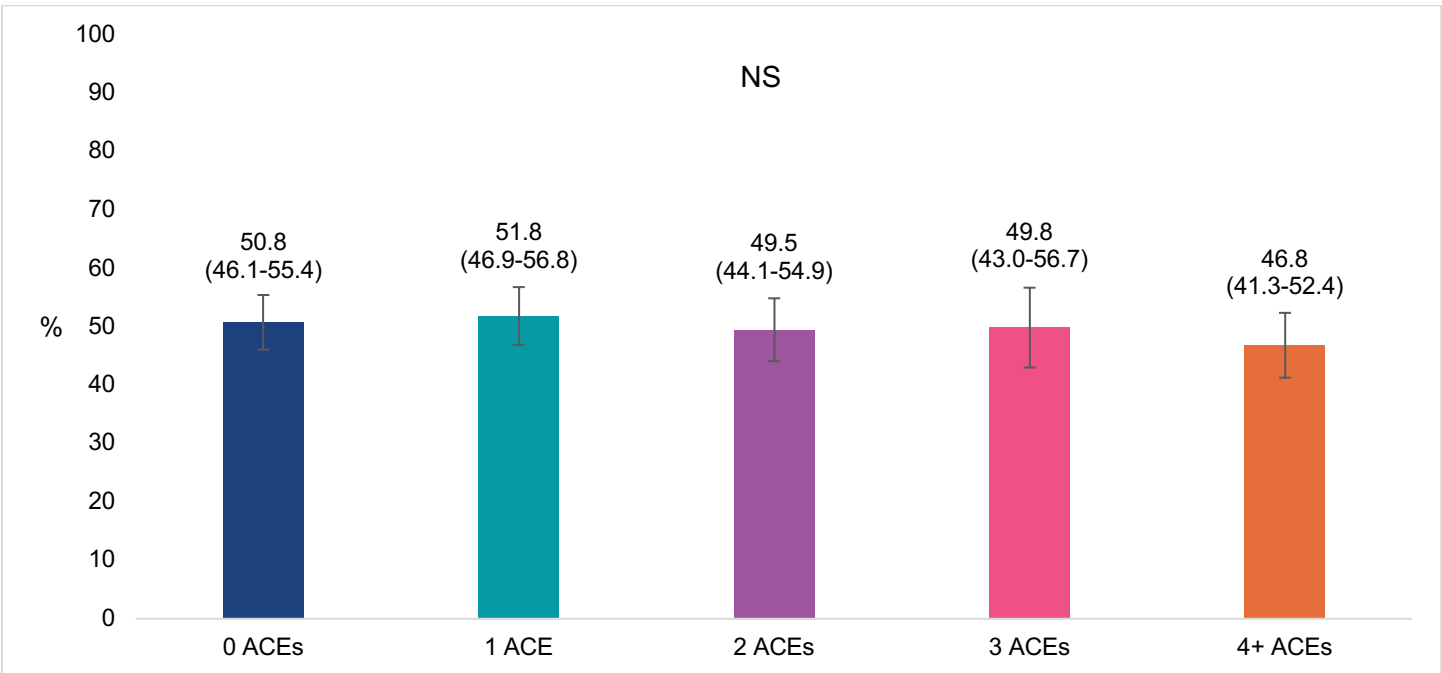
Physical Activity

Figure 52: Percentage of middle school students who did not participate in at least 60 minutes of physical activity on any day during the 7 days before the survey, by household ACE score^a – Nevada YRBS 2025



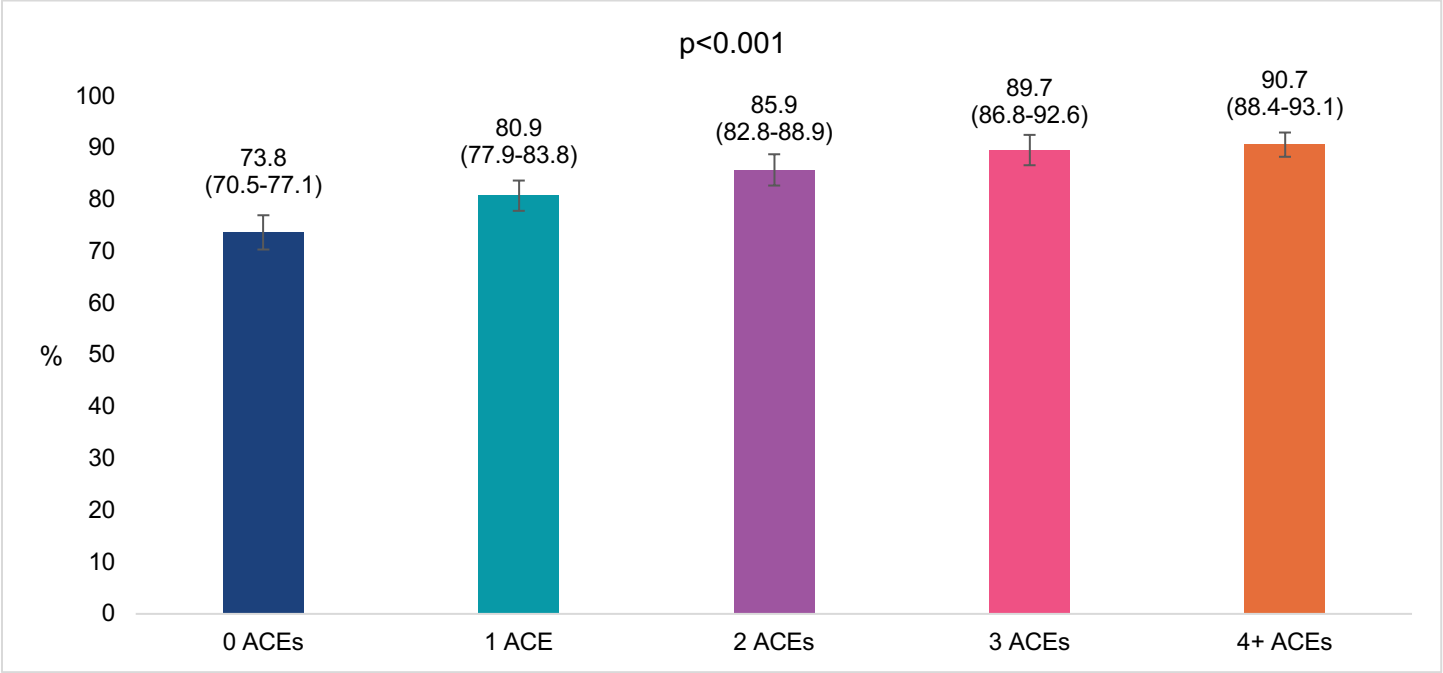
^a No participation in any kind of physical activity that increased their heart rate and made them breathe hard some of the time

Figure 53: Percentage of middle school students who did not attend physical education (PE) classes daily, by household ACE score^a – Nevada YRBS 2025



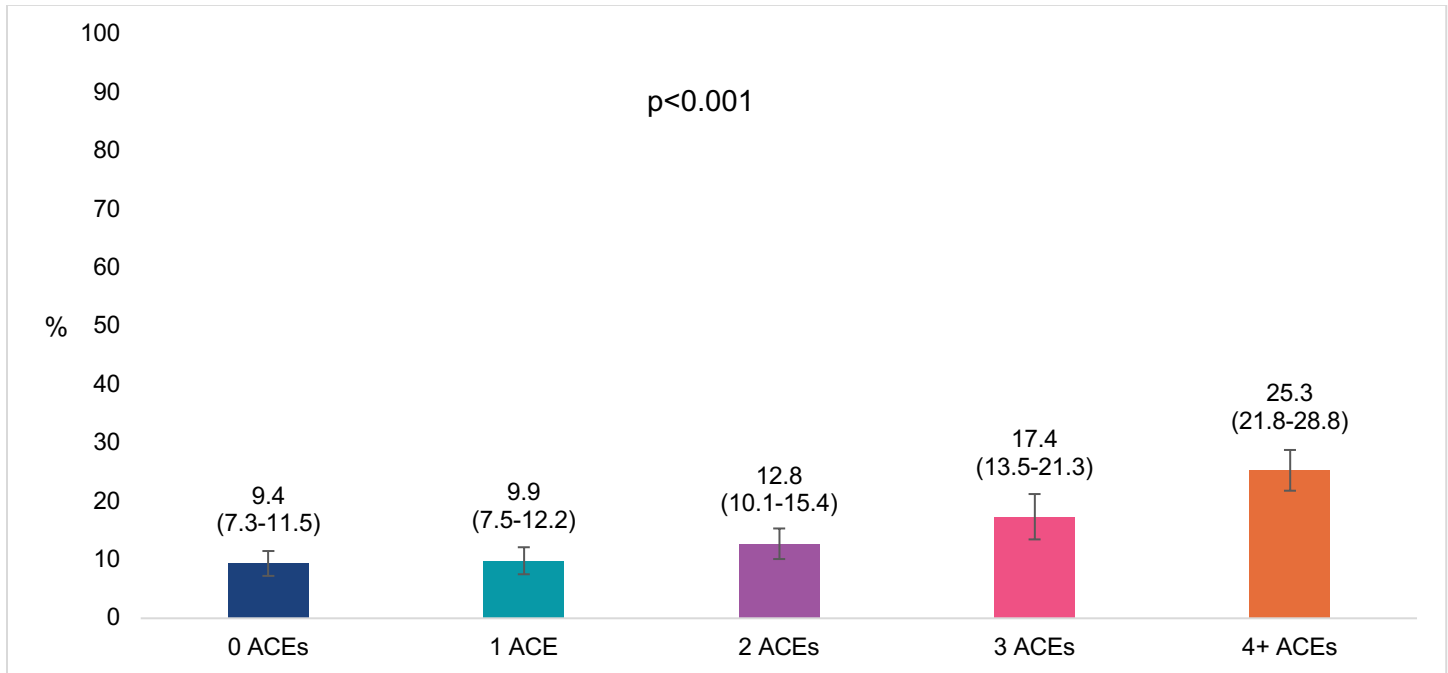
^a 5 days in an average week when they were in school

Figure 54: Percentage of middle school students who did not get 9 or more hours of sleep on an average school night, by household ACE score – Nevada YRBS 2025



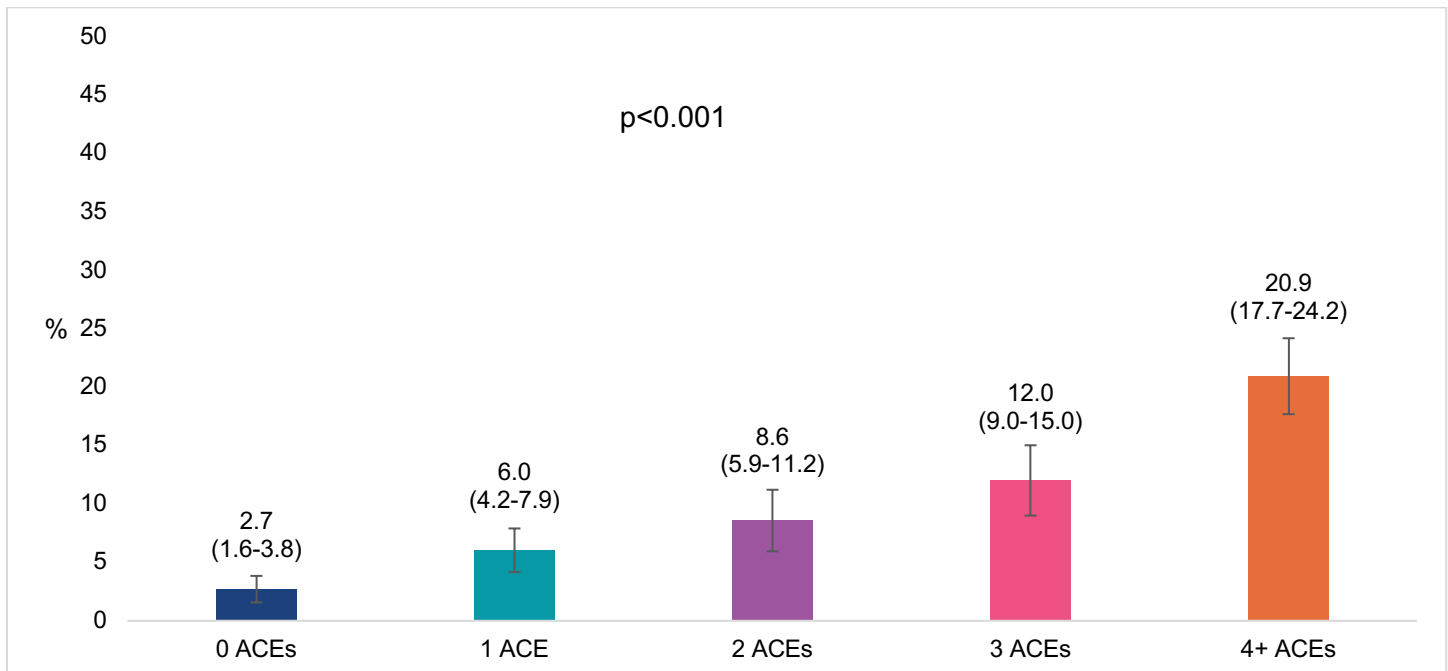
Other

Figure 55: Percentage of middle school students who reported that a doctor, nurse, or counselor told them they have attention-deficit/hyperactivity disorder or ADHD, by household ACE score^a – Nevada YRBS 2025



^a Also called attention deficit disorder or ADD

Figure 56: Percentage of middle school students who have been arrested or cited by the police or a school police officer in their life, by household ACE score^a – Nevada YRBS 2025



^a Not counting traffic tickets, 1 or more times