



essentials
for childhood

2025

Nevada Middle School

YRBS PCE

Youth Risk Behavior Survey
Positive Childhood Experiences

Special Report



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University of Nevada, Reno
School of Public Health
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Additional Resources

Nevada Essentials for Childhood

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For additional information regarding this publication, contact:

Kristen Clements-Nolle, Ph.D., MPH

University of Nevada, Reno
School of Public Health

clements@unr.edu

Meghan Powers, Ph.D.

University of Nevada, Reno
School of Public Health

meghana@unr.edu

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Introduction

Positive Childhood Experiences, or PCEs, describe a set of interpersonal relationships between family, friends, in school, and in community that fosters a child's capacity to thrive. PCEs stem from safe, stable, nurturing relationships and can protect children from Adverse Childhood Experiences (ACEs). For more information on ACEs and PCEs please visit [Nevada Essentials for Childhood](#).

Methods

The 2025 Nevada YRBS sampling plan was designed to ensure that every eligible student in regular public, charter, and alternative middle schools had an equal chance of selection. Please see the [2025 Nevada Middle School Youth Risk Behavior report](#) for detailed information on the random cluster sampling design used. In 2025, a random sample of 6,180 students from 114 schools completed the Middle School YRBS survey.

The 2025 Nevada YRBS data were weighted at the state and regional level based on the sex, race/ethnicity, and grade level of students in each region. The weighting process ensured that the estimates accurately represent the entire student population in each region and the state as a whole. Non-response or poor sampling procedures can result in a sample that is not a representative subset of the population; therefore, un-weighted results from these samples may not accurately reflect student behaviors and could be misleading. This report only displays weighted results.

In the 2025 Nevada Middle School YRBS, seven PCEs were assessed: 1) students who most of the time/always felt they were able to talk to an adult in their family or another caring adult about their feelings (adult support - family/other); 2) students who most of the time/always felt they were able to talk to a friend about their feelings (friend support); 3) students who strongly agree/agree that they feel close to people at their school (school connectiveness); 4) students who have at least one teacher or other adult in their school that they can talk to if they have a problem (supportive teacher/adult at school); 5) students who strongly agree that they feel safe and protected by an adult in their home (safe/protected by adult in home); 6) students who always feel safe and secure in their neighborhood (safe/secure in neighborhood); and 7) students who most of the time/always took part in organized after school, evening, or weekend activities during the past 12 months (after-school activities). The PCE questions were summed to create a total PCE score, and were categorized: 0-1 PCEs, 2-3 PCEs, 4-5 PCEs, or 6-7 PCEs. PCE scores were only calculated for students who answered at least 5 PCE questions (n=5,781, 93.5% of the sample). The weighted chi square test was used to assess differences in risk behaviors by PCE score.

Weighted prevalence estimates are displayed in bar charts for each outcome. Indicators for which any prevalence estimates exceed 25% are displayed on charts with a vertical axis ranging from 0 to 100%; indicators for which no prevalence estimates exceed 25% are displayed on charts with a vertical axis ranging from 0 to 50%. Lines on the bars represent 95% confidence intervals. Corresponding p-values are also included for every comparison if the p-value is statistically significant, otherwise 'NS' is reported for nonsignificant results.

Results

Participant Characteristics

Table 1: Demographic characteristics of middle school students — Nevada YRBS 2025

		Students ^a	Unweighted %	Weighted %
Total		6180	100.0%	100.0%
Sex	Female	3092	50.6%	48.7%
	Male	3023	49.4%	51.3%
Age Groups	11 years old or younger	802	13.0%	14.0%
	12 years old	1894	30.8%	31.1%
	13 years old	2142	34.8%	34.7%
	14 years old or older	1310	21.3%	20.2%
Race/Ethnicity	American Indian/Alaska Native^b	316	5.3%	0.8%
	Asian^b	310	5.2%	5.2%
	Black^b	444	7.5%	12.3%
	Native Hawaiian/Pacific Islander^b	98	1.7%	1.6%
	White^b	1919	32.4%	26.5%
	Hispanic/Latino	2424	40.9%	46.5%
	Other/Multiple^b	421	7.1%	7.2%
Rurality	Urban	4039	65.4%	91.8%
	Rural	709	11.5%	3.4%
	Frontier	1432	23.2%	4.8%
School is Eligible for Title I Funding	Yes	1380	22.3%	14.2%
	No	4800	77.7%	85.8%
Qualify for Free or Reduced Price Lunch	Yes	2370	39.7%	43.0%
	No	3605	60.3%	57.0%
Military Family	Yes	432	7.2%	7.5%
	No	5581	92.8%	92.5%
Sexual Identity	Gay or lesbian	164	2.9%	3.0%
	Bisexual	420	7.4%	7.5%
	Some other identity	117	2.1%	2.0%
	Questioning identity	256	4.5%	4.2%
	Heterosexual	4697	83.1%	83.4%
Gender Identity	Transgender	136	2.3%	2.4%
	Not sure	134	2.3%	2.2%
	Cisgender	5541	95.4%	95.4%

^a The sample size in the total and subgroups may differ due to missing data

^b Non-Hispanic

Positive Childhood Experiences

Table 2: Prevalence of individual PCE questions — Nevada YRBS 2025

		N	% ^a
Total		6180	100.0%
Middle school students who <u>most of the time/always</u> felt they were able to talk to an adult in their family or another caring adult about their feelings (adult support - family/other)			
	Yes	1917	33.9%
	No	3873	66.1%
Middle school students who <u>most of the time/always</u> felt they were able to talk to a friend about their feelings (friend support)			
	Yes	1520	26.6%
	No	4296	73.4%
Middle school students who <u>strongly agree/agree</u> that they feel close to people at their school (school connectiveness)			
	Yes	3377	58.7%
	No	2424	41.3%
Middle school students who have at least one teacher or other adult in their school that they can talk to if they have a problem (supportive teacher/adult at school)			
	Yes	3404	57.5%
	No	2390	42.5%
Middle school students who <u>strongly agree</u> that they feel safe and protected by an adult in their home (safe/protected by adult in home)			
	Yes	4263	73.8%
	No	1550	26.2%
Middle school students who <u>always</u> feel safe and secure in their neighborhood (safe/secure in neighborhood)			
	Yes	2467	41.3%
	No	3302	58.7%
Middle school students who <u>most of the time/always</u> took part in organized after school, evening, or weekend activities during the past 12 months (after-school activities)			
	Yes	1072	17.3%
	No	4621	82.7%

^a Weighted percent

Table 3: Prevalence of PCE score – Nevada YRBS 2025*

		N	% ^a
Total		5781	100.0%
PCE Score	0-1 PCEs	1255	22.2%
	2-3 PCEs	2178	38.1%
	4-5 PCEs	1702	28.4%
	6-7 PCEs	646	11.4%

^aWeighted percent

*Note: Only youth who answered at least five PCE questions are included.

Table 4: Participant characteristics, by adult support - family/other – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		1917	33.9%	3873	66.1%	
Sex	Female	813	27.9%	2137	72.1%	<0.001
	Male	1097	39.9%	1698	60.1%	
Age	11 years old or younger	280	40.6%	449	59.4%	<0.001
	12 years old	624	36.0%	1121	64.0%	
	13 years old	657	31.8%	1388	68.2%	
	14 years old or older	351	29.9%	902	70.1%	
Race/ Ethnicity	American Indian/Alaska Native^c	82	26.4%	211	73.6%	<0.001
	Asian^c	73	23.7%	219	76.3%	
	Black^c	157	41.6%	241	58.4%	
	Native Hawaiian/Pacific Islander^c	34	36.5%	59	63.5%	
	White^c	690	39.2%	1160	60.8%	
	Hispanic/Latino	693	30.5%	1568	69.5%	
	Other/Multiple^c	117	31.1%	285	68.9%	
Rurality	Urban	1244	33.9%	2509	66.1%	0.954
	Rural	218	33.5%	465	66.5%	
	Frontier	455	34.5%	899	65.5%	
School is Eligible for Title I Funding	Yes	482	35.9%	843	64.1%	0.398
	No	1435	33.1%	3030	66.4%	
Qualify for Free or Reduced Price Lunch	Yes	730	34.3%	1536	65.7%	0.726
	No	1155	33.7%	2272	66.3%	
Military Family	Yes	121	33.9%	276	66.1%	0.968
	No	1774	34.0%	3547	66.0%	
Sexual Identity	Gay or lesbian	32	22.6%	121	77.4%	<0.001
	Bisexual	79	20.7%	324	79.3%	
	Some other identity	11	10.0%	99	90.0%	
	Questioning identity	56	21.0%	189	79.0%	
	Heterosexual	1592	36.4%	2896	63.6%	
Gender Identity	Transgender	21	22.9%	107	77.1%	0.003
	Not sure	20	16.8%	111	83.2%	
	Cisgender	1789	34.6%	3499	65.4%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 5: Participant characteristics, by friend support – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		1520	26.6%	4296	73.4%	
Sex	Female	761	25.8%	2208	74.2%	0.312
	Male	750	27.4%	2054	72.6%	
Age	11 years old or younger	184	26.2%	547	73.8%	0.363
	12 years old	446	25.2%	1302	74.8%	
	13 years old	583	28.6%	1474	71.4%	
	14 years old or older	303	25.8%	959	74.2%	
Race/ Ethnicity	American Indian/Alaska Native ^c	82	26.7%	213	73.3%	0.002
	Asian ^c	58	18.0%	237	82.0%	
	Black ^c	111	30.0%	286	70.0%	
	Native Hawaiian/Pacific Islander ^c	23	20.3%	70	79.7%	
	White ^c	520	30.2%	1335	69.8%	
	Hispanic/Latino	590	25.6%	1682	74.4%	
	Other/Multiple ^c	84	22.0%	321	78.0%	
Rurality	Urban	973	26.6%	2793	73.4%	0.654
	Rural	171	26.0%	518	74.0%	
	Frontier	376	28.0%	985	72.0%	
School is Eligible for Title I Funding	Yes	366	27.9%	966	72.1%	0.342
	No	1154	26.4%	3330	73.6%	
Qualify for Free or Reduced Price Lunch	Yes	597	26.8%	1674	73.2%	0.988
	No	897	26.7%	2546	73.3%	
Military Family	Yes	102	26.2%	301	73.8%	0.882
	No	1398	26.7%	3940	73.3%	
Sexual Identity	Gay or lesbian	45	29.8%	112	70.2%	0.004
	Bisexual	96	24.5%	313	75.5%	
	Some other identity	16	8.9%	93	91.1%	
	Questioning identity	46	21.0%	201	79.0%	
	Heterosexual	1227	27.6%	3272	72.4%	
Gender Identity	Transgender	26	19.5%	102	80.5%	0.204
	Not sure	24	21.3%	107	78.7%	
	Cisgender	1409	27.0%	3901	73.0%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 6: Participant characteristics, by school connectiveness – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		3377	58.7%	2424	41.3%	
Sex	Female	1550	52.0%	1412	48.0%	<0.001
	Male	1807	65.4%	989	34.6%	
Age	11 years old or younger	460	62.4%	269	37.6%	0.074
	12 years old	1026	59.3%	722	40.7%	
	13 years old	1206	59.3%	848	40.7%	
	14 years old or older	676	54.7%	577	45.3%	
Race/ Ethnicity	American Indian/Alaska Native^c	176	60.8%	116	39.2%	0.159
	Asian^c	176	58.4%	121	41.6%	
	Black^c	224	56.1%	174	43.9%	
	Native Hawaiian/Pacific Islander^c	56	61.8%	36	38.2%	
	White^c	1116	62.5%	740	37.5%	
	Hispanic/Latino	1295	57.1%	968	42.9%	
	Other/Multiple^c	231	58.5%	172	41.5%	
Rurality	Urban	2206	58.8%	1544	41.2%	0.456
	Rural	416	60.4%	268	39.6%	
	Frontier	755	56.2%	612	43.8%	
School is Eligible for Title I Funding	Yes	867	65.0%	465	35.0%	0.001
	No	2510	57.6%	1959	42.4%	
Qualify for Free or Reduced Price Lunch	Yes	1314	58.4%	942	41.6%	0.651
	No	2014	59.4%	1426	40.6%	
Military Family	Yes	218	52.0%	185	48.0%	0.065
	No	3121	59.2%	2201	40.8%	
Sexual Identity	Gay or lesbian	66	42.8%	90	57.2%	<0.001
	Bisexual	172	46.0%	233	54.0%	
	Some other identity	52	51.0%	55	49.0%	
	Questioning identity	98	43.4%	151	56.6%	
	Heterosexual	2781	61.8%	1711	38.2%	
Gender Identity	Transgender	50	41.8%	74	58.2%	<0.001
	Not sure	52	45.4%	78	54.6%	
	Cisgender	3153	60.0%	2146	40.0%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 7: Participant characteristics, by supportive teacher/adult at school – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		3404	57.5%	2390	42.5%	
Sex	Female	1699	55.6%	1257	44.4%	0.046
	Male	1682	59.4%	1116	40.6%	
Age	11 years old or younger	426	58.7%	298	41.3%	0.431
	12 years old	1039	57.3%	711	42.7%	
	13 years old	1218	55.8%	833	44.2%	
	14 years old or older	712	60.0%	540	40.0%	
Race/ Ethnicity	American Indian/Alaska Native^c	155	53.3%	140	46.7%	<0.001
	Asian^c	145	48.5%	143	51.5%	
	Black^c	226	58.2%	173	41.8%	
	Native Hawaiian/Pacific Islander^c	47	52.9%	43	47.1%	
	White^c	1240	67.9%	613	32.1%	
	Hispanic/Latino	1231	52.2%	1035	47.8%	
	Other/Multiple^c	237	58.0%	162	42.0%	
Rurality	Urban	2182	57.0%	1564	43.0%	0.008
	Rural	417	62.5%	264	37.5%	
	Frontier	805	61.8%	562	38.2%	
School is Eligible for Title I Funding	Yes	869	65.2%	457	34.8%	<0.001
	No	2535	56.1%	1933	43.9%	
Qualify for Free or Reduced Price Lunch	Yes	1340	57.7%	914	42.3%	0.923
	No	2013	57.5%	1426	42.5%	
Military Family	Yes	224	55.1%	176	44.9%	0.454
	No	3136	57.6%	2183	42.4%	
Sexual Identity	Gay or lesbian	67	44.9%	87	55.1%	0.004
	Bisexual	211	53.3%	191	46.7%	
	Some other identity	53	45.6%	52	54.4%	
	Questioning identity	130	49.6%	116	50.4%	
	Heterosexual	2720	59.1%	1767	40.9%	
Gender Identity	Transgender	61	48.9%	61	51.1%	0.101
	Not sure	60	49.3%	69	50.7%	
	Cisgender	3158	58.4%	2135	41.6%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 8: Participant characteristics, by safe/protected by adult in home – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		4263	73.8%	1550	26.2%	
Sex	Female	1992	66.3%	979	33.7%	<0.001
	Male	2245	81.3%	551	18.7%	
Age	11 years old or younger	553	75.8%	173	24.2%	0.261
	12 years old	1317	75.5%	440	24.5%	
	13 years old	1496	72.8%	561	27.2%	
	14 years old or older	884	71.8%	370	28.2%	
Race/ Ethnicity	American Indian/Alaska Native^c	197	66.2%	98	33.8%	<0.001
	Asian^c	201	68.2%	96	31.8%	
	Black^c	296	76.2%	106	23.8%	
	Native Hawaiian/Pacific Islander^c	66	82.3%	25	17.7%	
	White^c	1421	78.0%	430	22.0%	
	Hispanic/Latino	1661	71.5%	612	28.5%	
	Other/Multiple^c	284	73.1%	113	26.9%	
Rurality	Urban	2736	73.7%	1024	26.3%	0.424
	Rural	498	73.6%	184	26.4%	
	Frontier	1029	76.5%	342	23.5%	
School is Eligible for Title I Funding	Yes	1037	76.9%	298	23.1%	0.162
	No	3226	73.3%	1252	26.7%	
Qualify for Free or Reduced Price Lunch	Yes	1645	74.1%	618	25.9%	0.828
	No	2558	74.4%	887	25.6%	
Military Family	Yes	273	73.7%	129	26.3%	0.926
	No	3943	73.9%	1388	26.1%	
Sexual Identity	Gay or lesbian	90	56.1%	64	43.9%	<0.001
	Bisexual	222	57.8%	181	42.2%	
	Some other identity	49	40.0%	60	60.0%	
	Questioning identity	142	56.5%	108	43.5%	
	Heterosexual	3472	77.9%	1016	22.1%	
Gender Identity	Transgender	63	51.8%	62	48.2%	<0.001
	Not sure	59	47.4%	72	52.6%	
	Cisgender	3964	75.2%	1336	24.8%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 9: Participant characteristics, by safe/secure in neighborhood – Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		2467	41.3%	3302	58.7%	
Sex	Female	1129	36.7%	1819	63.3%	<0.001
	Male	1320	45.9%	1458	54.1%	
Age	11 years old or younger	308	42.2%	411	57.8%	0.160
	12 years old	763	42.0%	977	58.0%	
	13 years old	881	42.8%	1168	57.2%	
	14 years old or older	507	37.1%	736	62.9%	
Race/ Ethnicity	American Indian/Alaska Native^c	110	35.9%	184	64.1%	<0.001
	Asian^c	132	45.3%	161	54.7%	
	Black^c	172	47.1%	226	52.9%	
	Native Hawaiian/Pacific Islander^c	39	42.4%	52	57.6%	
	White^c	887	47.8%	958	52.2%	
	Hispanic/Latino	878	35.6%	1372	64.4%	
	Other/Multiple^c	170	41.5%	225	58.5%	
Rurality	Urban	1533	40.9%	2196	59.1%	0.007
	Rural	309	43.8%	368	56.2%	
	Frontier	625	47.6%	738	52.4%	
School is Eligible for Title I Funding	Yes	709	54.1%	614	45.9%	<0.001
	No	1758	39.1%	2688	60.9%	
Qualify for Free or Reduced Price Lunch	Yes	903	39.2%	1347	60.8%	0.037
	No	1523	43.1%	1894	56.9%	
Military Family	Yes	155	37.8%	245	62.2%	0.229
	No	2288	41.7%	3010	58.3%	
Sexual Identity	Gay or lesbian	44	28.1%	108	71.9%	<0.001
	Bisexual	113	24.4%	287	75.6%	
	Some other identity	21	22.4%	88	77.6%	
	Questioning identity	86	28.0%	163	72.0%	
	Heterosexual	2029	44.0%	2428	56.0%	
Gender Identity	Transgender	27	20.8%	96	79.2%	<0.001
	Not sure	30	17.6%	100	82.4%	
	Cisgender	2304	42.3%	2960	57.7%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 10: Participant characteristics, by after-school activities — Nevada YRBS 2025

		Yes		No		p-value
		N ^a	% ^b	N ^a	% ^b	
Overall Total		1072	17.3%	4621	82.7%	
Sex	Female	594	19.4%	2325	80.6%	0.005
	Male	469	15.2%	2268	84.8%	
Age	11 years old or younger	140	18.5%	564	81.5%	0.409
	12 years old	323	18.2%	1392	81.8%	
	13 years old	399	17.5%	1628	82.5%	
	14 years old or older	207	15.1%	1024	84.9%	
Race/ Ethnicity	American Indian/Alaska Native ^c	50	15.4%	234	84.6%	<0.001
	Asian ^c	45	15.7%	248	84.3%	
	Black ^c	67	17.7%	324	82.3%	
	Native Hawaiian/Pacific Islander ^c	21	26.6%	69	73.4%	
	White ^c	421	22.7%	1413	77.3%	
	Hispanic/Latino	357	13.8%	1868	86.2%	
	Other/Multiple ^c	77	18.8%	312	81.2%	
Rurality	Urban	659	16.9%	3022	83.1%	<0.001
	Rural	157	24.1%	513	75.9%	
	Frontier	256	20.7%	1086	79.3%	
School is Eligible for Title I Funding	Yes	313	23.3%	992	76.7%	<0.001
	No	759	16.3%	3629	83.7%	
Qualify for Free or Reduced Price Lunch	Yes	407	17.7%	1819	82.3%	0.689
	No	650	17.1%	2724	82.9%	
Military Family	Yes	77	19.7%	315	80.3%	0.339
	No	986	17.3%	4247	82.7%	
Sexual Identity	Gay or lesbian	20	10.7%	130	89.3%	0.004
	Bisexual	51	11.1%	347	88.9%	
	Some other identity	11	13.2%	98	86.8%	
	Questioning identity	31	11.7%	211	88.3%	
	Heterosexual	884	18.5%	3524	81.5%	
Gender Identity	Transgender	16	15.5%	106	84.5%	0.502
	Not sure	17	12.3%	107	87.7%	
	Cisgender	988	17.6%	4224	82.4%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

Table 11: Participant characteristics, by PCE score – Nevada YRBS 2025*

		0-1 PCEs		2-3 PCEs		4-5 PCEs		6-7 PCEs		p-value
		N ^a	% ^b	N ^a	% ^b	N ^a	% ^b	N ^a	% ^b	
Overall Total		1255	22.2%	2178	38.1%	1702	28.4%	646	11.4%	
Sex	Female	776	28.1%	1099	36.6%	808	25.4%	274	9.9%	<0.001
	Male	467	16.3%	1060	39.4%	887	31.4%	368	12.9%	
Age	11 years old or younger	135	18.6%	271	39.6%	226	28.6%	87	13.3%	0.162
	12 years old	367	22.3%	641	35.5%	531	29.7%	206	12.5%	
	13 years old	426	21.9%	775	38.9%	610	28.0%	237	11.1%	
	14 years old or older	319	24.4%	487	39.5%	333	27.3%	112	8.7%	
Race/ Ethnicity	American Indian/Alaska Native^c	73	27.1%	116	37.6%	77	25.7%	29	9.5%	<0.001
	Asian^c	84	29.7%	112	39.2%	72	22.2%	24	9.0%	
	Black^c	89	19.6%	142	36.3%	121	31.8%	45	12.3%	
	Native Hawaiian/Pacific Islander^c	18	15.7%	36	37.2%	26	34.7%	12	12.4%	
	White^c	324	16.7%	646	34.5%	614	33.0%	266	15.9%	
	Hispanic/Latino	525	25.0%	901	41.0%	621	25.0%	213	9.0%	
	Other/Multiple^c	88	23.9%	152	35.2%	119	31.2%	37	9.6%	
Rurality	Urban	844	22.5%	1414	38.1%	1077	28.1%	407	11.3%	0.088
	Rural	128	18.2%	261	38.1%	207	32.3%	82	11.5%	
	Frontier	283	18.9%	503	36.8%	418	32.2%	157	12.0%	
School is Eligible for Title I Funding	Yes	216	16.3%	433	32.7%	478	36.0%	199	14.9%	<0.001
	No	1039	23.2%	1745	39.0%	1224	27.1%	447	10.7%	
Qualify for Free or Reduced Price Lunch	Yes	493	21.6%	871	38.8%	663	28.5%	233	11.1%	0.906
	No	731	22.0%	1270	37.7%	1018	28.5%	404	11.7%	
Military Family	Yes	100	25.1%	148	35.8%	118	28.9%	34	10.2%	0.717
	No	1130	21.8%	2009	38.3%	1566	28.3%	606	11.5%	
Sexual Identity	Gay or lesbian	55	34.5%	58	40.0%	32	19.6%	8	5.9%	<0.001
	Bisexual	147	34.1%	166	43.4%	68	16.6%	21	5.9%	
	Some other identity	47	47.7%	42	37.8%	18	13.8%	1	0.7%	
	Questioning identity	89	38.8%	98	40.0%	45	14.2%	15	7.0%	
	Heterosexual	808	18.8%	1678	37.9%	1435	30.9%	552	12.5%	
Gender Identity	Transgender	52	38.4%	50	43.8%	17	12.6%	5	5.2%	<0.001
	Not sure	56	41.6%	48	37.9%	21	17.0%	4	3.5%	
	Cisgender	1075	20.8%	2000	38.3%	1595	29.1%	613	11.8%	

^a The sample size in the total and subgroups may differ due to missing data

^b Weighted row percent

^c Non-Hispanic

***Note: Only youth who answered at least five PCE questions are included.**

Household/Community Adverse Childhood Experiences

Figure 1: Percentage of middle school students who have ever been hit, beaten, kicked, or physically hurt in any way by a parent or other adult in their home, by PCE score – Nevada YRBS 2025

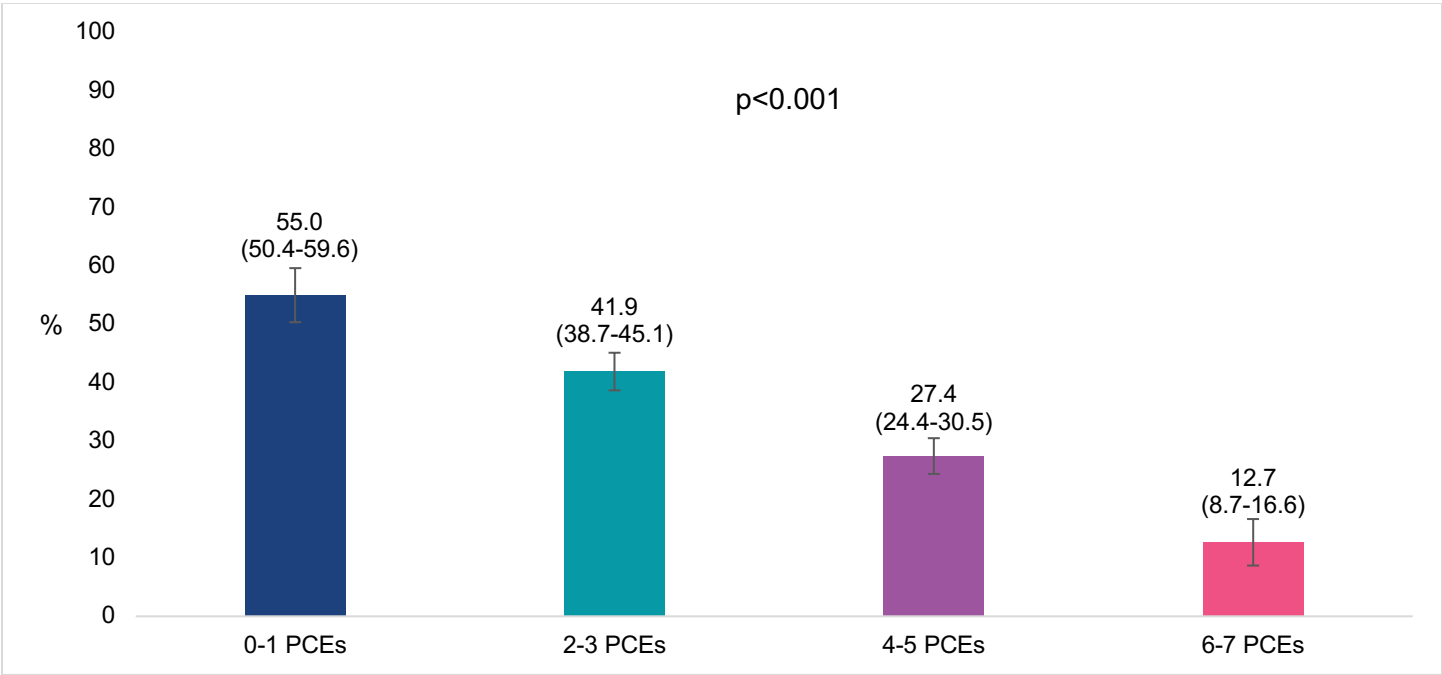


Figure 2: Percentage of students who reported that an adult or person at least 5 years older than them made them do sexual things they did not want to do, by PCE score – Nevada YRBS 2025

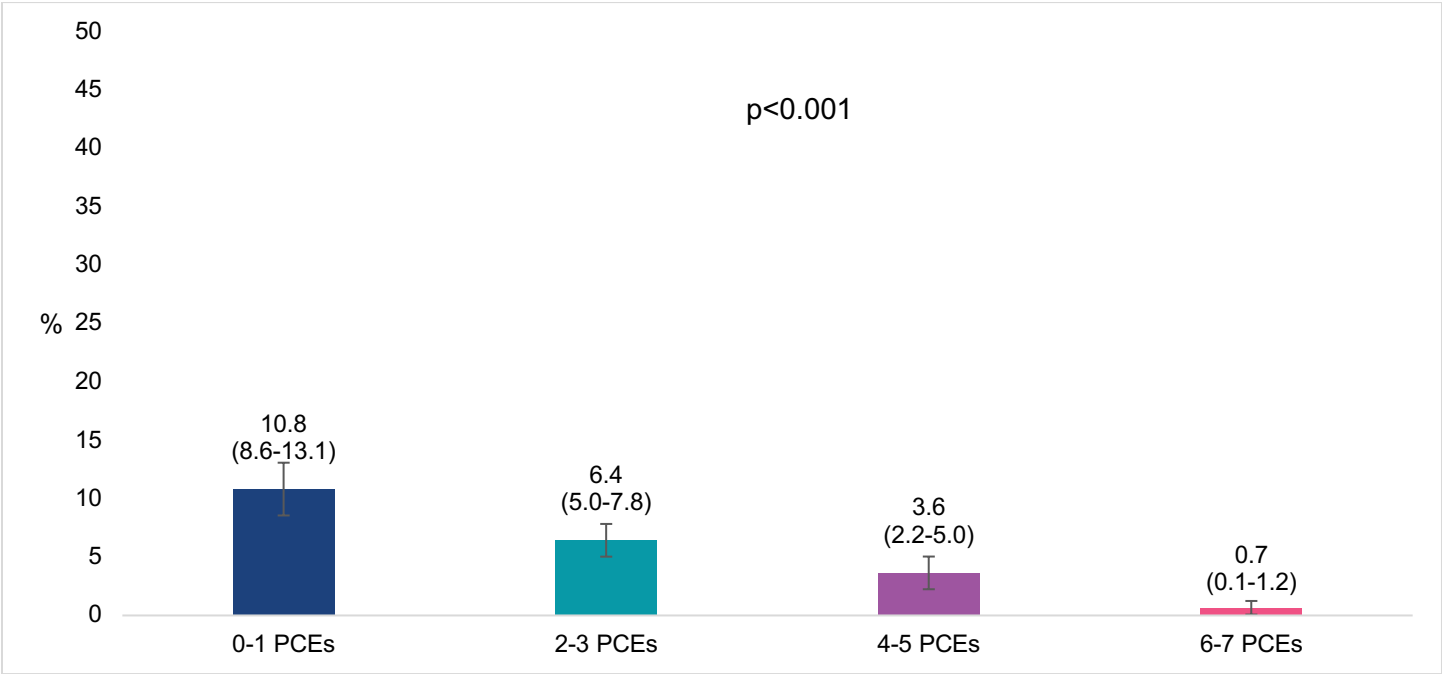


Figure 3: Percentage of middle school students who have ever been insulted or put down by a parent or other adult in their home, by PCE score – Nevada YRBS 2025

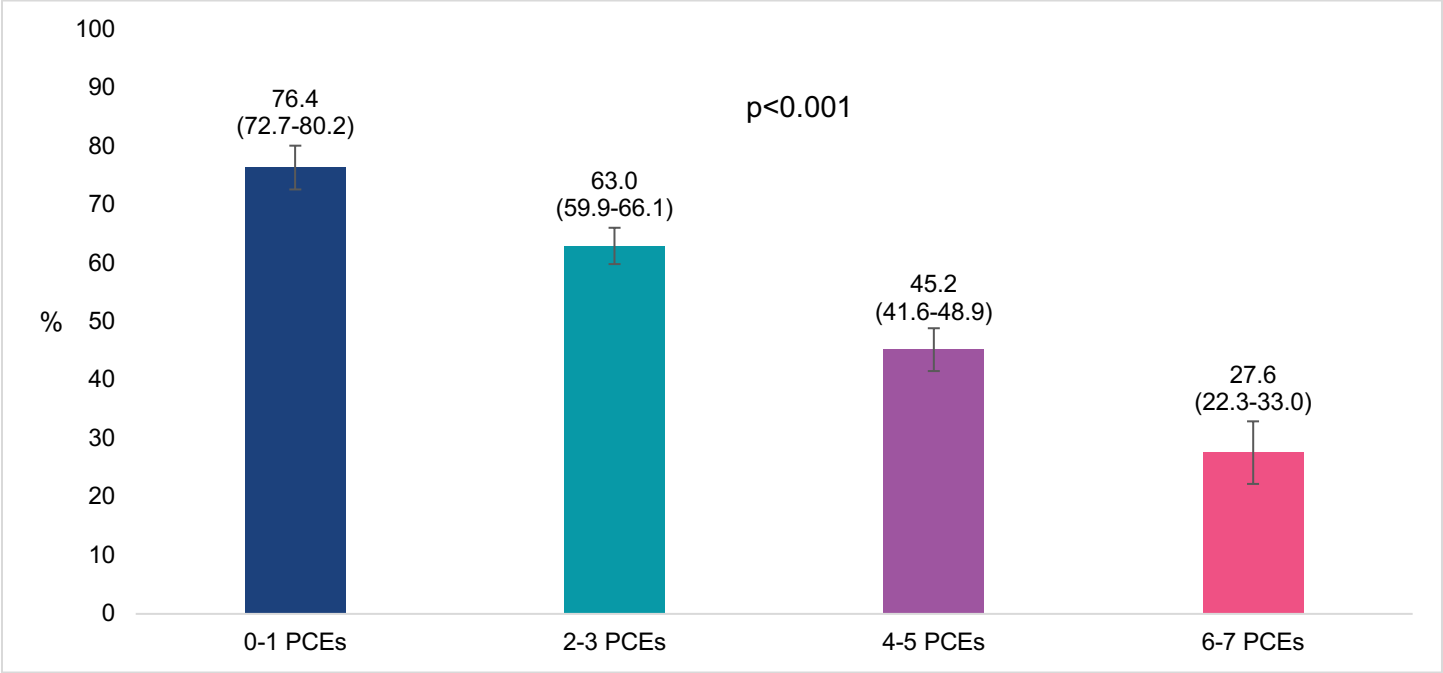


Figure 4: Percentage of middle school students who have ever had parents or other adults in their home slap, hit, kick, punch, or beat each other up, by PCE score – Nevada YRBS 2025

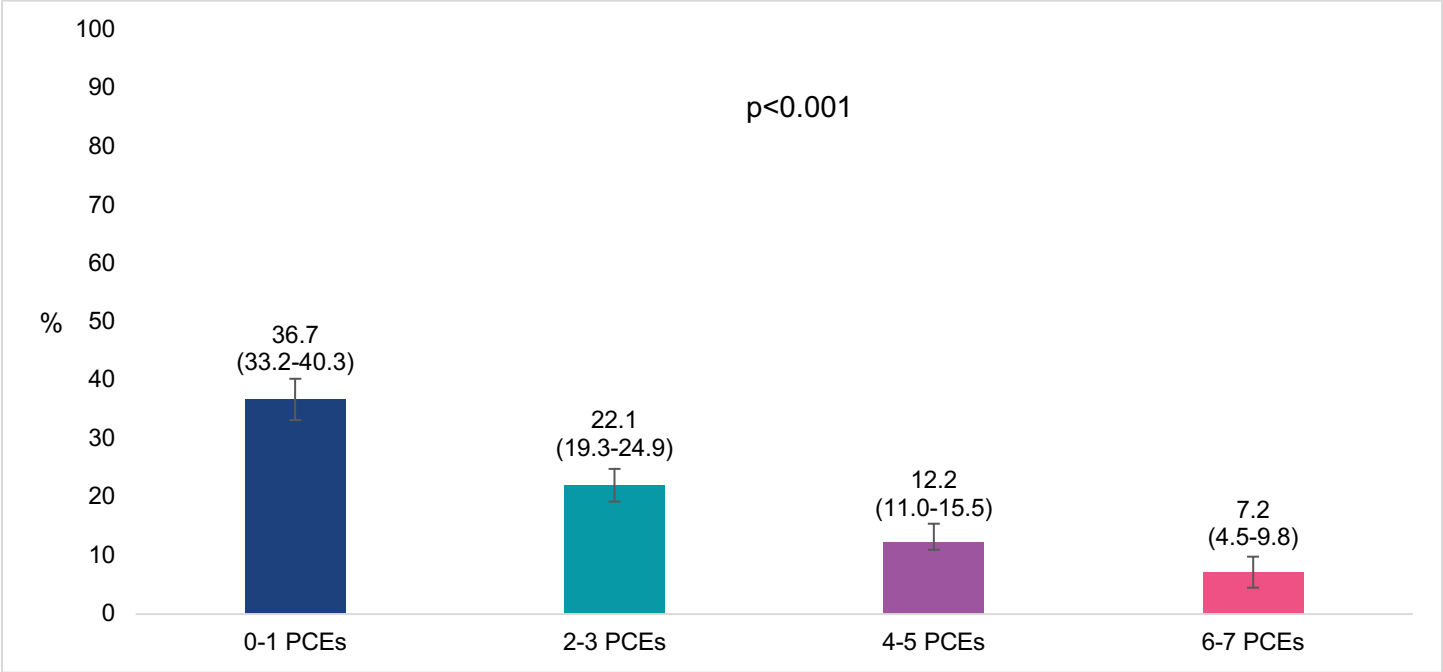


Figure 5: Percentage of middle school students who have ever lived with a parent or guardian who had severe depression, anxiety, or another mental illness, or was suicidal, by PCE score – Nevada YRBS 2025

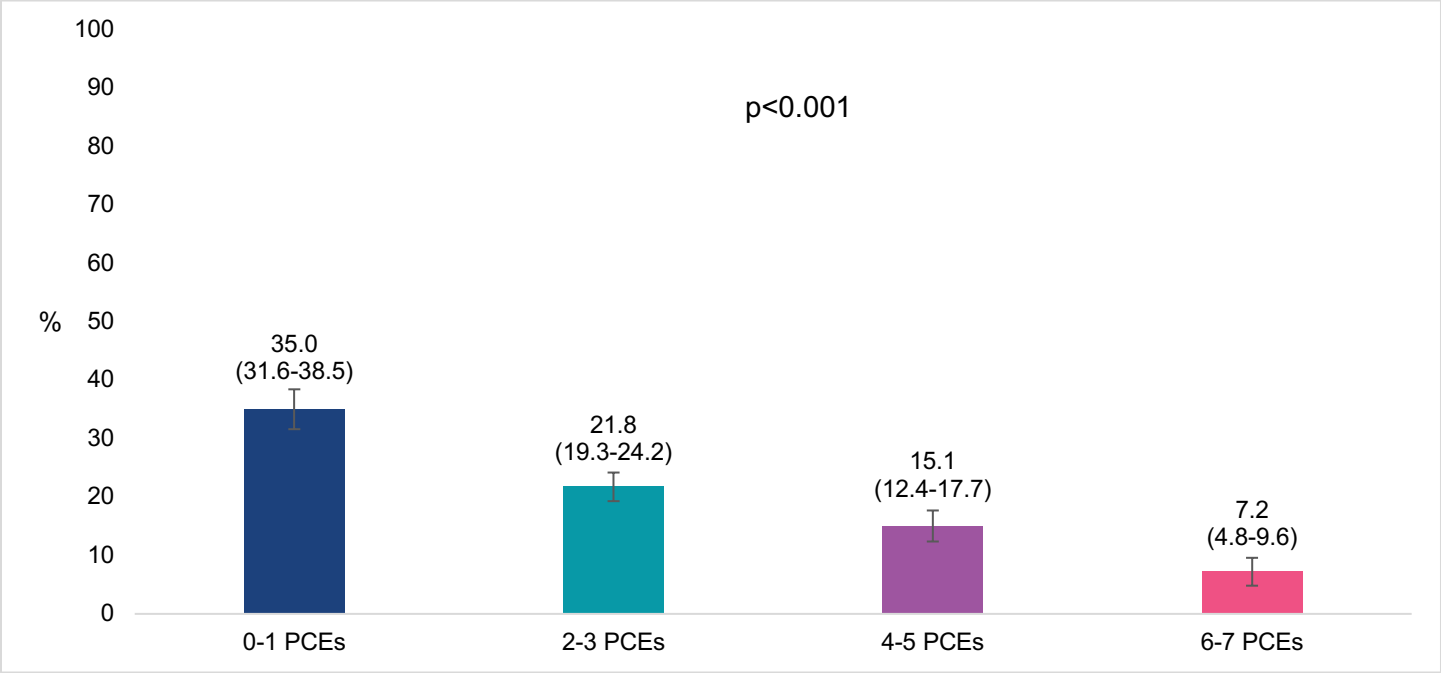


Figure 6: Percentage of middle school students who have ever lived with a parent or guardian who was having a problem with alcohol or drug use, by PCE score – Nevada YRBS 2025

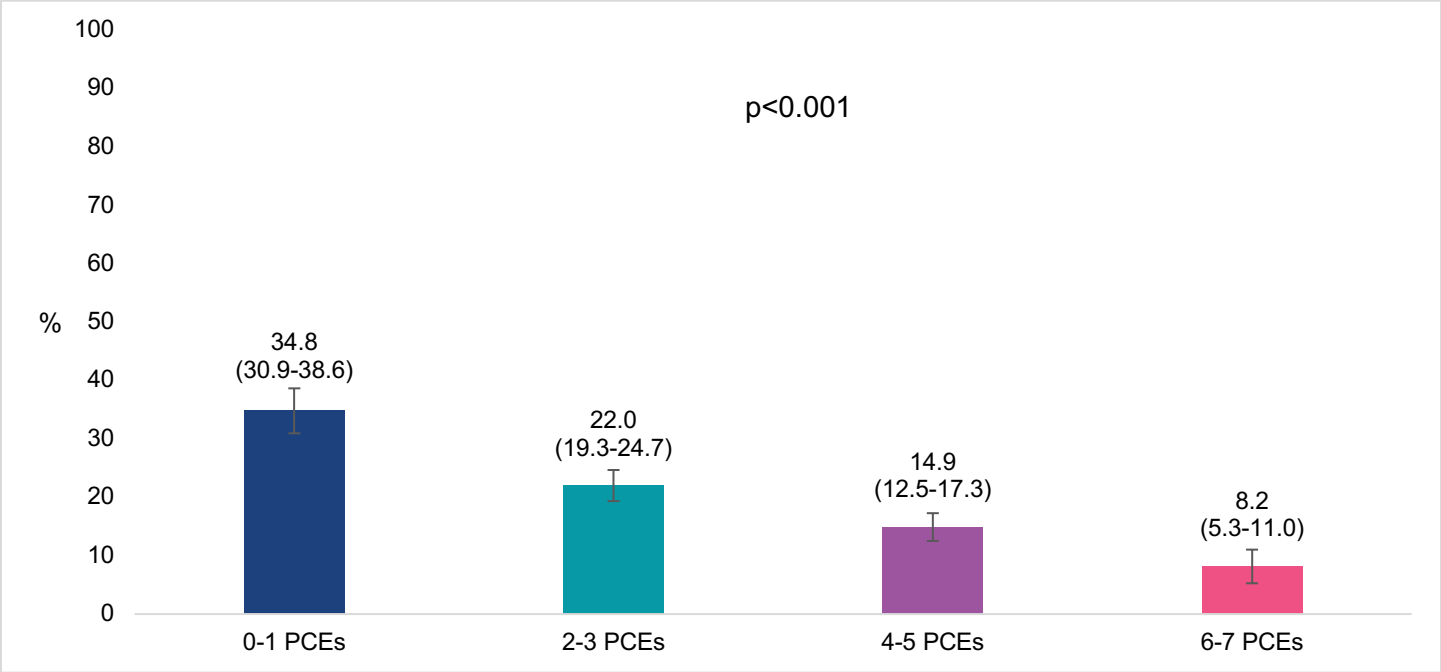


Figure 7: Percentage of middle school students who have ever been separated from a parent or guardian because their parent/guardian went to jail, prison, or a detention center, by PCE score – Nevada YRBS 2025

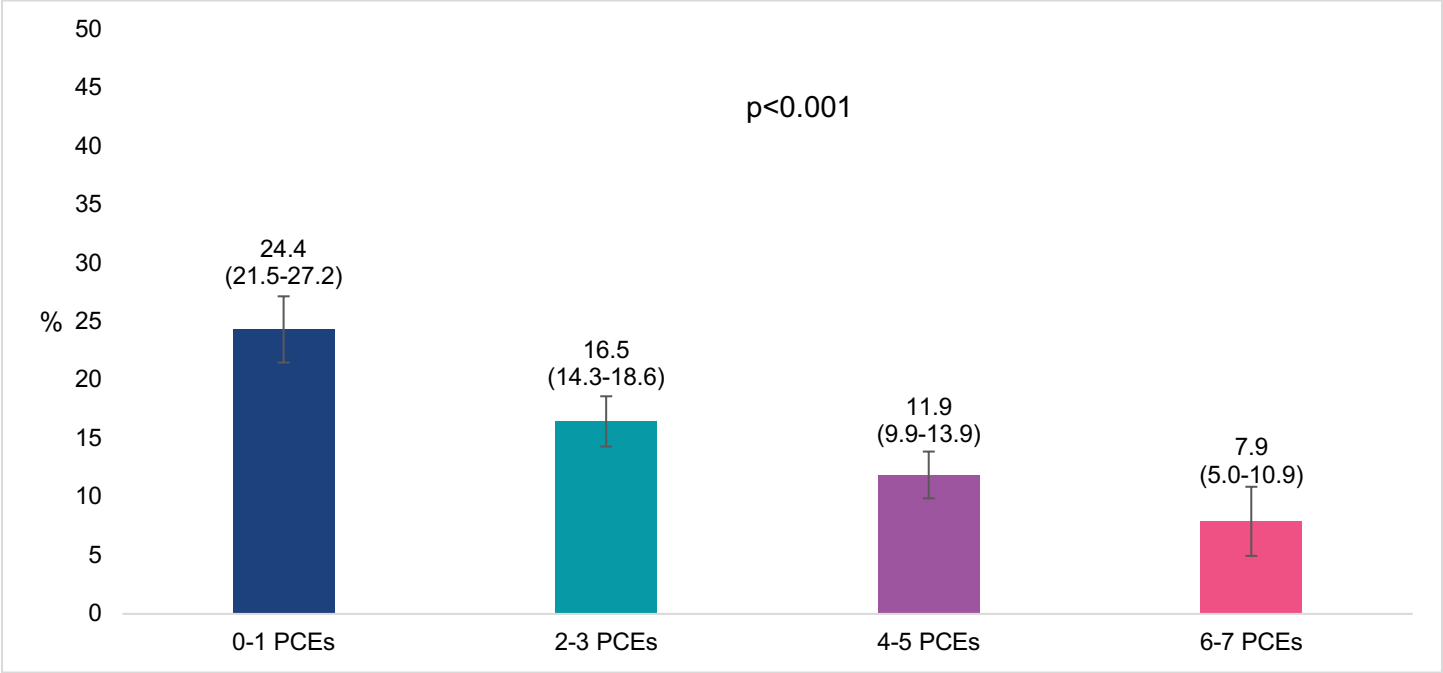


Figure 8: Percentage of middle school students who were sometimes/most of the time/always food insecure during the 12 months before the survey, by PCE score – Nevada YRBS 2025

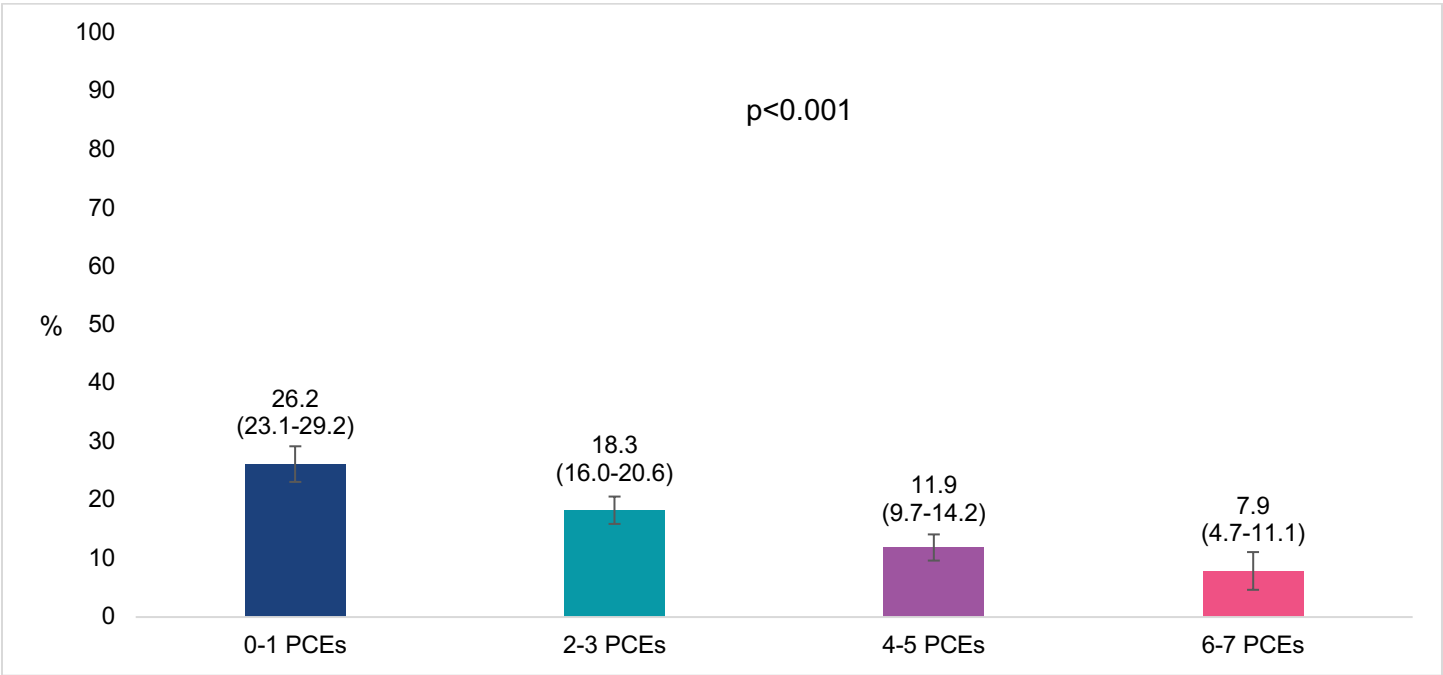
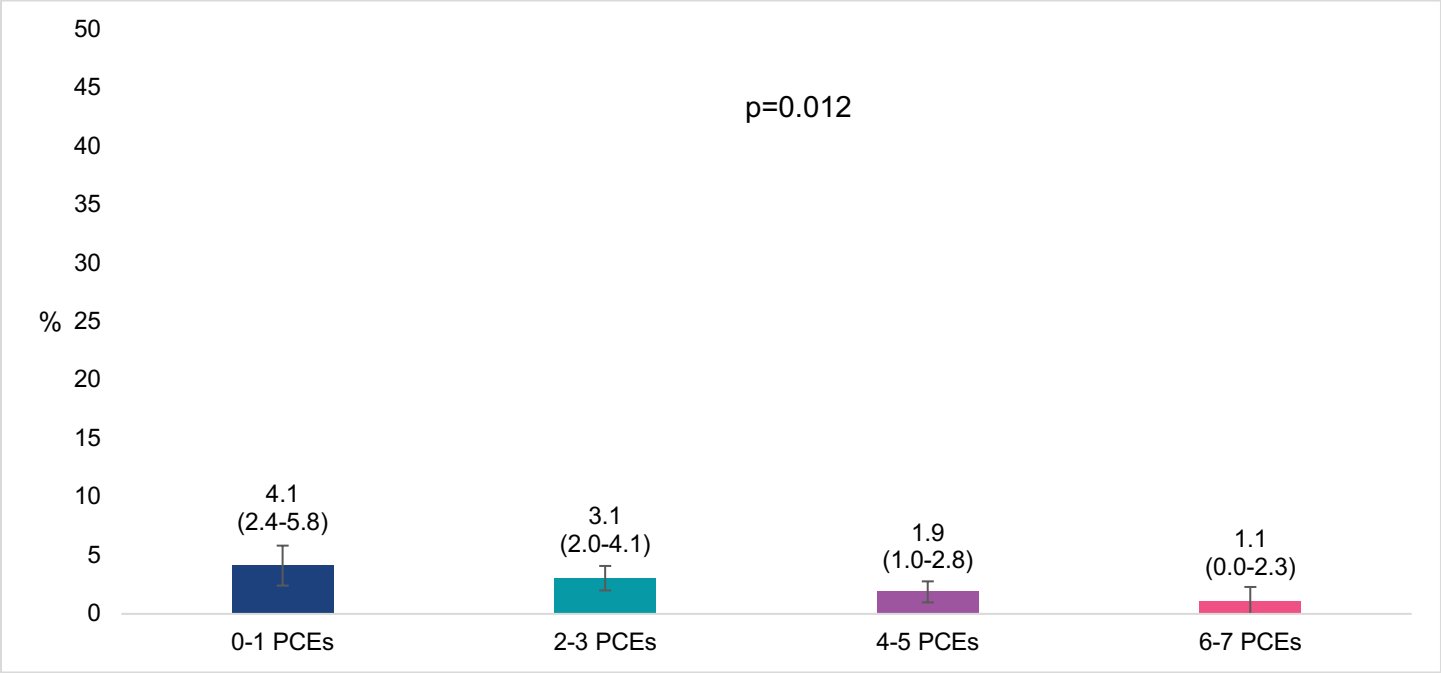


Figure 9: Percentage of middle school students who experienced housing insecurity during the 12 months before the survey, by PCE score – Nevada YRBS 2025



School/Peer Adverse Childhood Experiences

Figure 10: Percentage of middle school students who were bullied on school property during the 12 months before the survey, by PCE score – Nevada YRBS 2025

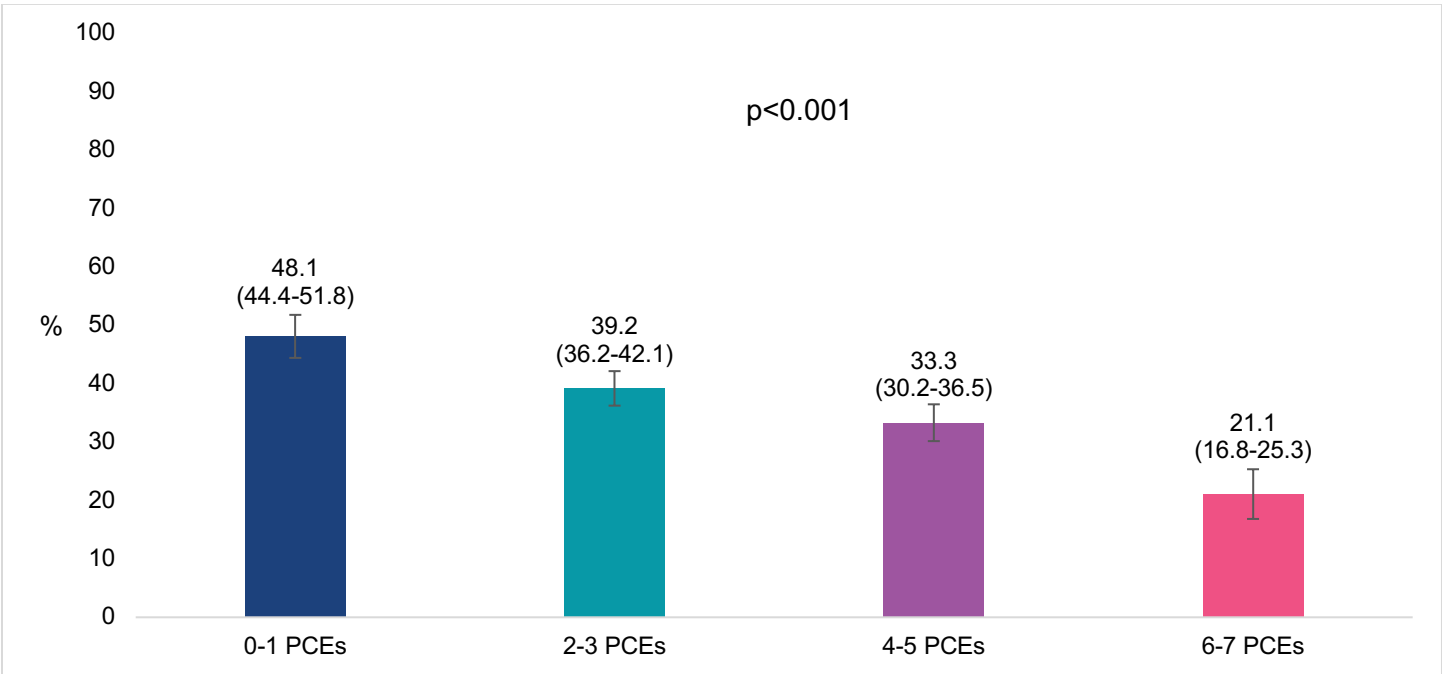


Figure 11: Percentage of middle school students who were electronically bullied during the 12 months before the survey, by PCE score – Nevada YRBS 2025

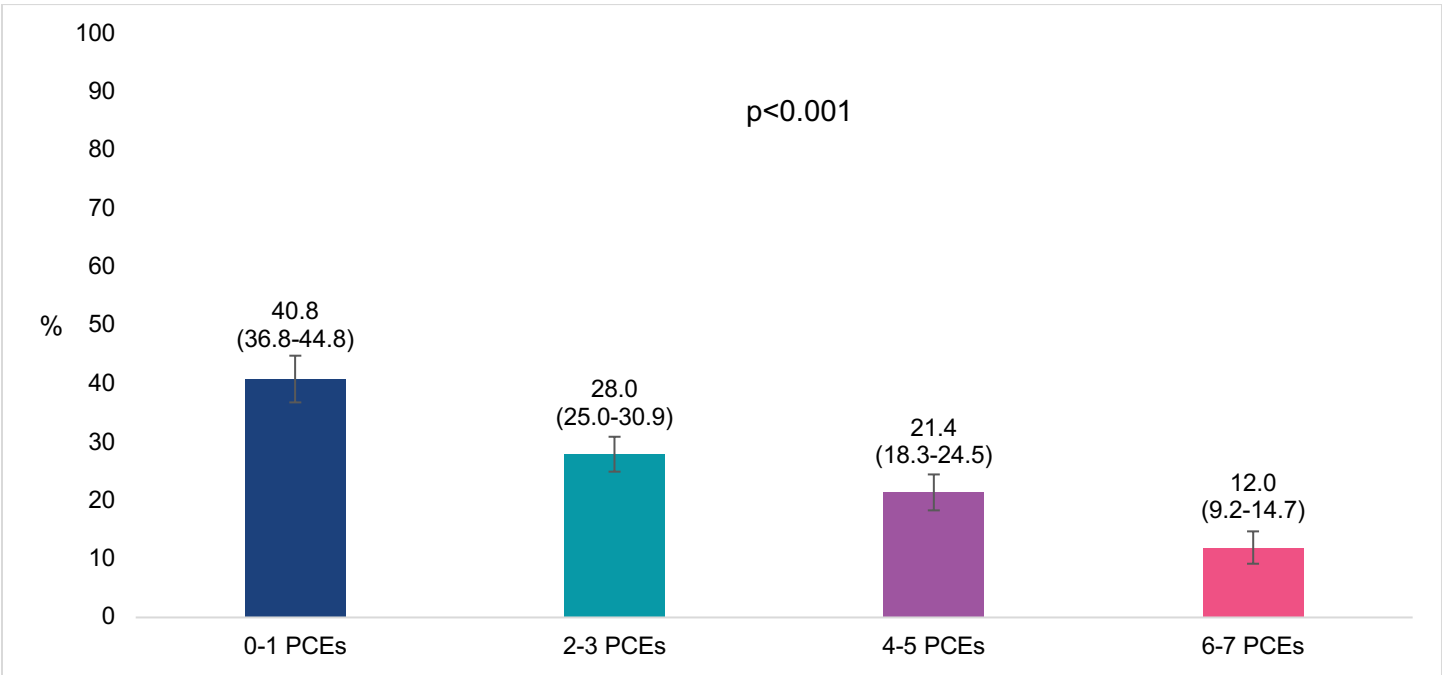
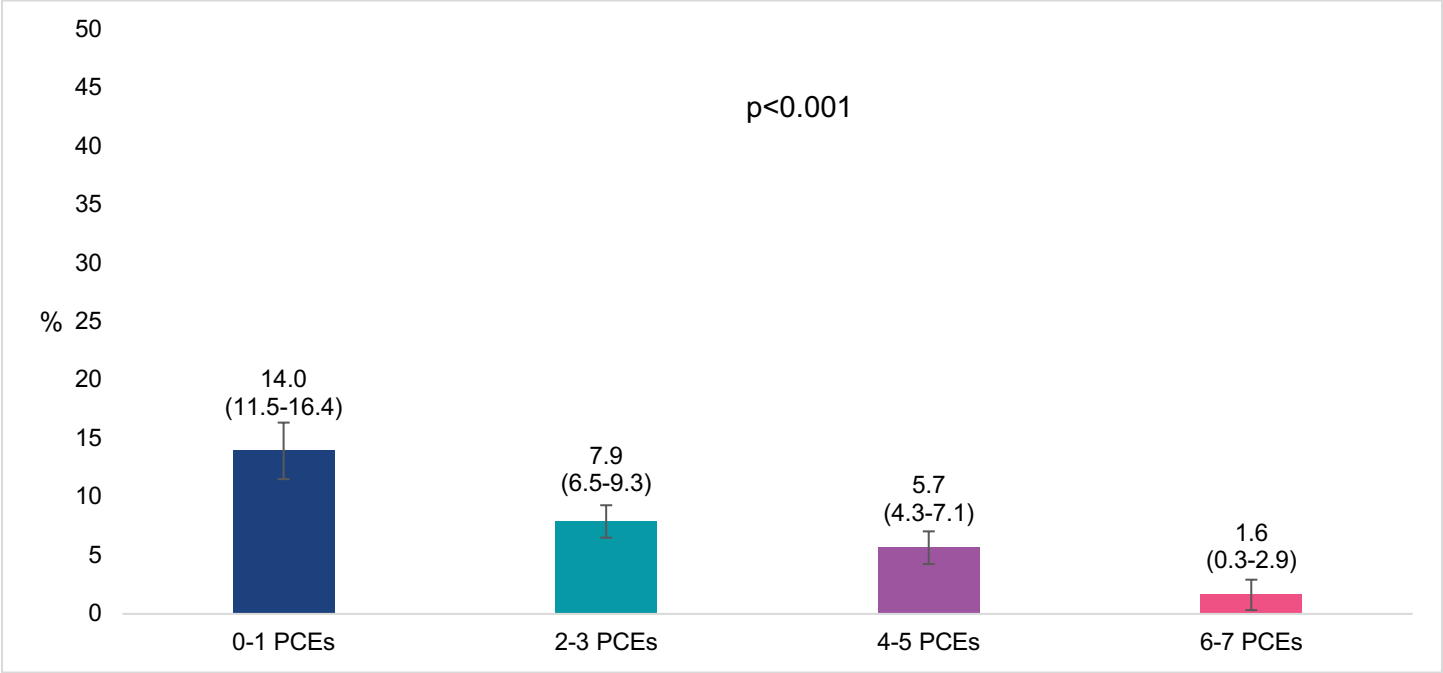
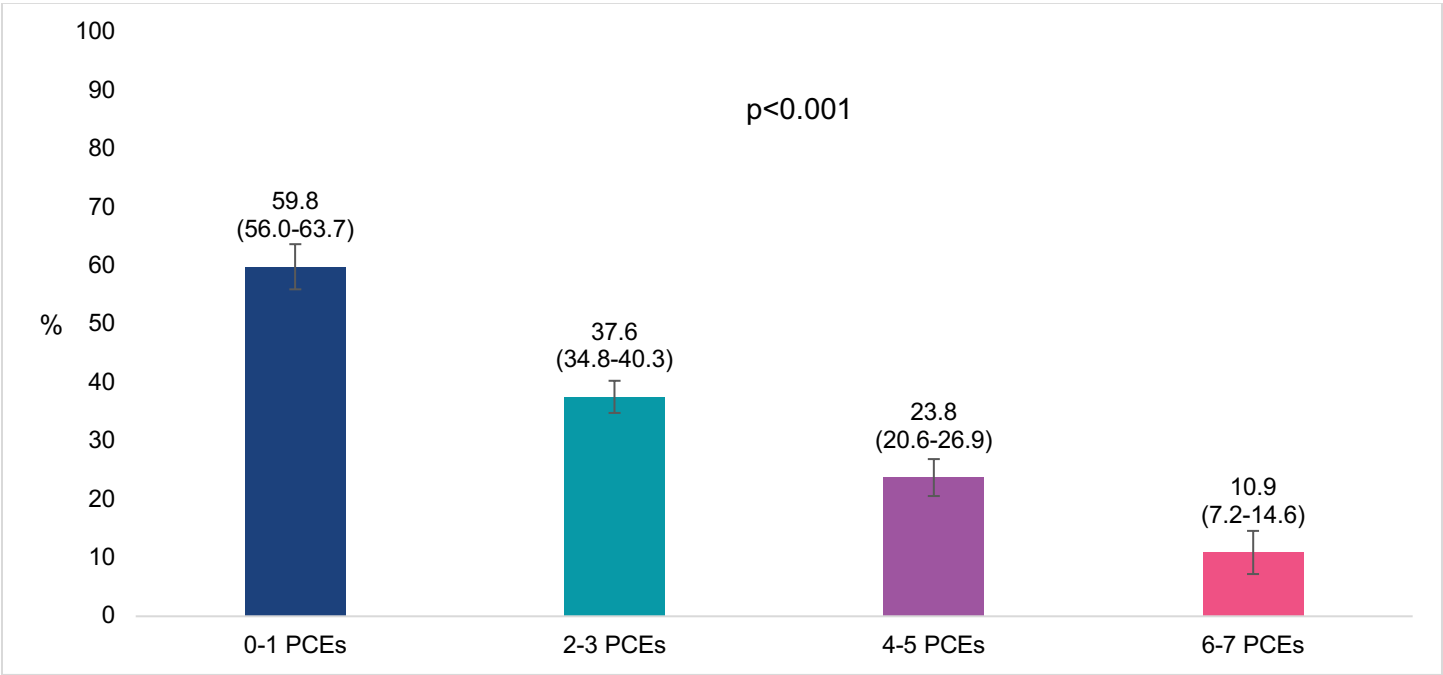


Figure 12: Percentage of middle school students who did not go to school because they felt unsafe at school or on their way to or from school during the 30 days before the survey, by PCE score – Nevada YRBS 2025



Emotional Health

Figure 13: Percentage of middle school students who felt sad or hopeless almost every day for two or more weeks in a row during the 12 months before the survey, by PCE score^a – Nevada YRBS 2025



^a So that they stopped doing some usual activities

Figure 14: Percentage of middle school students who seriously considered killing themselves during the 12 months before the survey, by PCE score – Nevada YRBS 2025

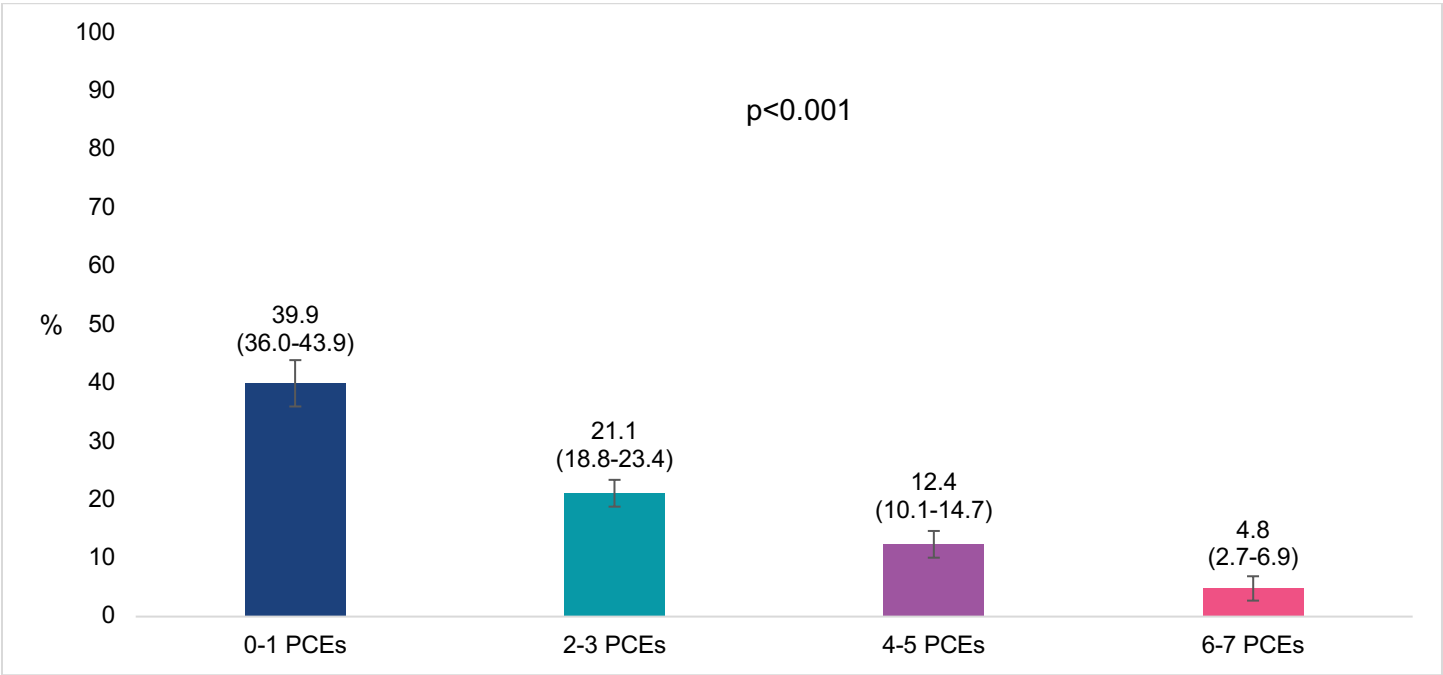


Figure 15: Percentage of middle school students who made a plan about how they would kill themselves during the 12 months before the survey, by PCE score – Nevada YRBS 2025

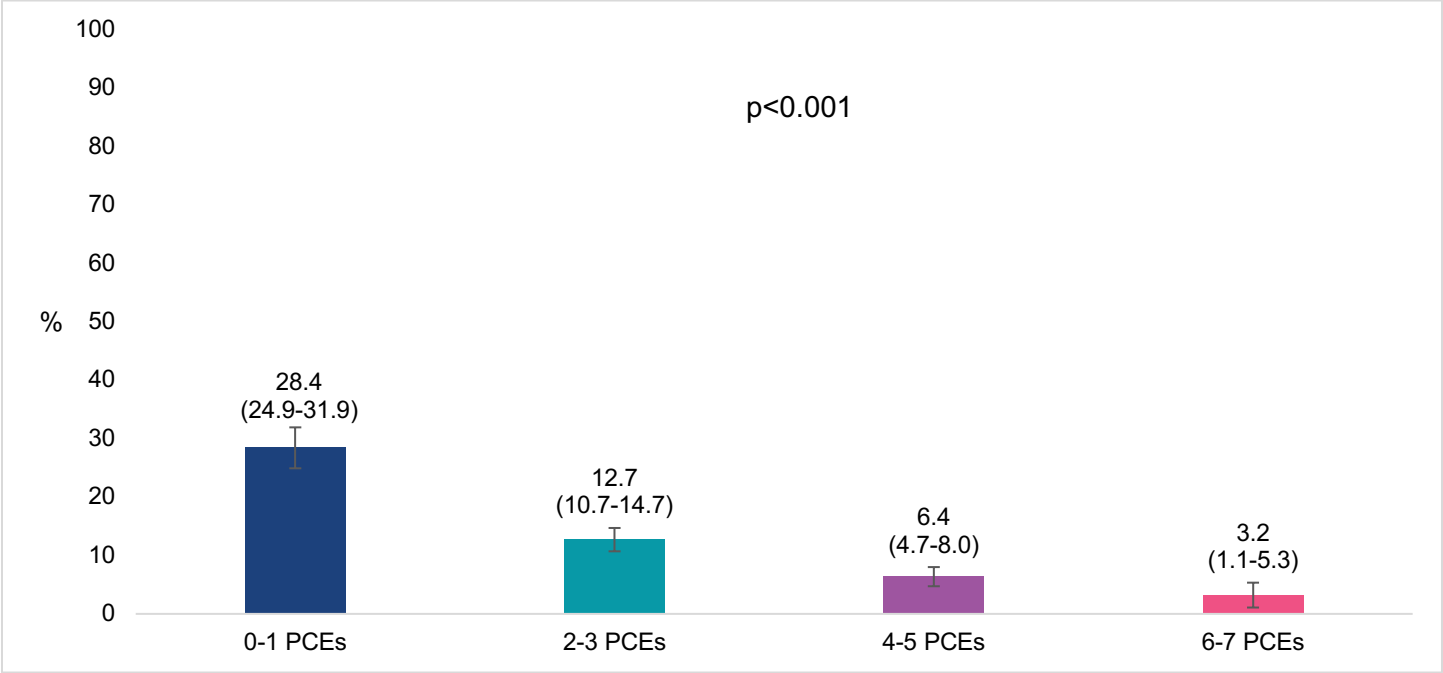


Figure 16: Percentage of middle school students who tried to kill themselves during the 12 months before the survey, by PCE score – Nevada YRBS 2025

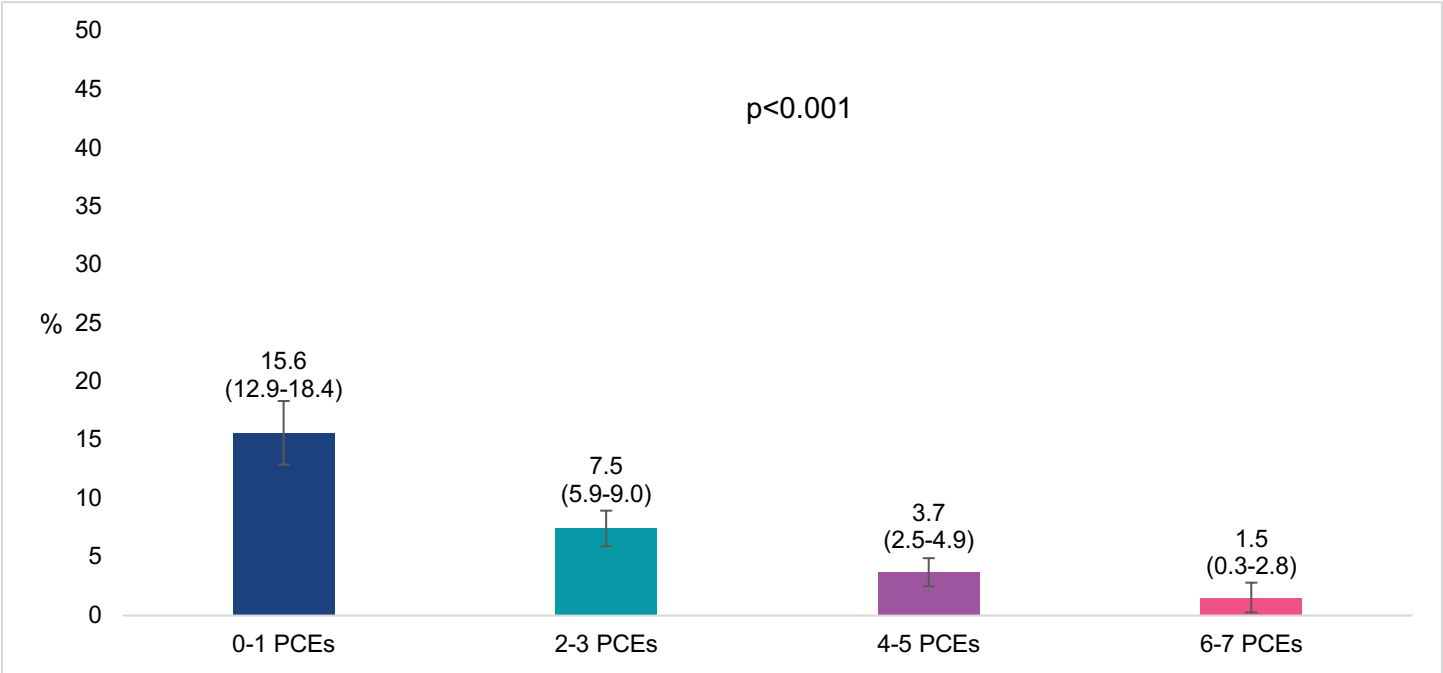


Figure 17: Percentage of middle school students who have done something to purposely hurt themselves without wanting to die, such as cutting or burning themselves on purpose during the 12 months before the survey, by PCE score — Nevada YRBS 2025

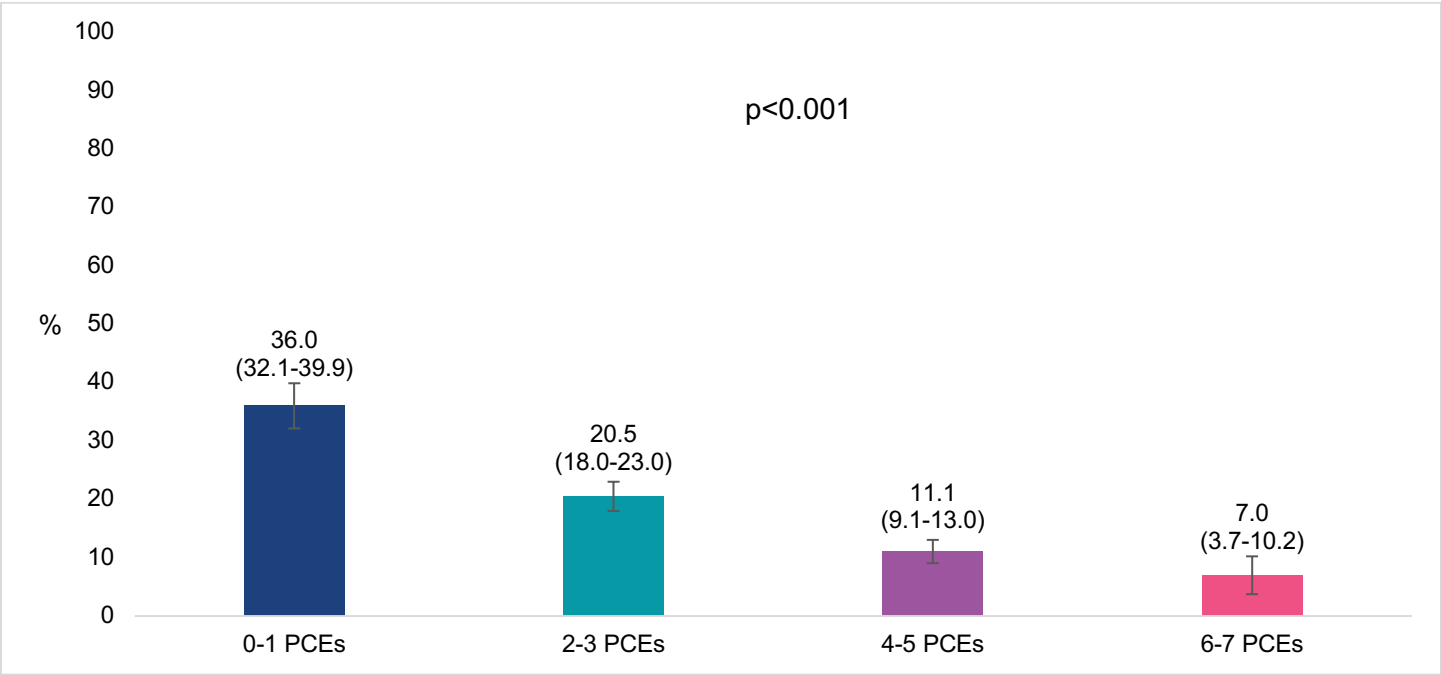
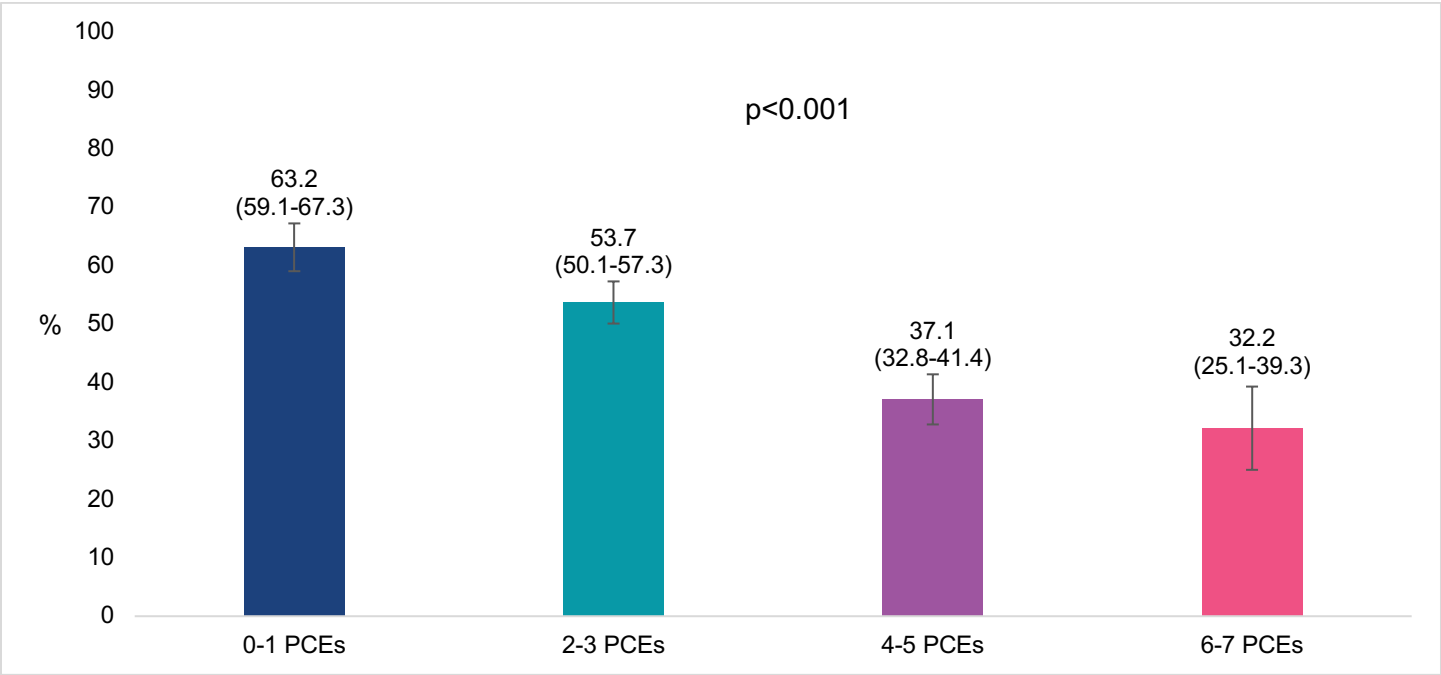


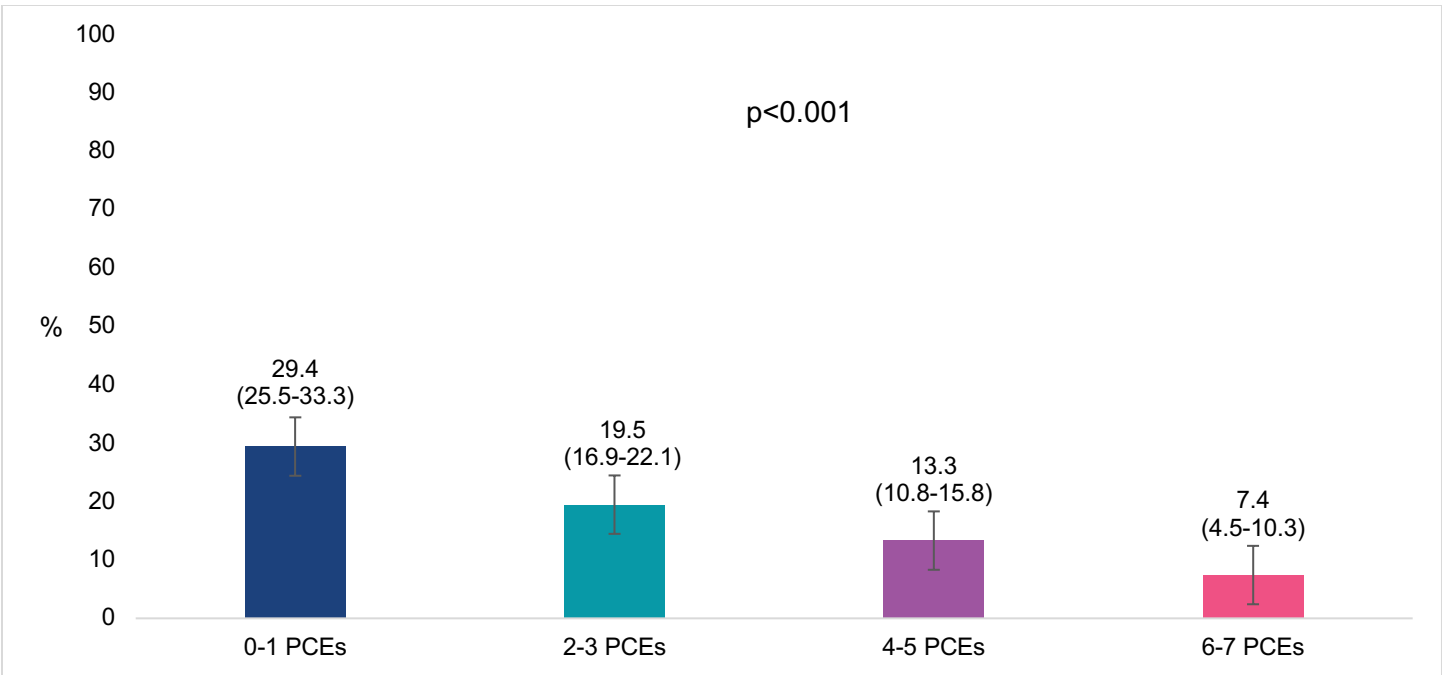
Figure 18: Percentage of middle school students who never/rarely got the kind help they need when they felt sad, empty, hopeless, angry, or anxious during the 12 months before the survey, by PCE score^a — Nevada YRBS 2025



^a Among those who felt sad, empty, hopeless, angry, or anxious

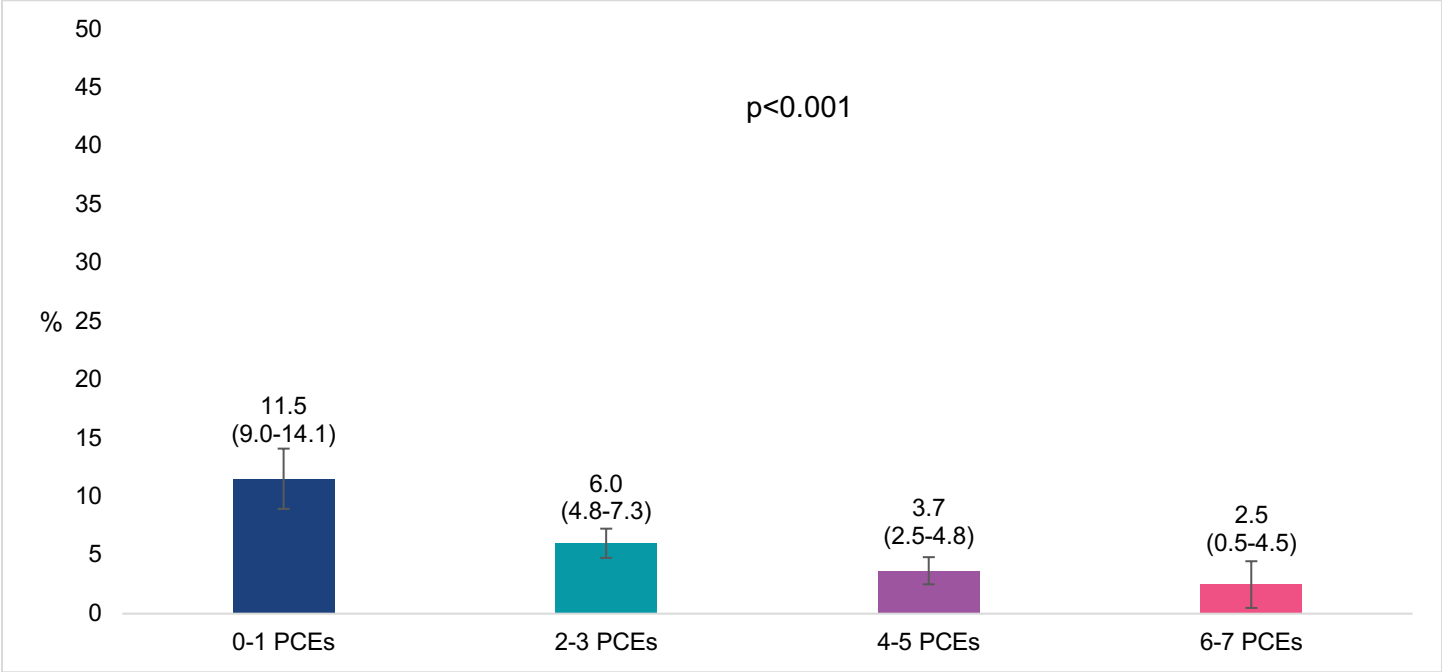
Electronic Vapor Product Use

Figure 19: Percentage of middle school students who ever used electronic vapor products, by PCE score^a – Nevada YRBS 2025



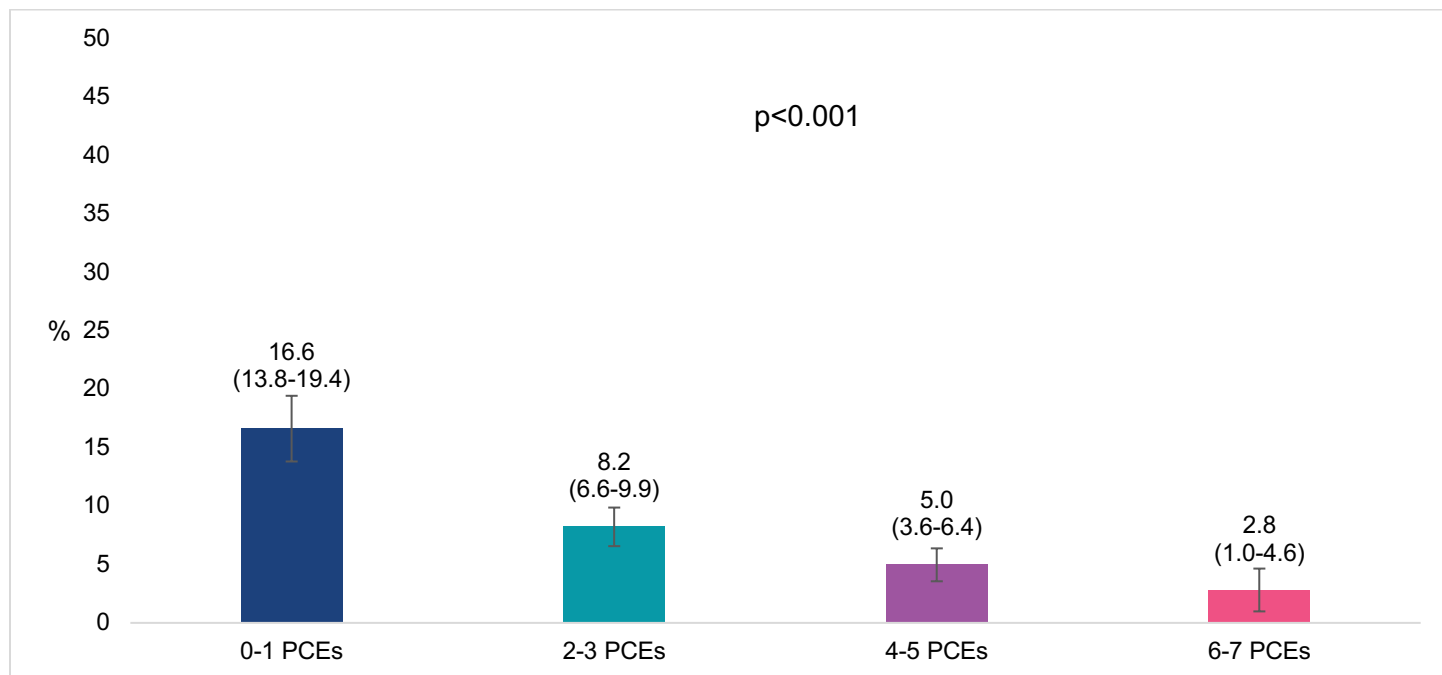
^a Including e-cigarettes, vapes, mods, e-cigs, e-hookahs, and vapes pens such as ‘JUUL’, ‘Vuse’, ‘NJOY’, ‘Elf Bar’, or ‘Esco Bars’

Figure 20: Percentage of middle school students who tried electronic vapor products for the first time before age 11 years, by PCE score^a – Nevada YRBS 2025



^a Including e-cigarettes, vapes, mods, e-cigs, e-hookahs, and vapes pens such as ‘JUUL’, ‘Vuse’, ‘NJOY’, ‘Elf Bar’, or ‘Esco Bars’

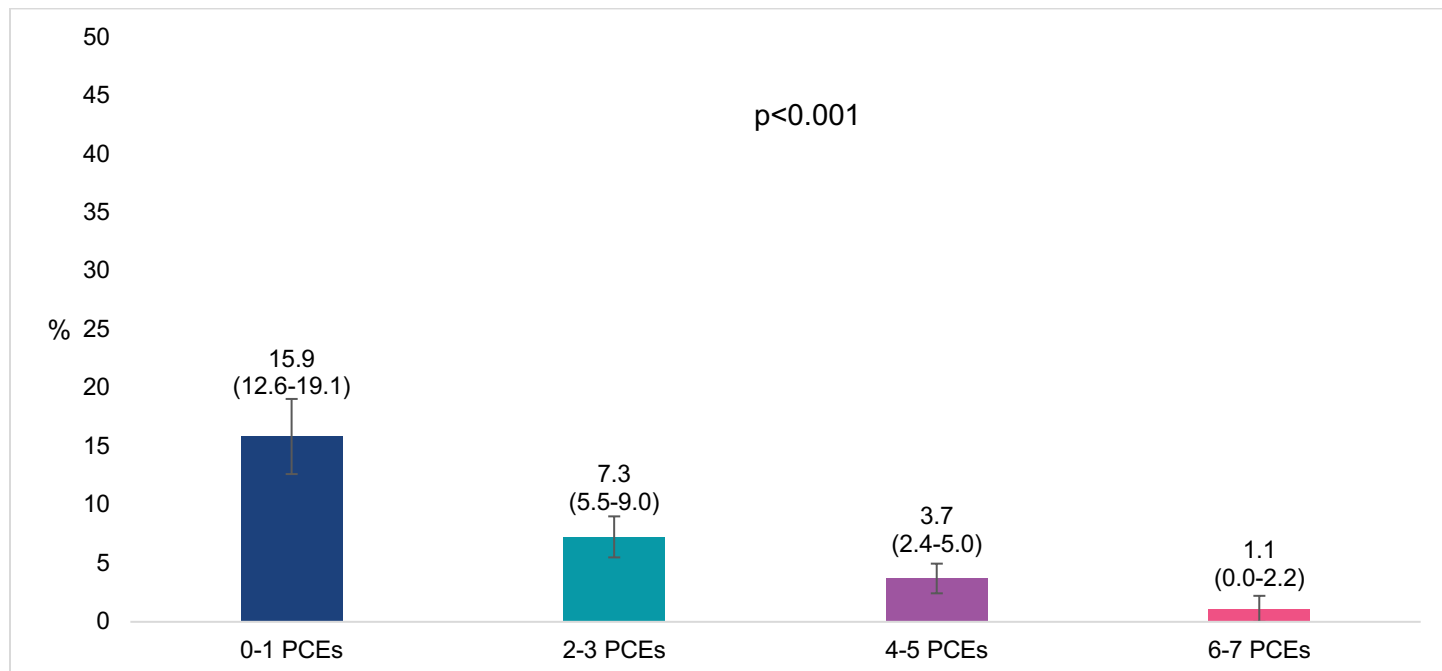
Figure 21: Percentage of middle school students who used electronic vapor products during the 30 days before the survey, by PCE score^{a,b} – Nevada YRBS 2025



^a Including e-cigarettes, vapes, mods, e-cigs, e-hookahs, and vapes pens such as 'JUUL', 'Vuse', 'NJOY', 'Elf Bar', or 'Esco Bars'

^b One or more days during the 30 days before the survey

Figure 22: Percentage of middle school students who used an electronic vapor product to vape marijuana during the 30 days before the survey, by PCE score^{a,b,c} – Nevada YRBS 2025

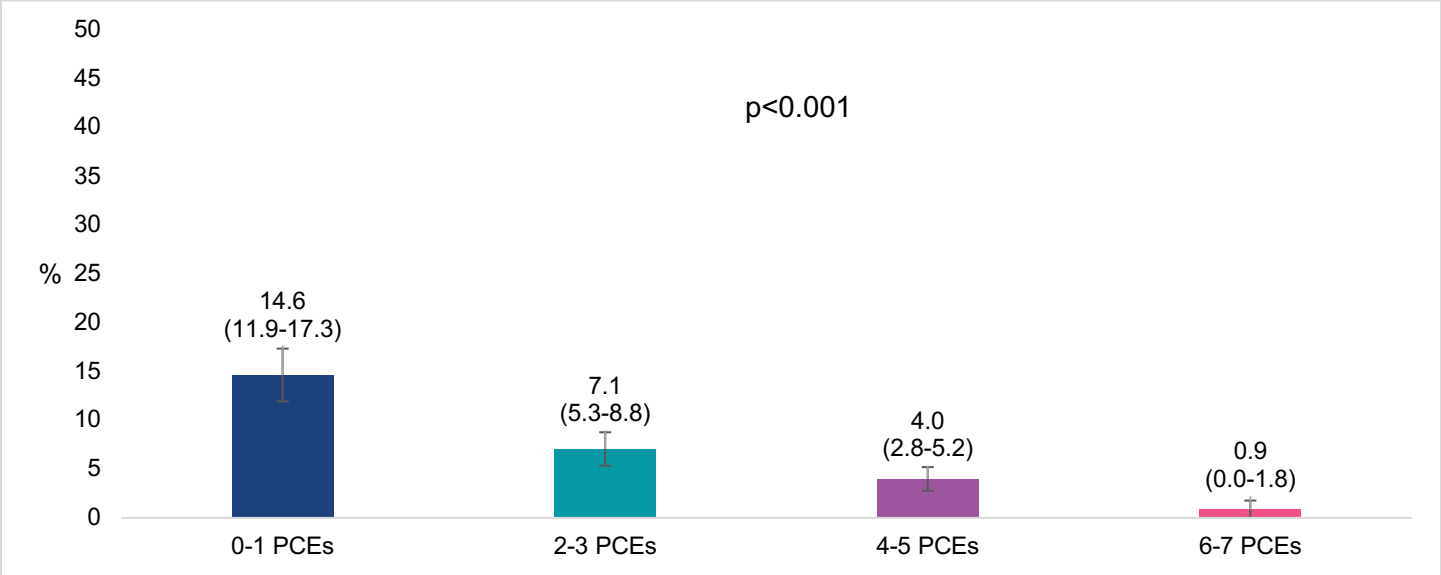


^a Including e-cigarettes, vapes, mods, e-cigs, e-hookahs, and vapes pens such as 'JUUL', 'Vuse', 'NJOY', 'Elf Bar', or 'Esco Bars'

^b Used marijuana (also called "pot" or "weed"), including THC, THC concentrates, hash oils, or waxes

^c One or more days during the 30 days before the survey

Figure 23: Percentage of middle school students who used an electronic vapor product to vape nicotine during the 30 days before the survey, by PCE score^{a,b} – Nevada YRBS 2025

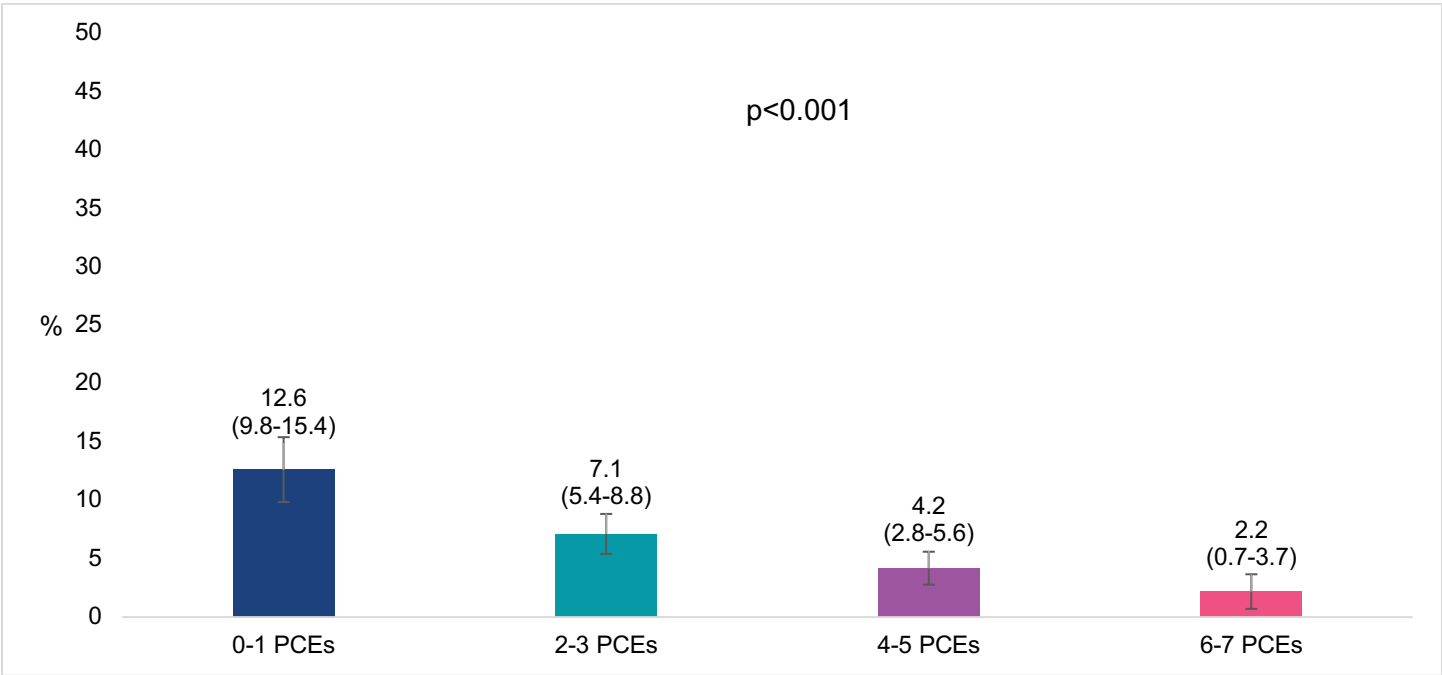


^a Including e-cigarettes, vapes, mods, e-cigs, e-hookahs, and vapes pens such as 'JUUL', 'Vuse', 'NJOY', 'Elf Bar', or 'Esco Bars'

^b One or more days during the 30 days before the survey

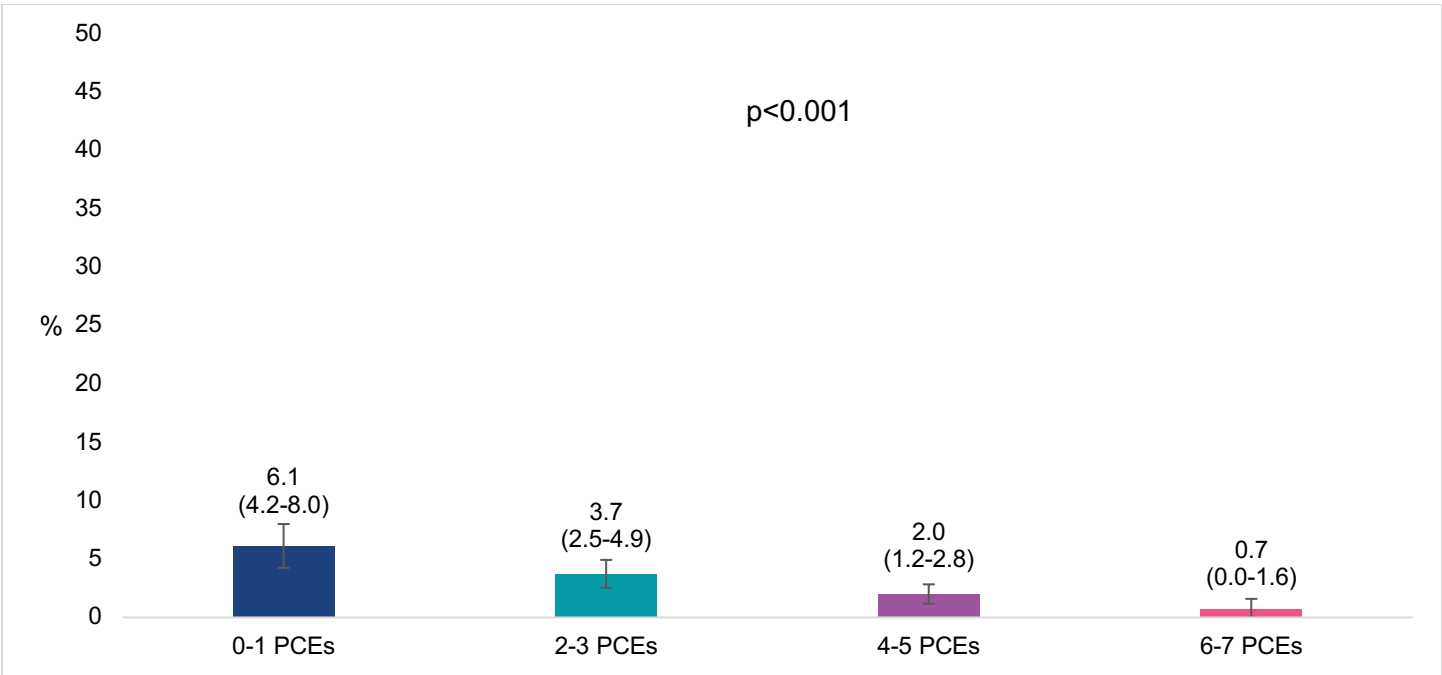
Tobacco Use

Figure 24: Percentage of middle school students who ever smoked cigarettes, by PCE score^a – Nevada YRBS 2025



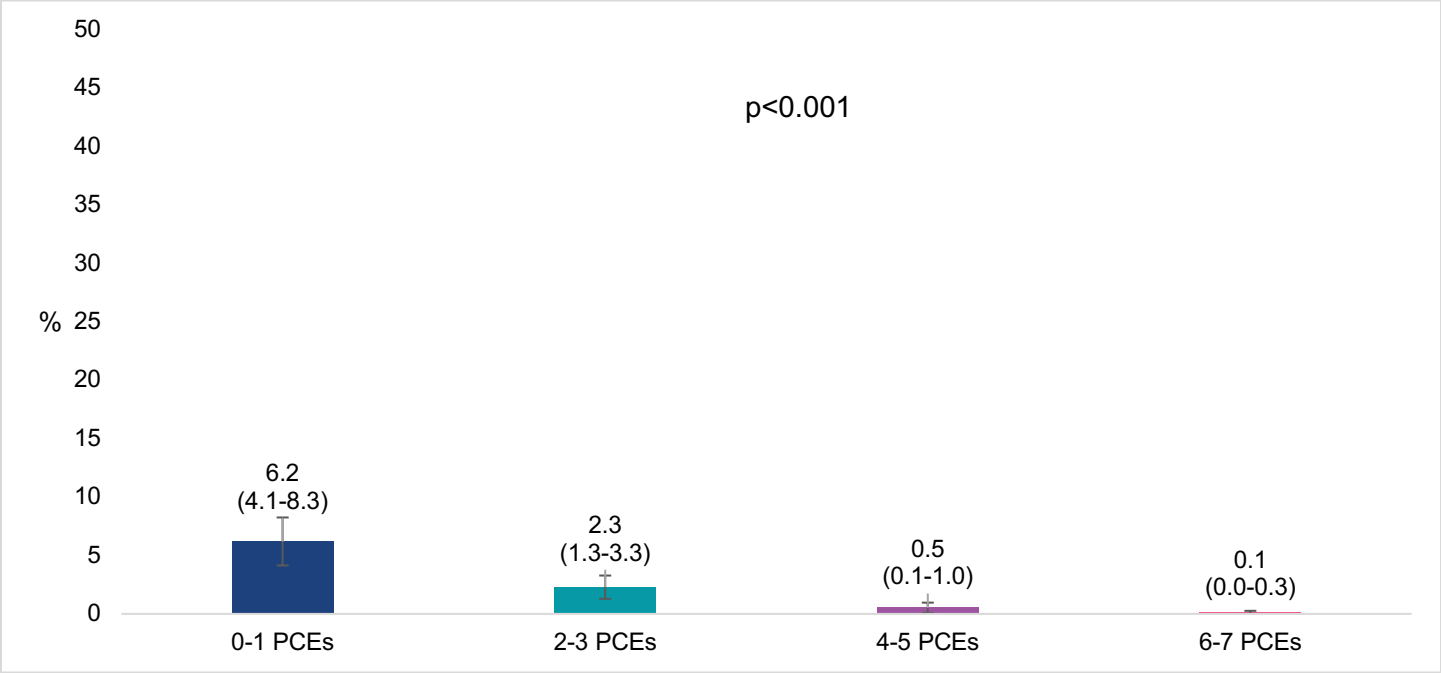
^a Even one or two puffs

Figure 25: Percentage of middle school students who smoked cigarettes for the first time before age 11 years, by PCE score^a – Nevada YRBS 2025



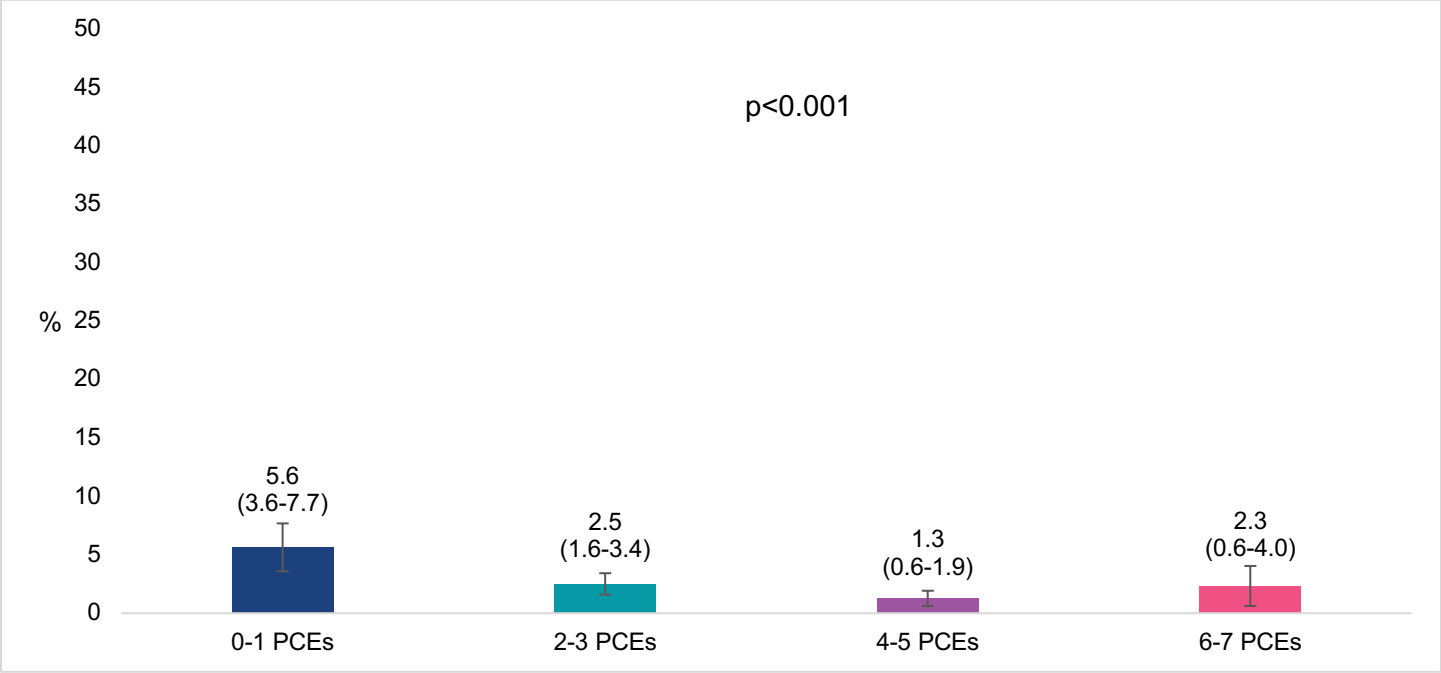
^a Even one or two puffs

Figure 26: Percentage of middle school students who smoked cigarettes during the 30 days before the survey, by PCE score^a – Nevada YRBS 2025



^a One or more days during the 30 days before the survey

Figure 27: Percentage of middle school students who used smokeless tobacco during the 30 days before the survey, by PCE score^{a,b} – Nevada YRBS 2025

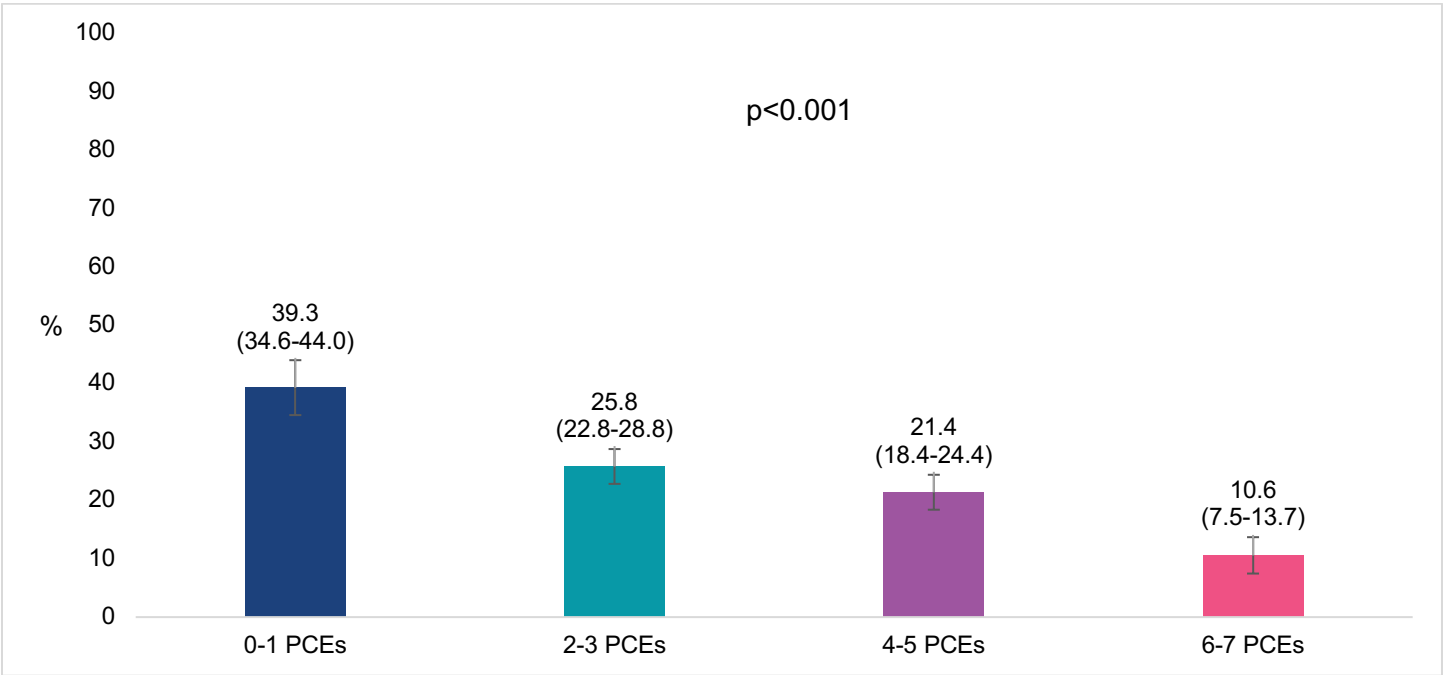


^a Chewing tobacco, snuff, dip, snus, dissolvable tobacco products, or nicotine pouches such as: 'Copenhagen', 'Grizzly', 'Skoal', 'Camel Snus', 'on!', 'ZYN', or 'Velo'

^b One or more days during the 30 days before the survey

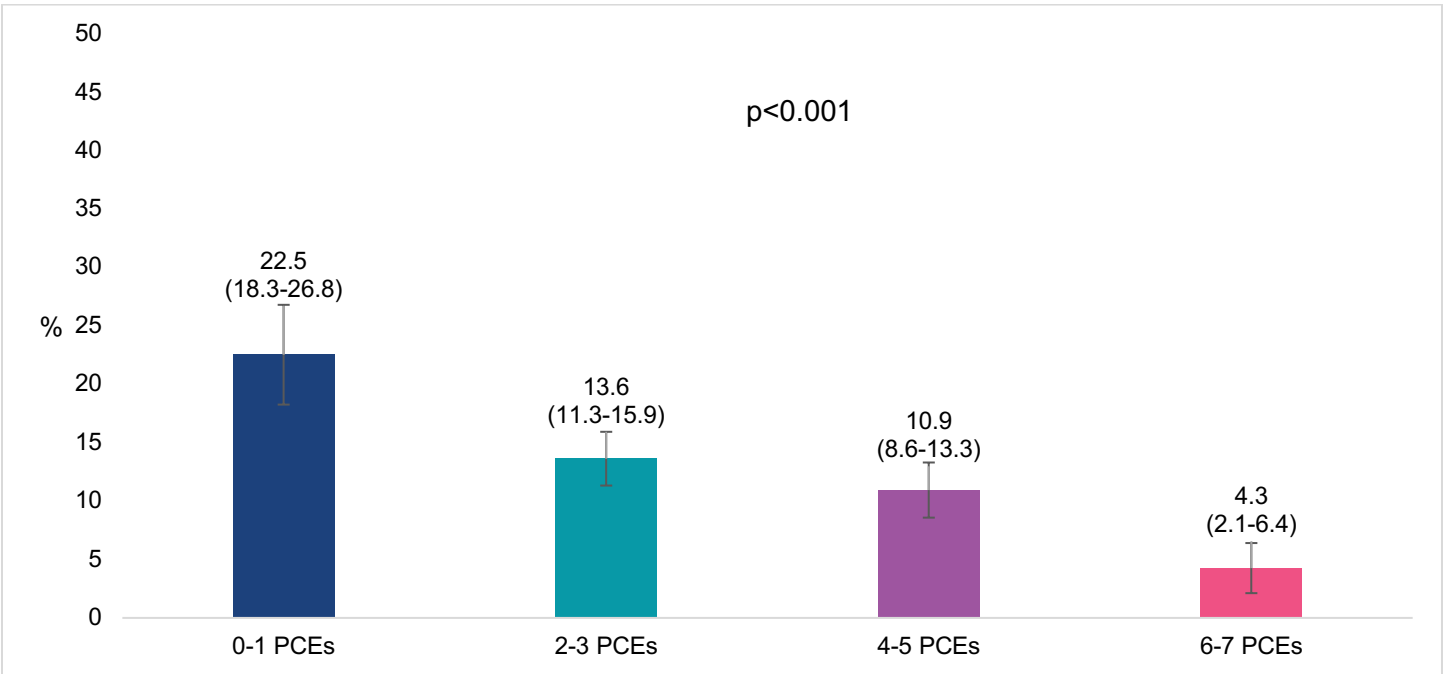
Alcohol Use

Figure 28: Percentage of middle school students who ever drank alcohol, by PCE score^a – Nevada YRBS 2025



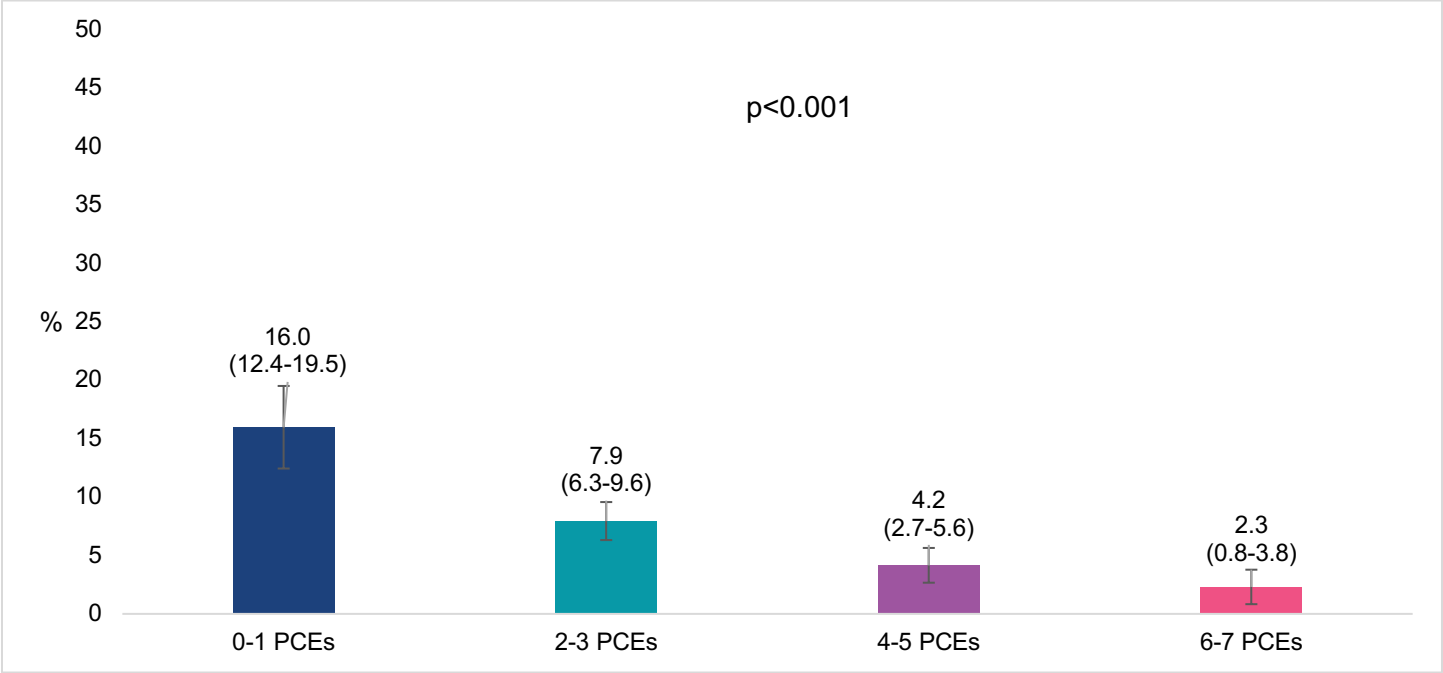
^a Other than a few sips

Figure 29: Percentage of middle school students who drank alcohol for the first time before age 11 years, by PCE score^a – Nevada YRBS 2025



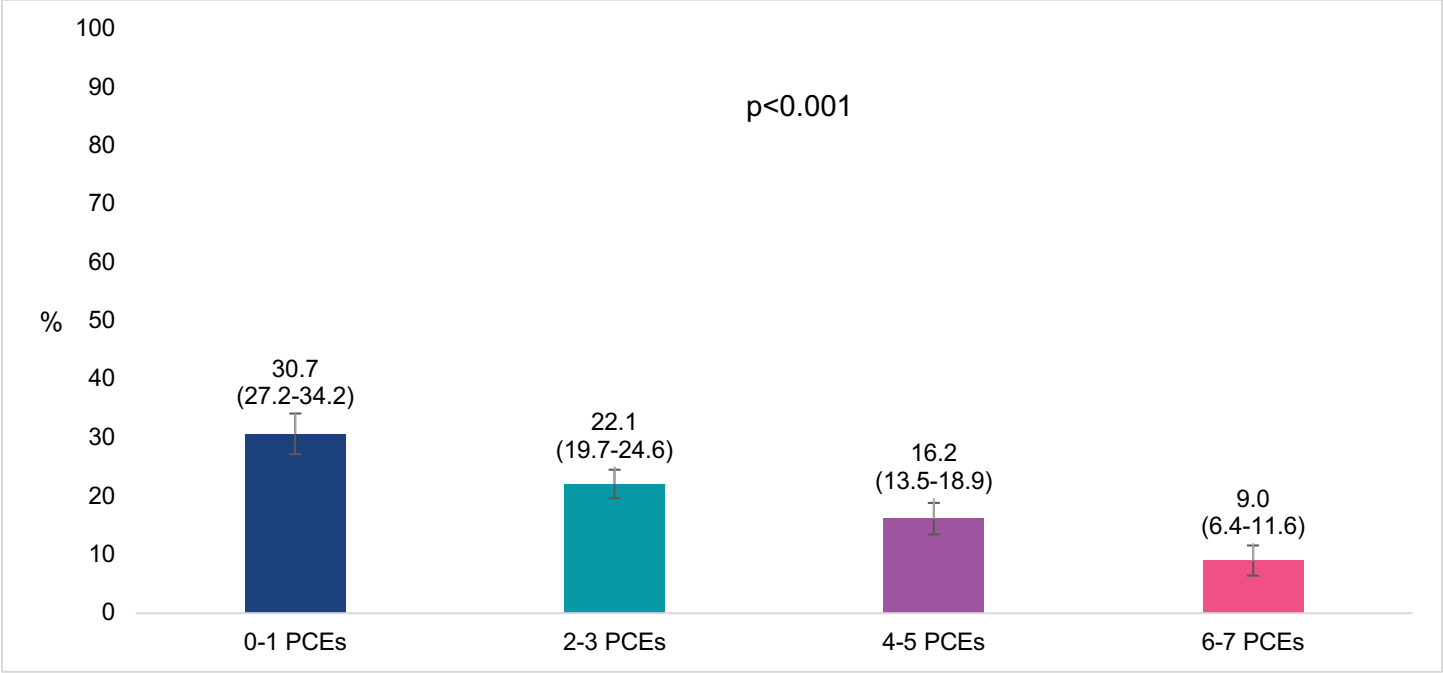
^a Other than a few sips

Figure 30: Percentage of middle school students who had at least one drink of alcohol during the 30 days before the survey, by PCE score^a – Nevada YRBS 2025



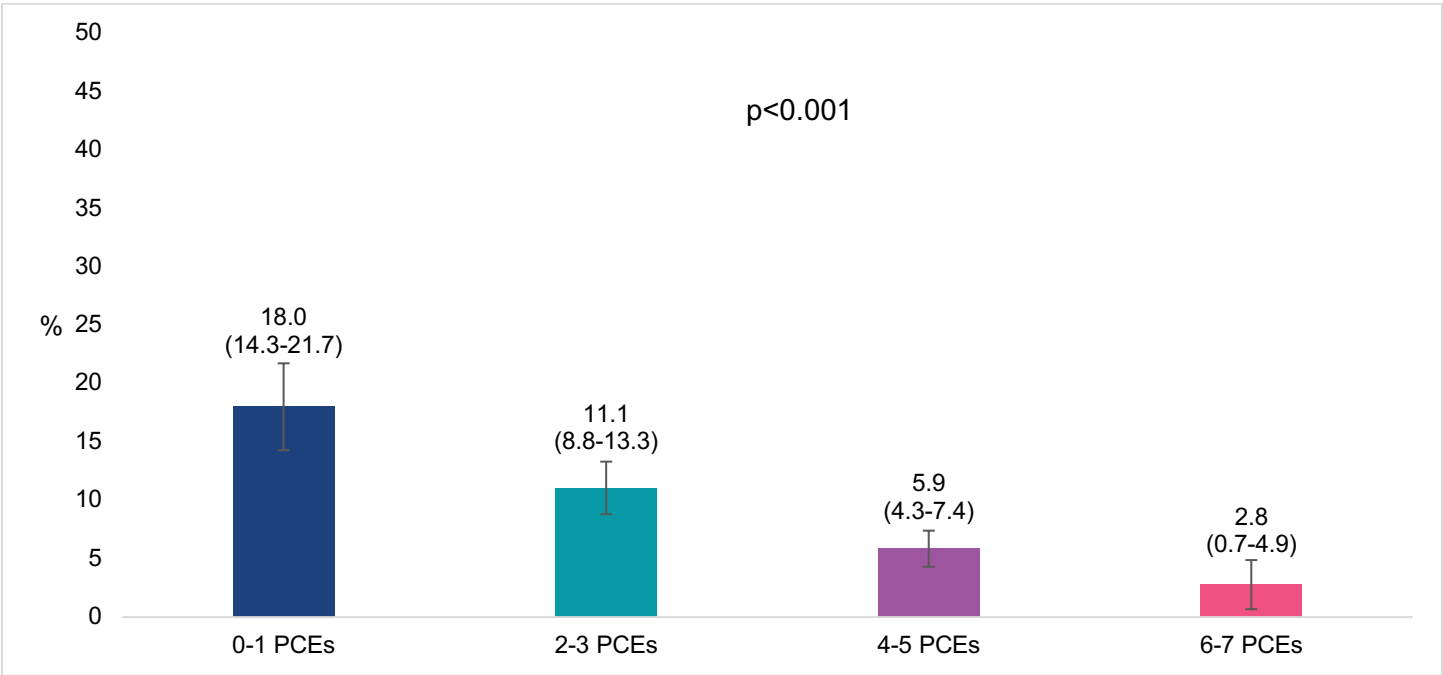
^a One or more days during the 30 days before the survey

Figure 31: Percentage of middle school students who have ever rode with a driver who had been drinking alcohol, by PCE score – Nevada YRBS 2025



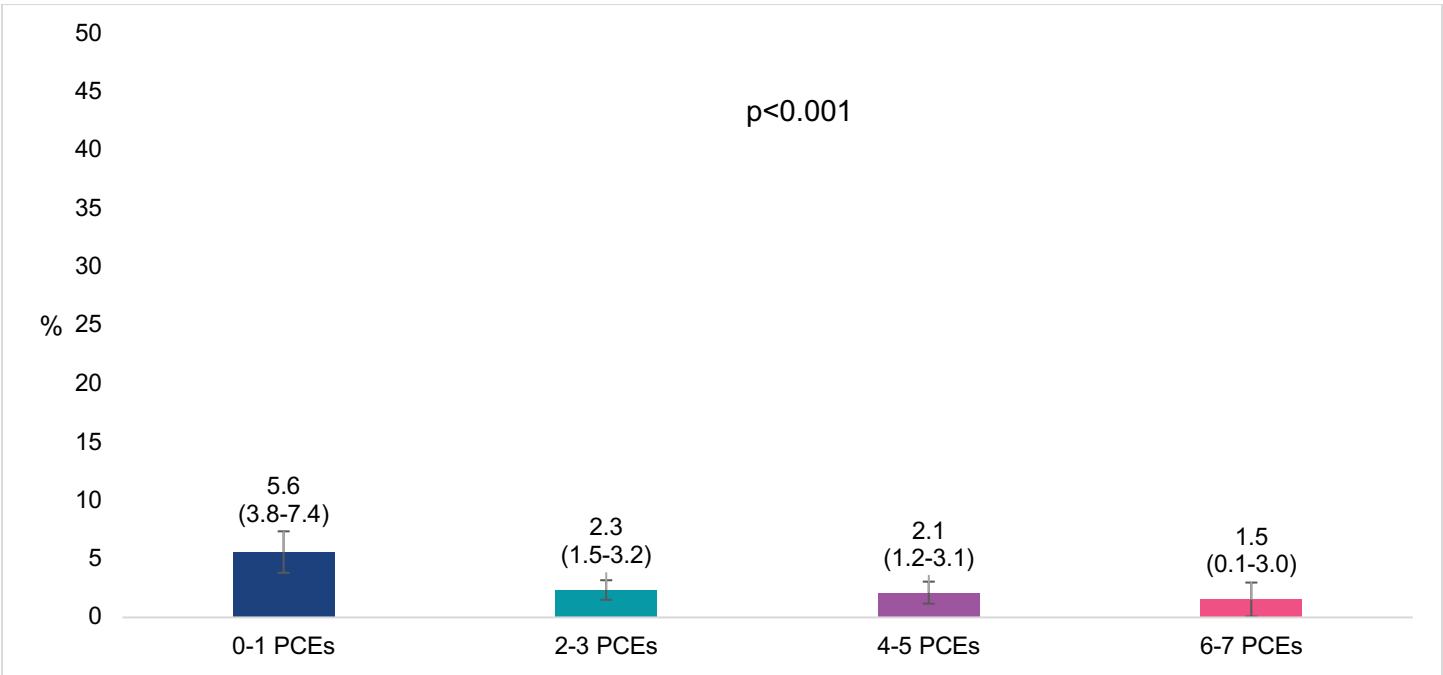
Marijuana Use

Figure 32: Percentage of middle school students who ever used marijuana, by PCE score^a – Nevada YRBS 2025



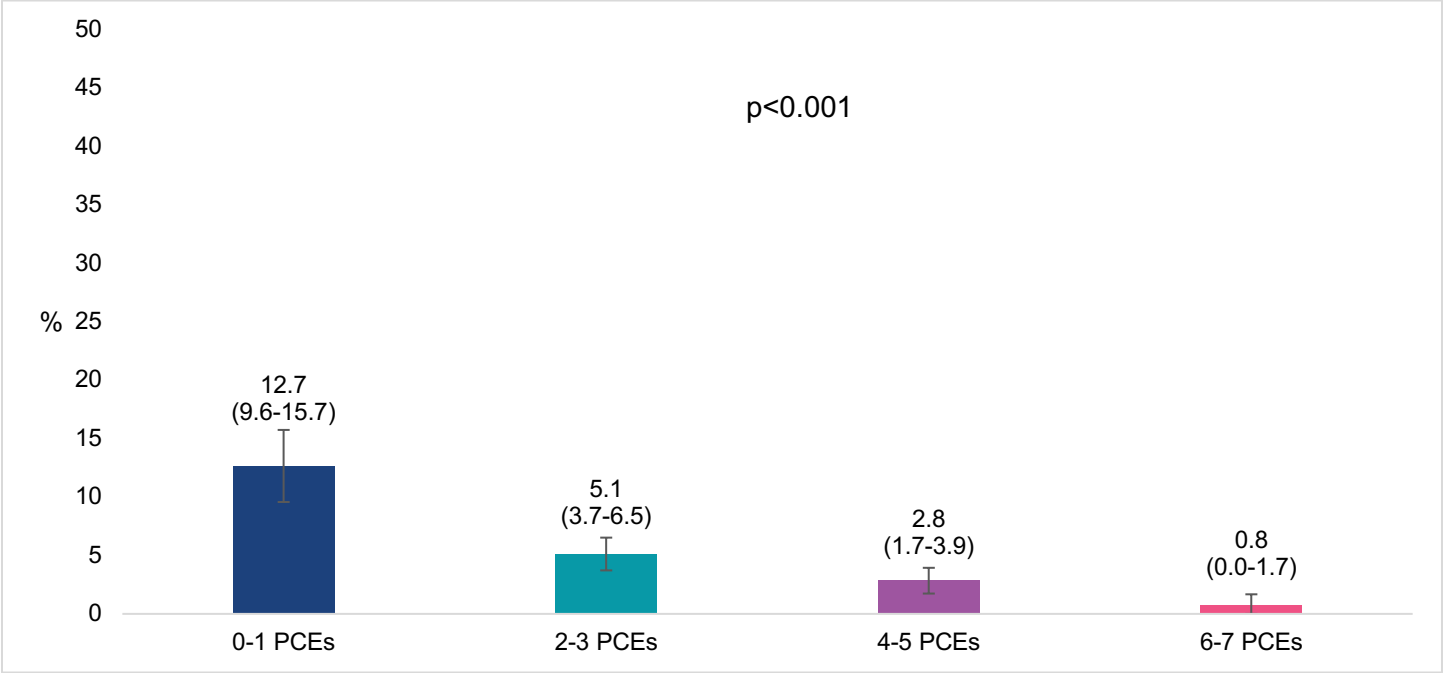
^aUsed marijuana (also called “pot” or “weed”), not including CBD-only or hemp products

Figure 33: Percentage of middle school students who tried marijuana for the first time before age 11 years, by PCE score^a – Nevada YRBS 2025



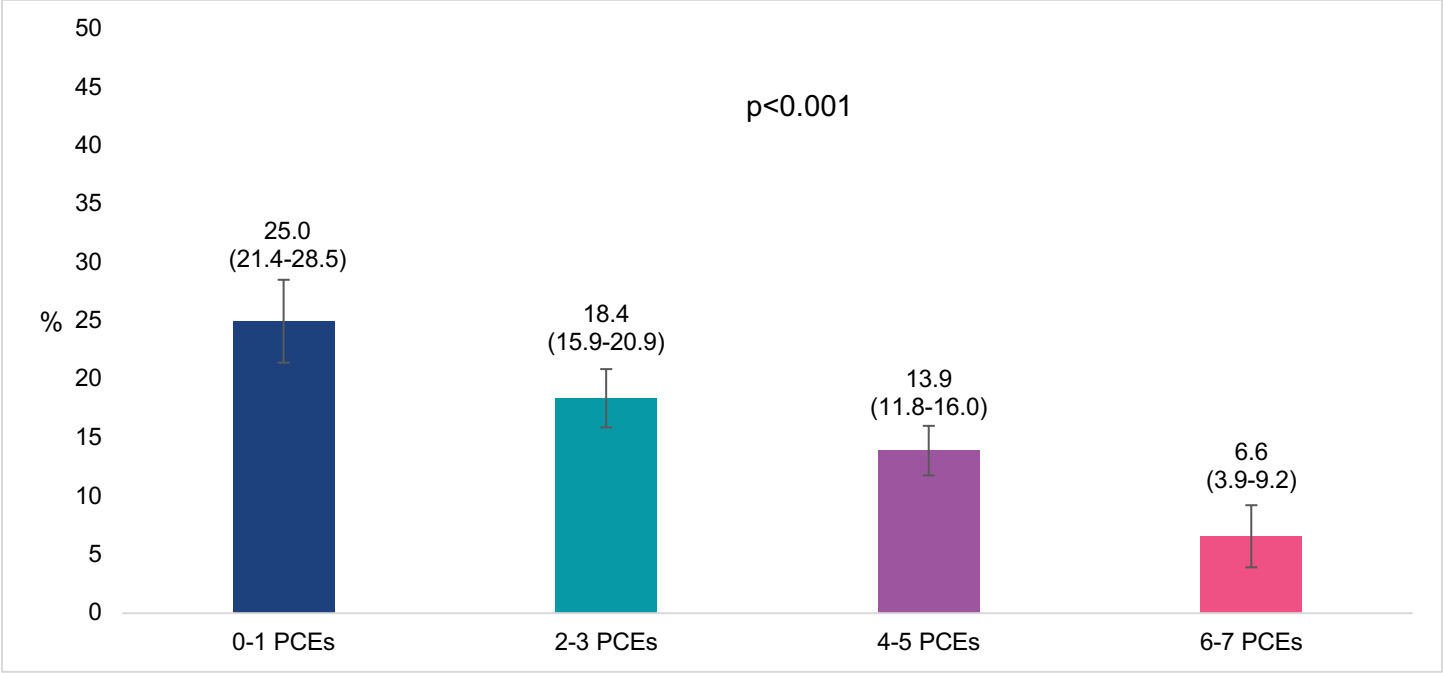
^aUsed marijuana (also called “pot” or “weed”), not including CBD-only or hemp products

Figure 34: Percentage of middle school students who used marijuana during the 30 days before the survey, by PCE score^{a,b} – Nevada YRBS 2025



^aUsed marijuana (also called “pot” or “weed”), not including CBD-only or hemp products

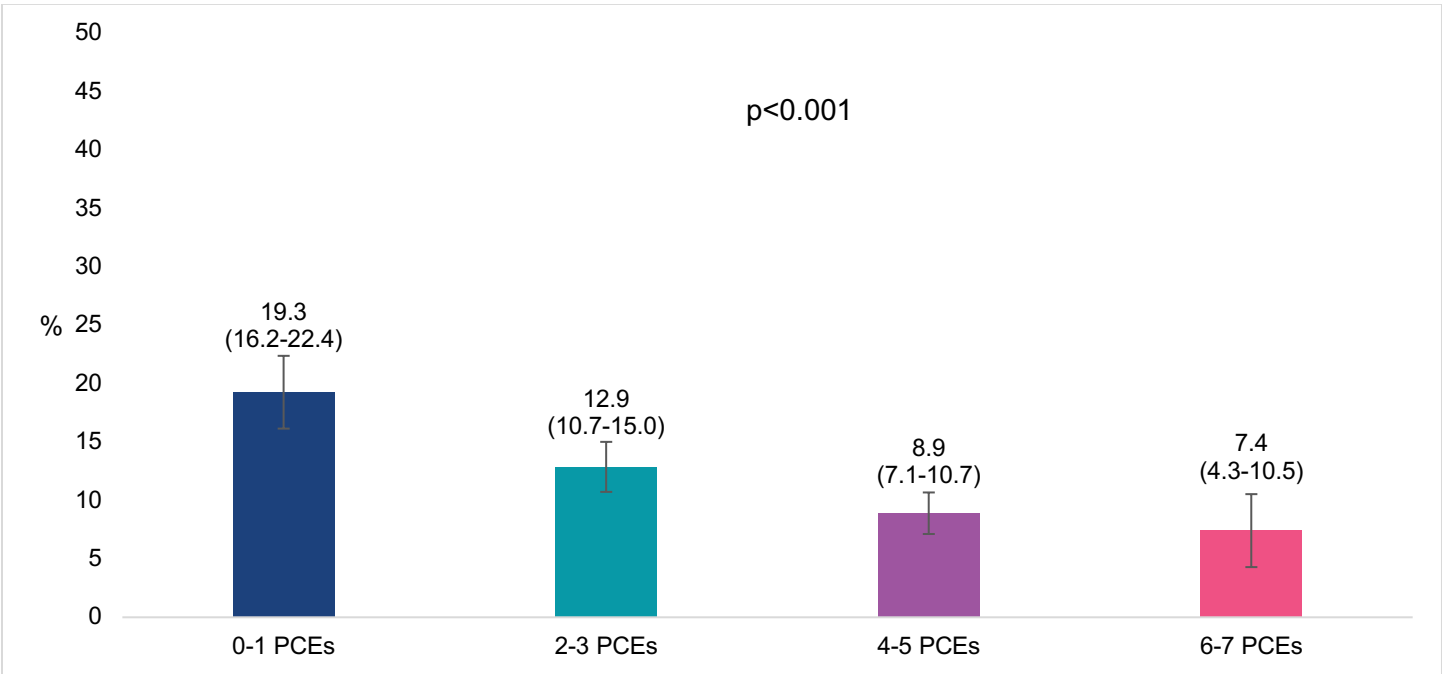
Figure 35: Percentage of middle school students who have ever rode with a driver who had been using marijuana, by PCE score^a – Nevada YRBS 2025



^aUsing marijuana (also called “pot” or “weed”)

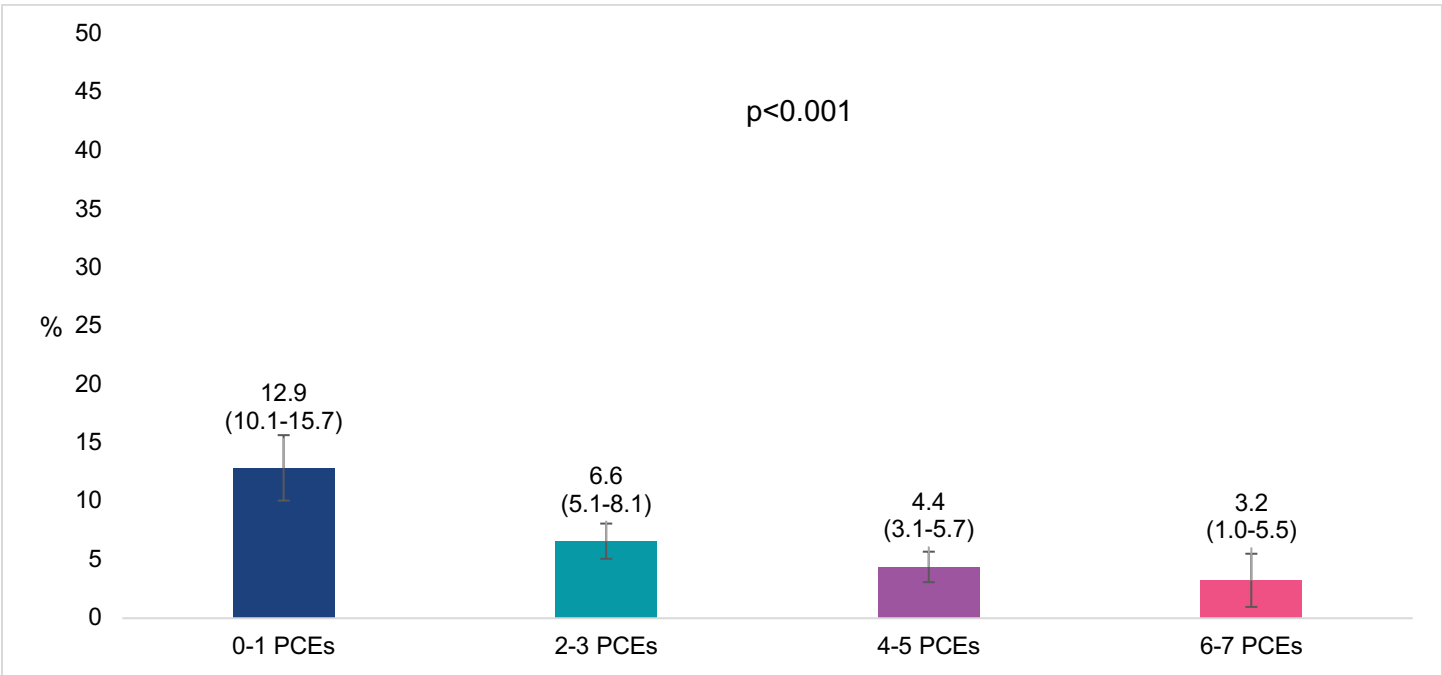
Non-Medical Prescription Pain Medicine Use

Figure 36: Percentage of middle school students who ever took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it, by PCE score^a – Nevada YRBS 2025



^a Took prescription pain medicine (e.g., codeine, "Vicodin", "Oxycontin", "Hydrocodone", or "Percocet")

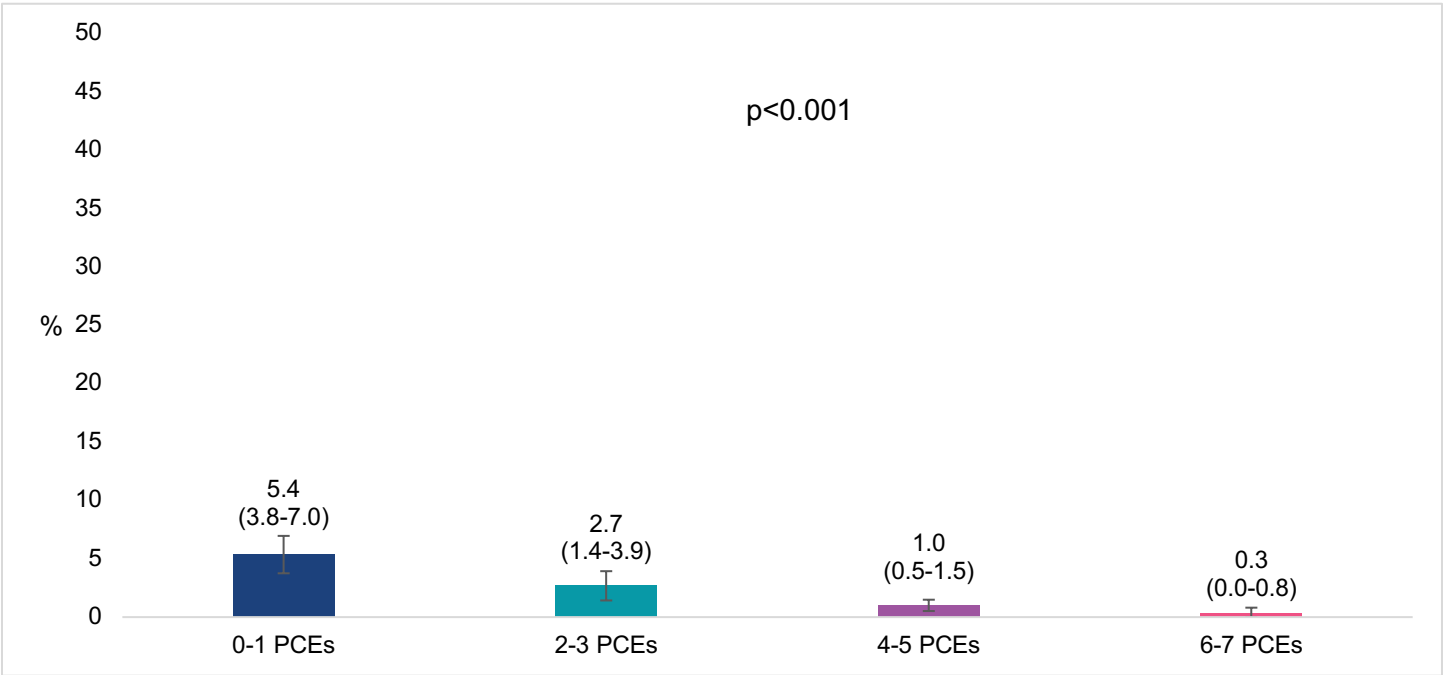
Figure 37: Percentage of middle school students who took prescription pain medicine without a doctor's prescription or differently than how a doctor told them to use it during the 30 days before the survey, by PCE score^a – Nevada YRBS 2025



^a Took prescription pain medicine (e.g., codeine, "Vicodin", "Oxycontin", "Hydrocodone", or "Percocet")

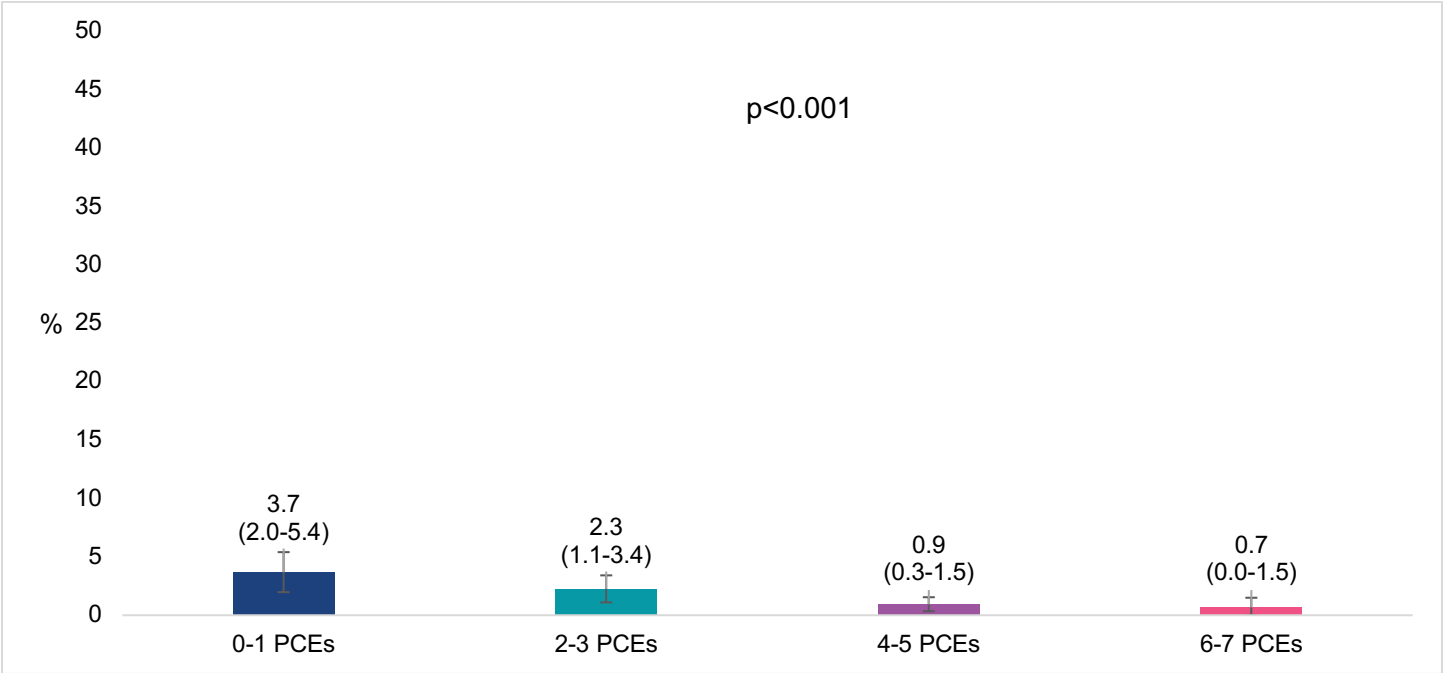
Other Drug Use

Figure 38: Percentage of middle school students who ever used cocaine, by PCE score^a – Nevada YRBS 2025



^a Used any form of cocaine including powder, crack, or freebase

Figure 39: Percentage of middle school students who ever used heroin, by PCE score^a – Nevada YRBS 2025



^a Used heroin (also called “smack”, “junk”, or “China White”)

Figure 40: Percentage of middle school students who ever used methamphetamines, by PCE score^a – Nevada YRBS 2025

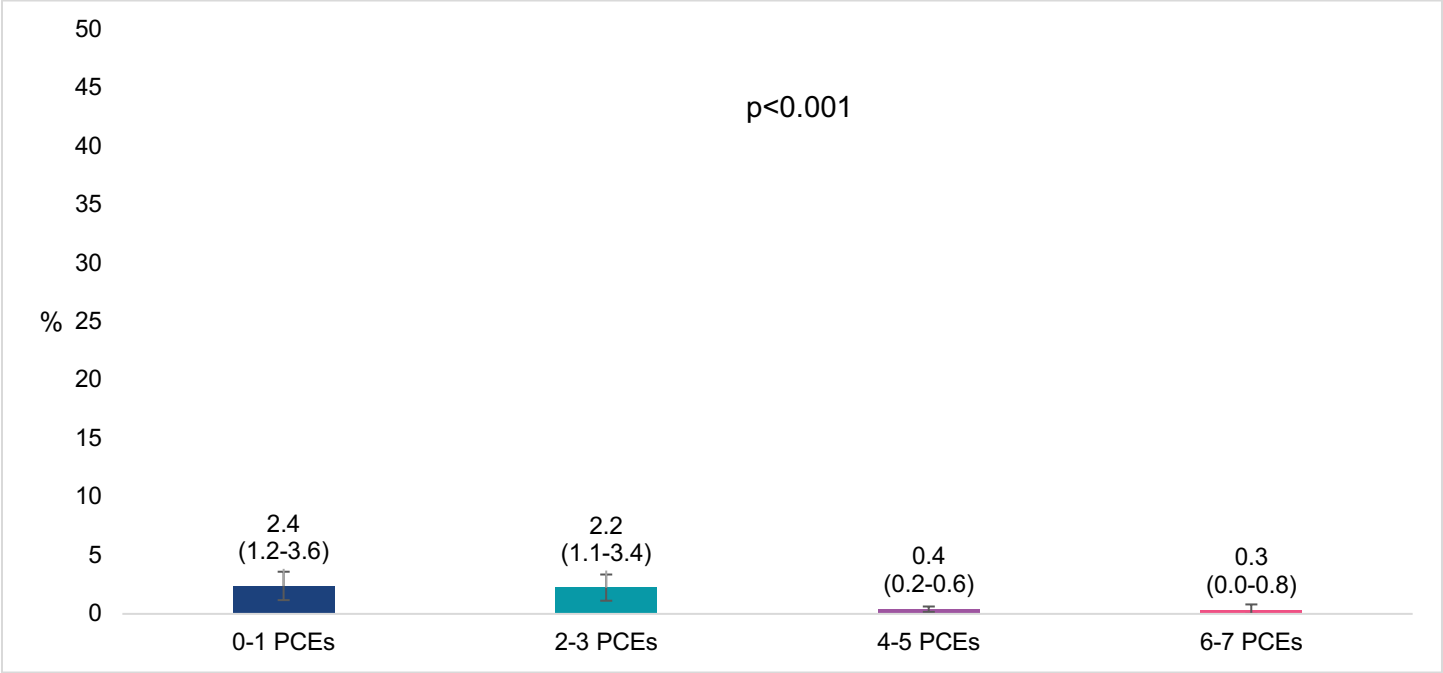
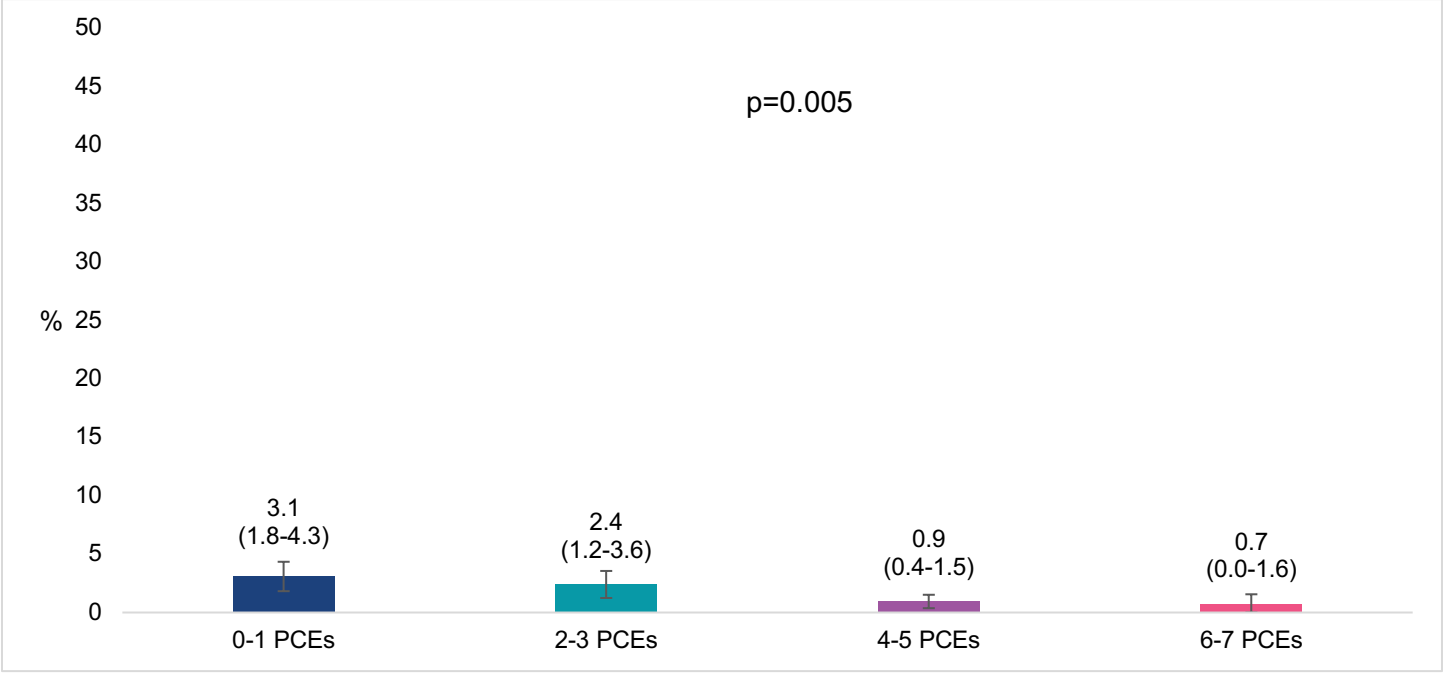


Figure 41: Percentage of middle school students who ever used ecstasy, by PCE score^a – Nevada YRBS 2025



Substance Use – Perception of Risk

Figure 42: Percentage of middle school students who reported that they think people have no risk/slight risk of harming themselves physically or in other ways when they have five or more drinks of an alcoholic beverage once or twice a week, by PCE score – Nevada YRBS 2025

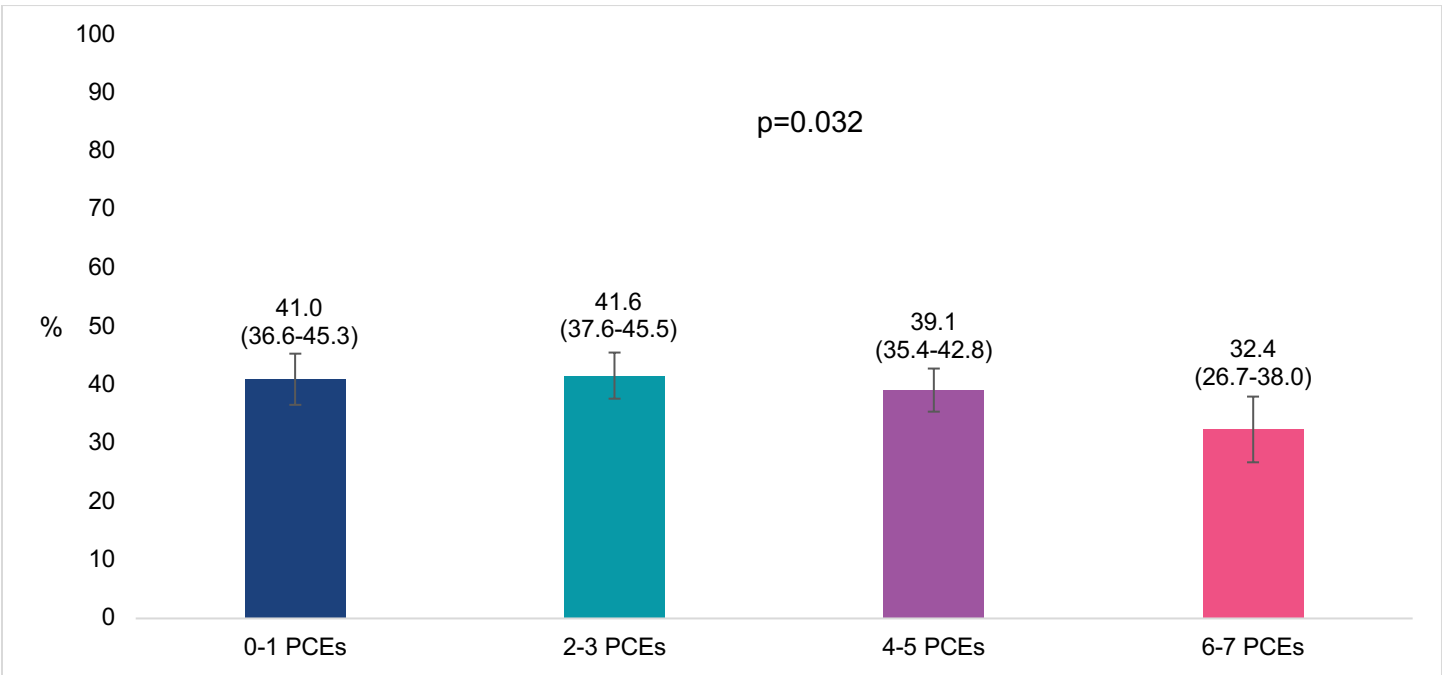


Figure 43: Percentage of middle school students who reported that they think people have no risk/slight risk of harming themselves physically or in other ways if they smoke one or more packs of cigarettes per day, by PCE score – Nevada YRBS 2025

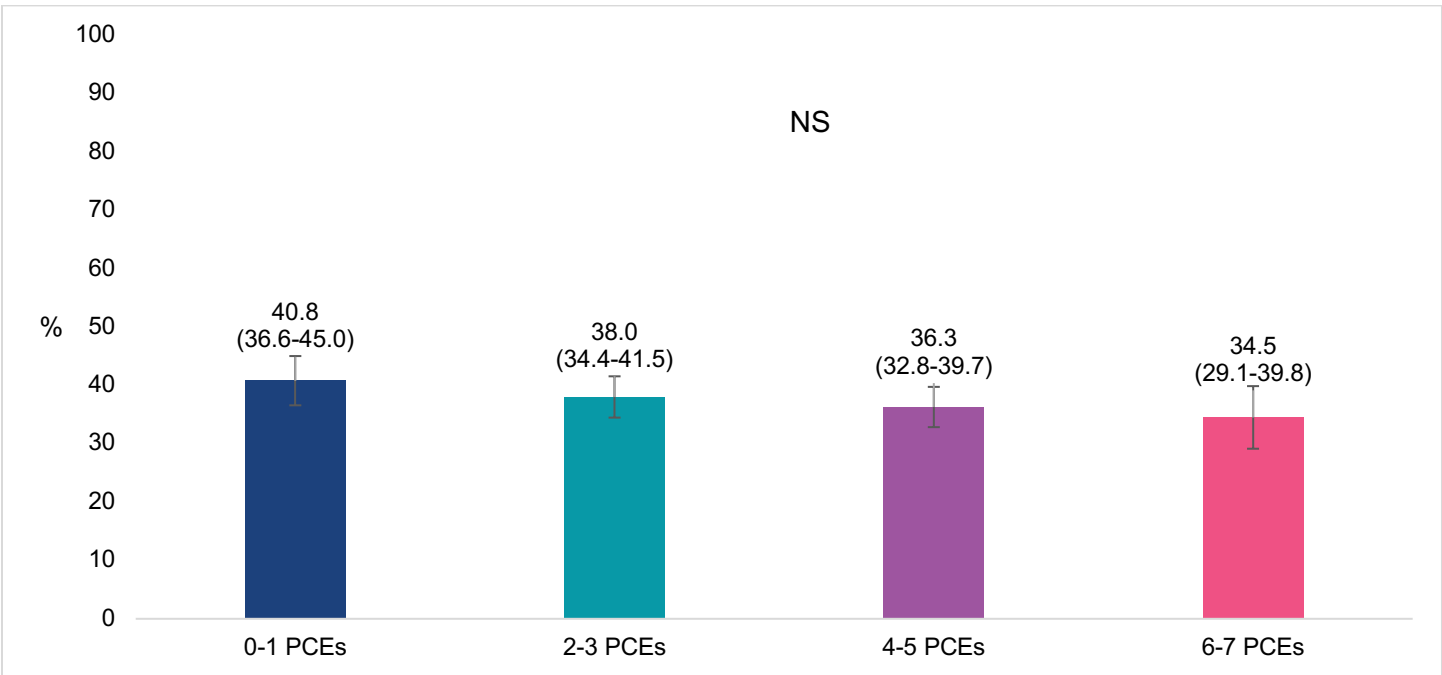


Figure 44: Percentage of middle school students who reported that they think people have no risk/slight risk of harming themselves physically or in other ways if they smoke marijuana once or twice a week, by PCE score – Nevada YRBS 2025

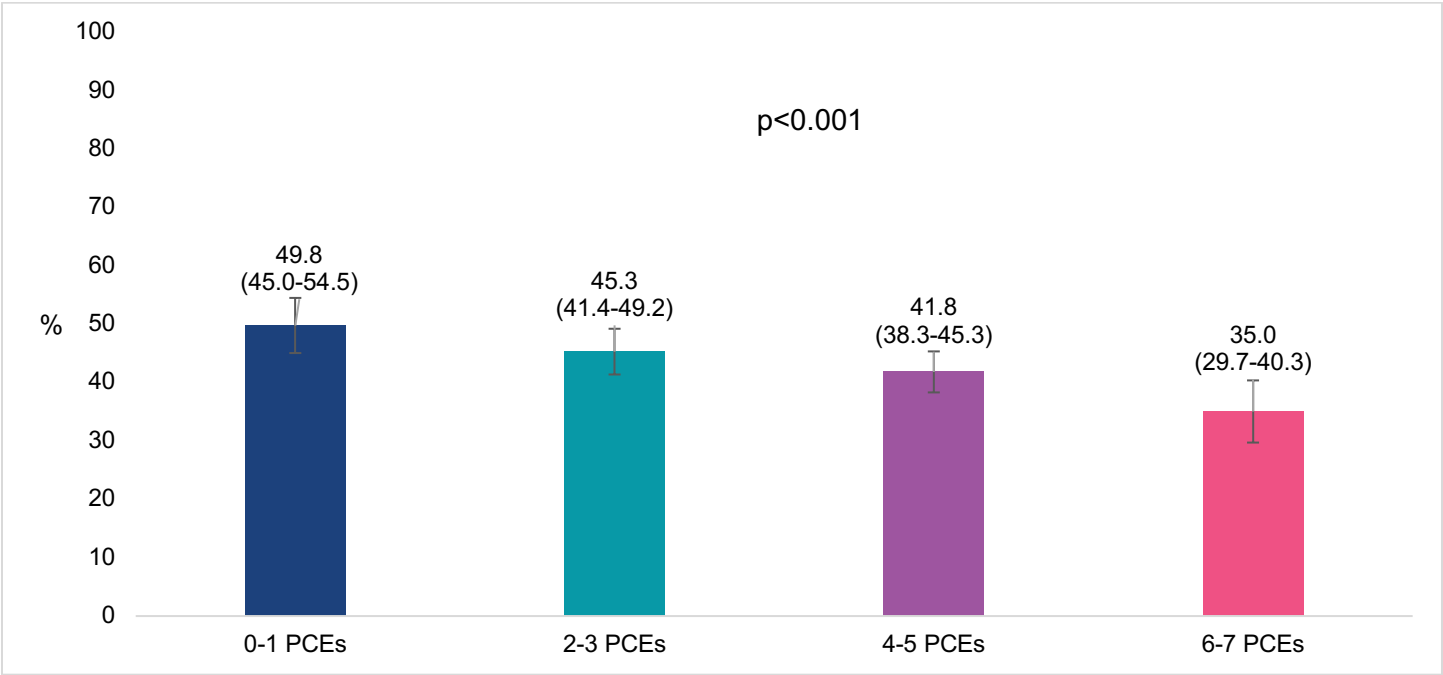
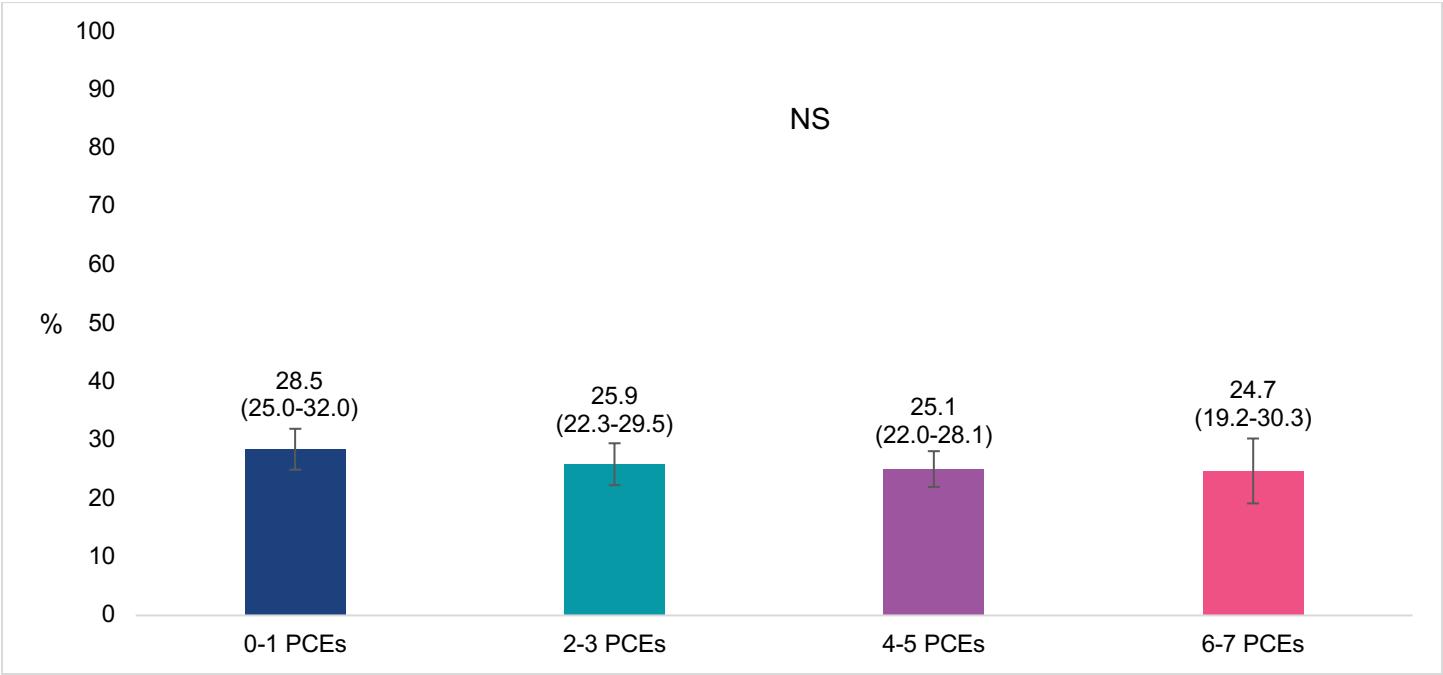


Figure 45: Percentage of middle school students who reported that they think people have no risk/slight risk of harming themselves physically or in other ways if they use prescription drugs that are not prescribed to them, by PCE score – Nevada YRBS 2025



Substance Use – Perception of Parent Disapproval

Figure 46: Percentage of middle school students who reported that their parents feel it would be not at all wrong/a little bit wrong for them to have one or two drinks of an alcoholic beverage nearly every day, by PCE score – Nevada YRBS 2025

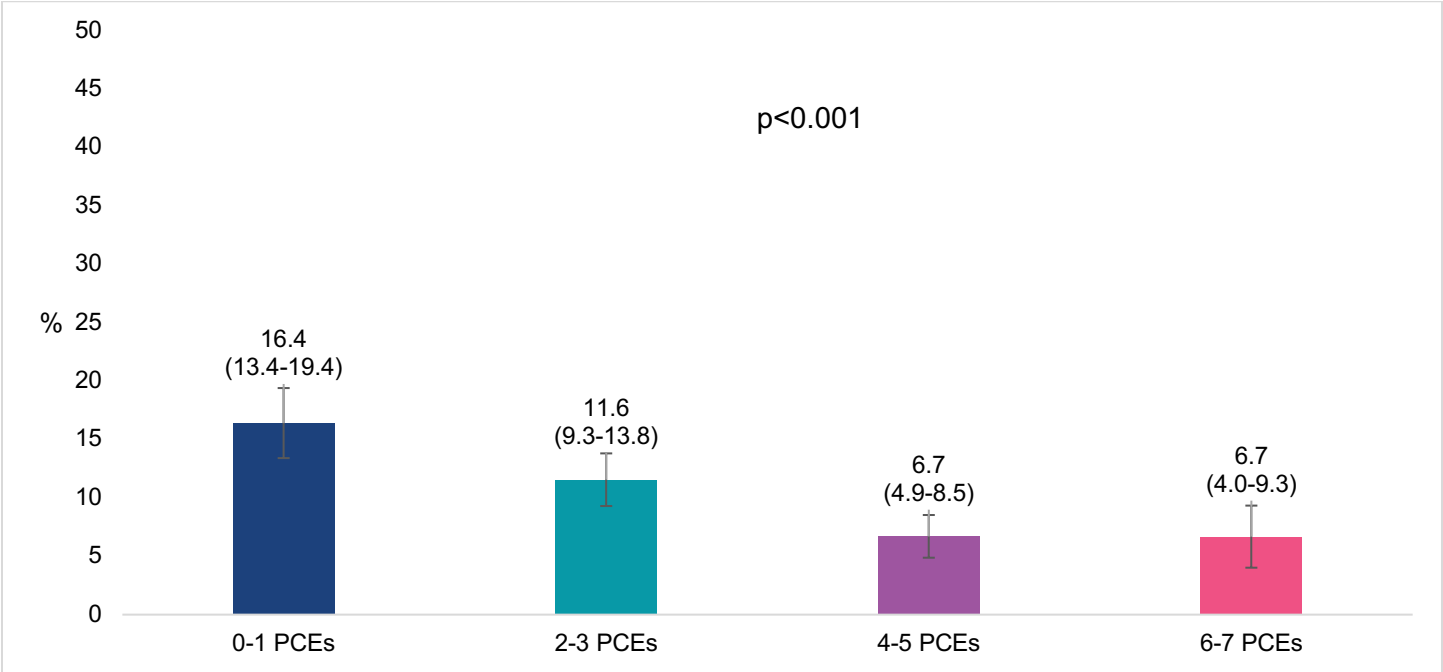


Figure 47: Percentage of middle school students who reported that their parents feel it would be not at all wrong/a little bit wrong for them to smoke tobacco, by PCE score – Nevada YRBS 2025

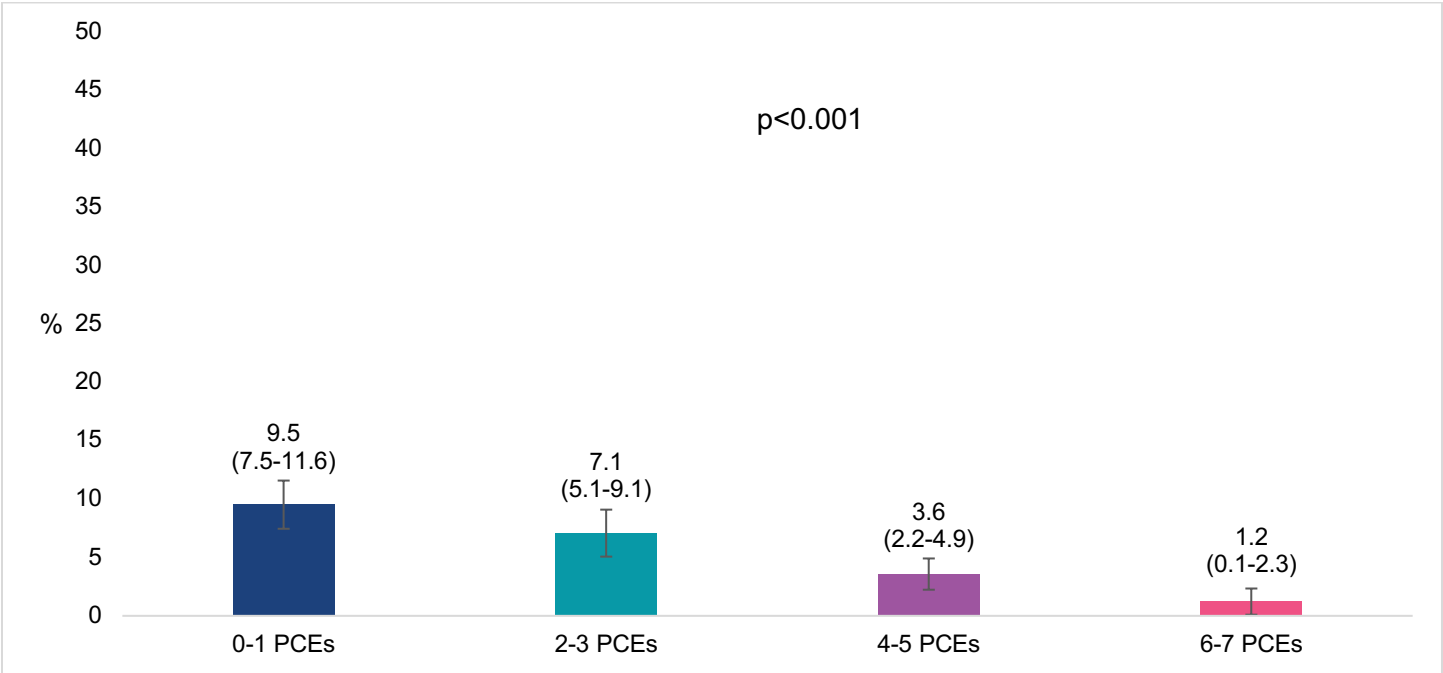


Figure 48: Percentage of middle school students who reported that their parents feel it would be not at all wrong/a little bit wrong for them to smoke marijuana, by PCE score – Nevada YRBS 2025

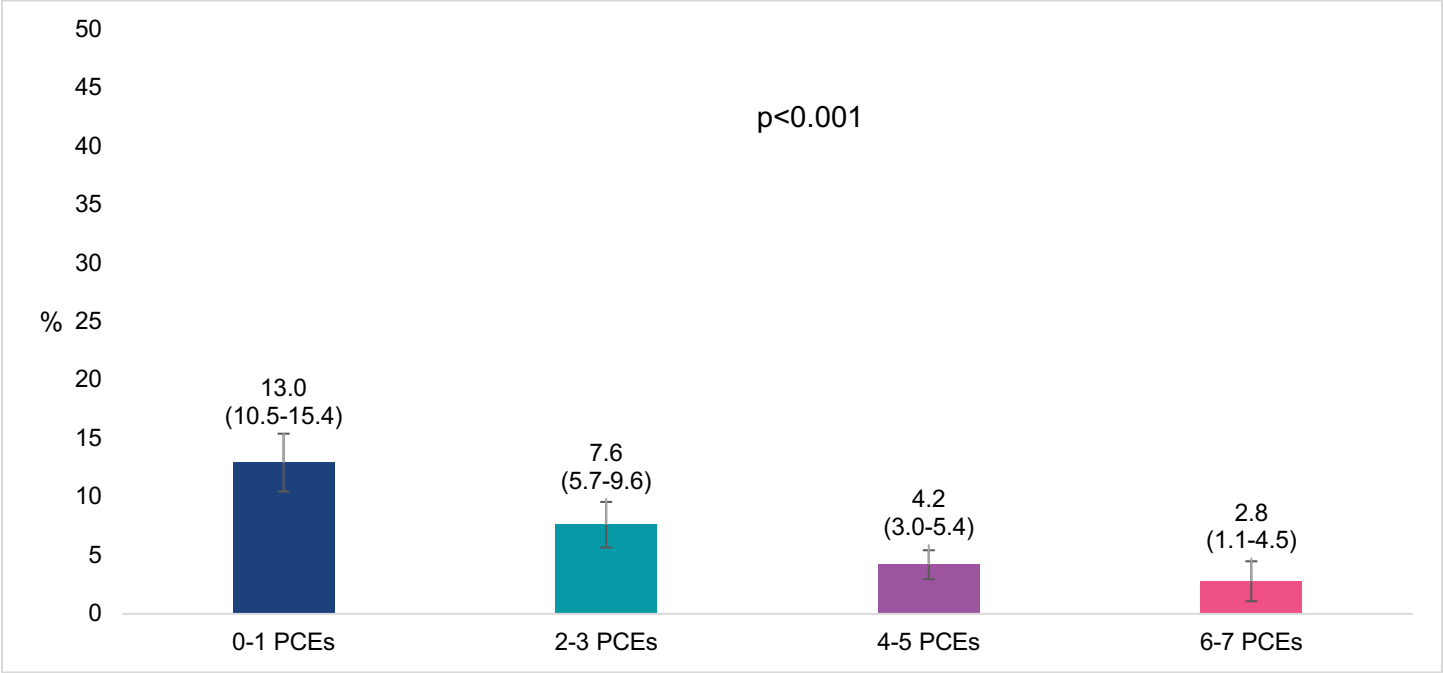
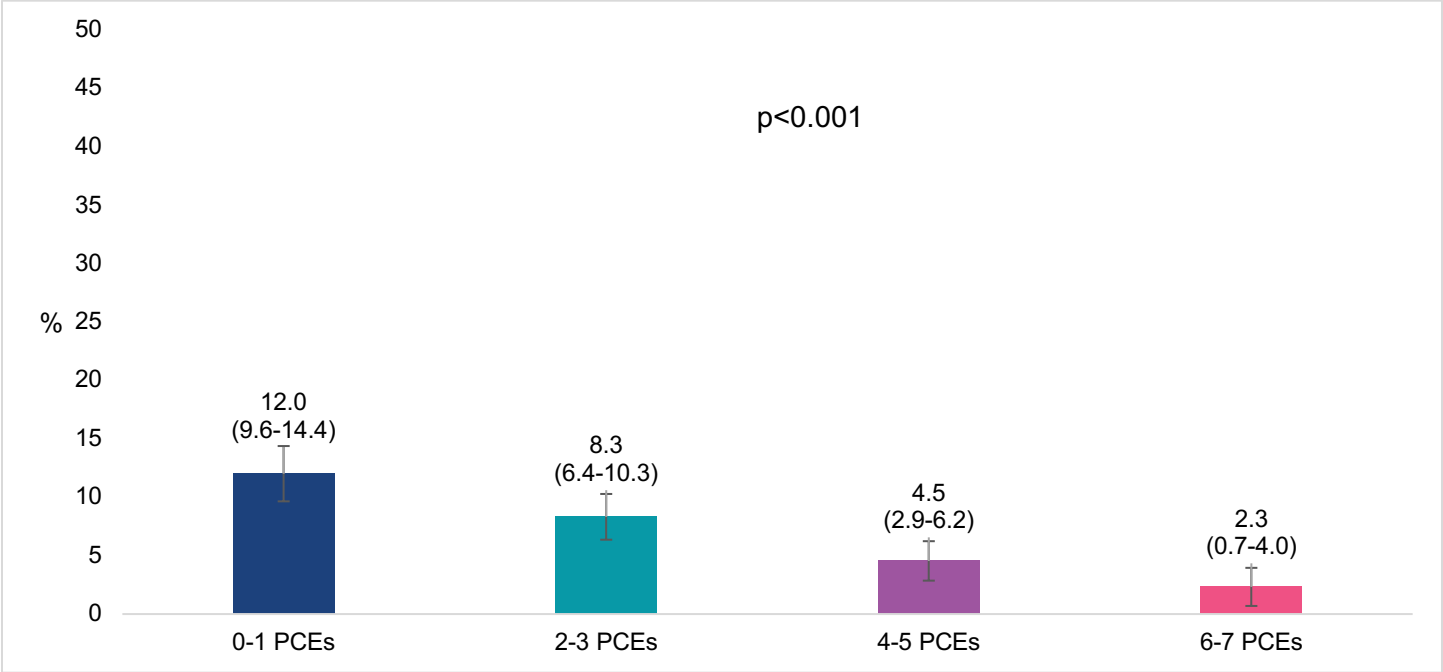


Figure 49: Percentage of middle school students who reported that their parents feel it would be not at all wrong/a little bit wrong for them to use prescription drugs not prescribed to them, by PCE score – Nevada YRBS 2025



Substance Use – Perception of Peer Disapproval

Figure 50: Percentage of middle school students who reported that their friends feel it would be not at all wrong/a little bit wrong for them to have one or two drinks of an alcoholic beverage nearly every day, by PCE score – Nevada YRBS 2025

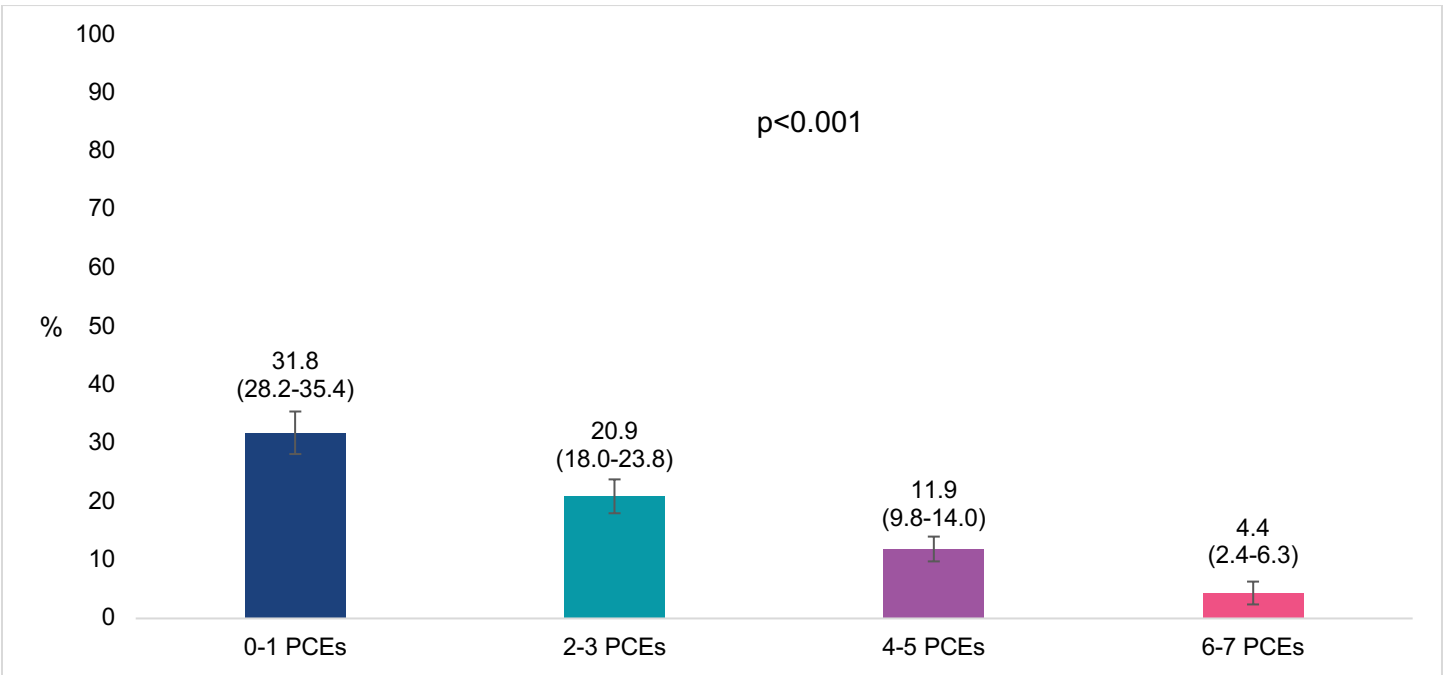


Figure 51: Percentage of middle school students who reported that their friends feel it would be not at all wrong/a little bit wrong for them to smoke tobacco, by PCE score – Nevada YRBS 2025

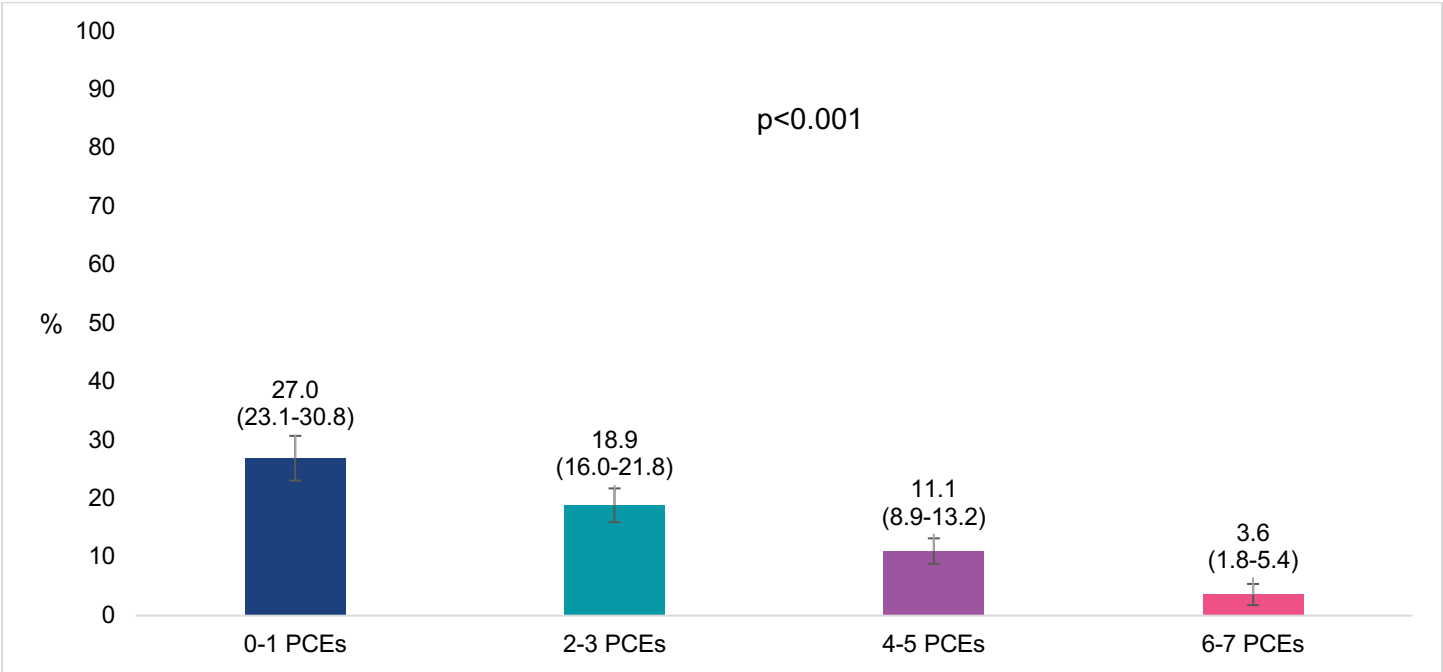


Figure 52: Percentage of middle school students who reported that their friends feel it would be not at all wrong/a little bit wrong for them to smoke marijuana, by PCE score – Nevada YRBS 2025

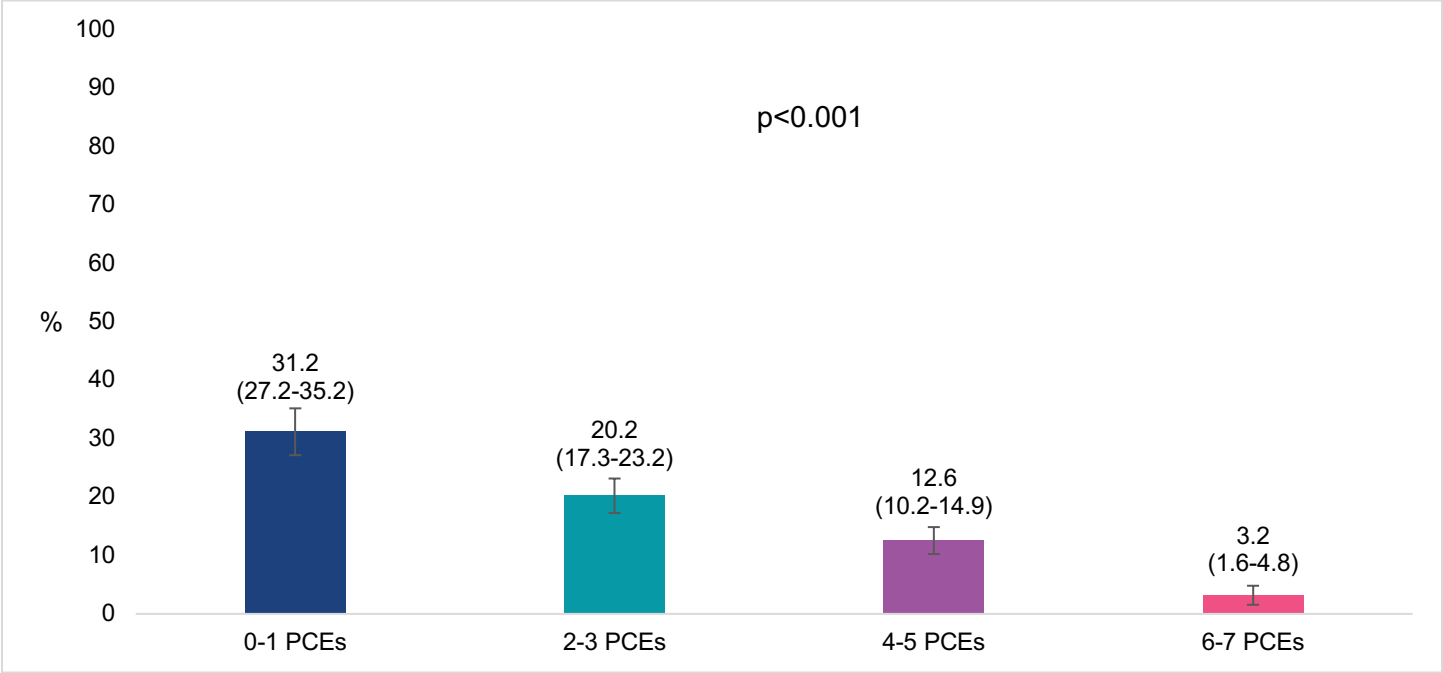
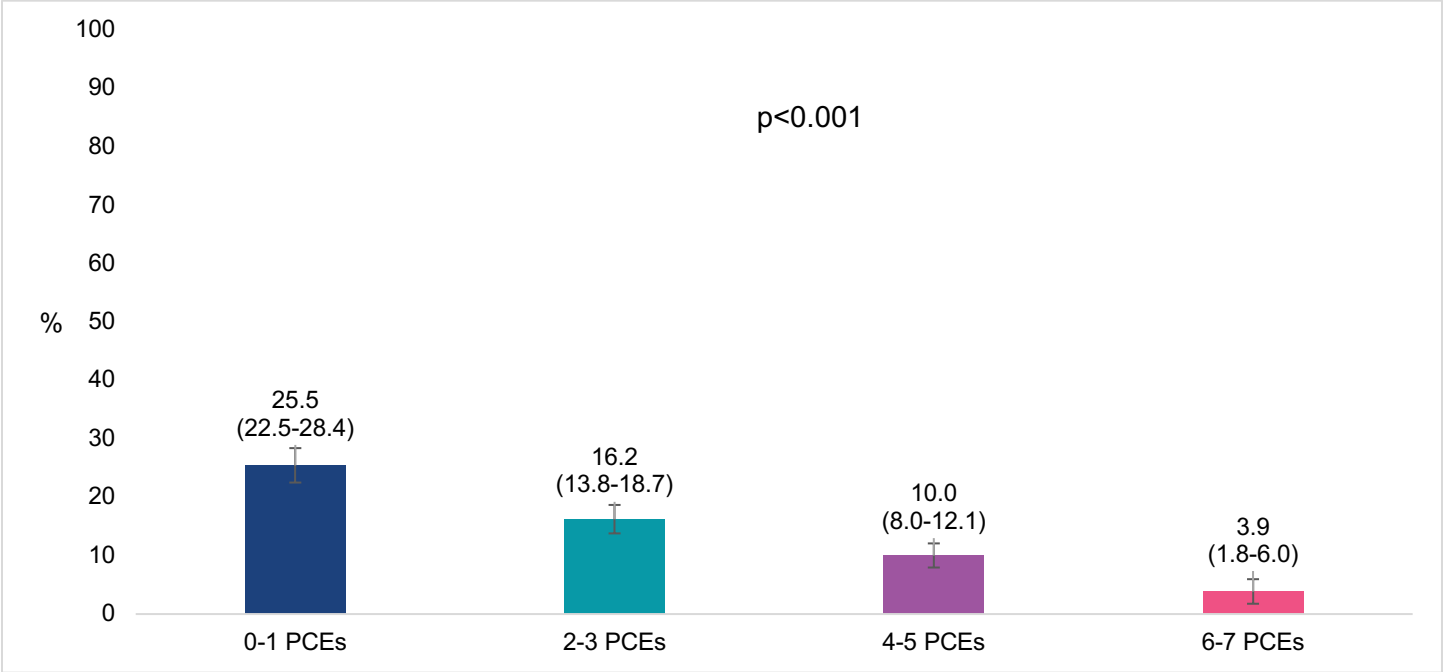
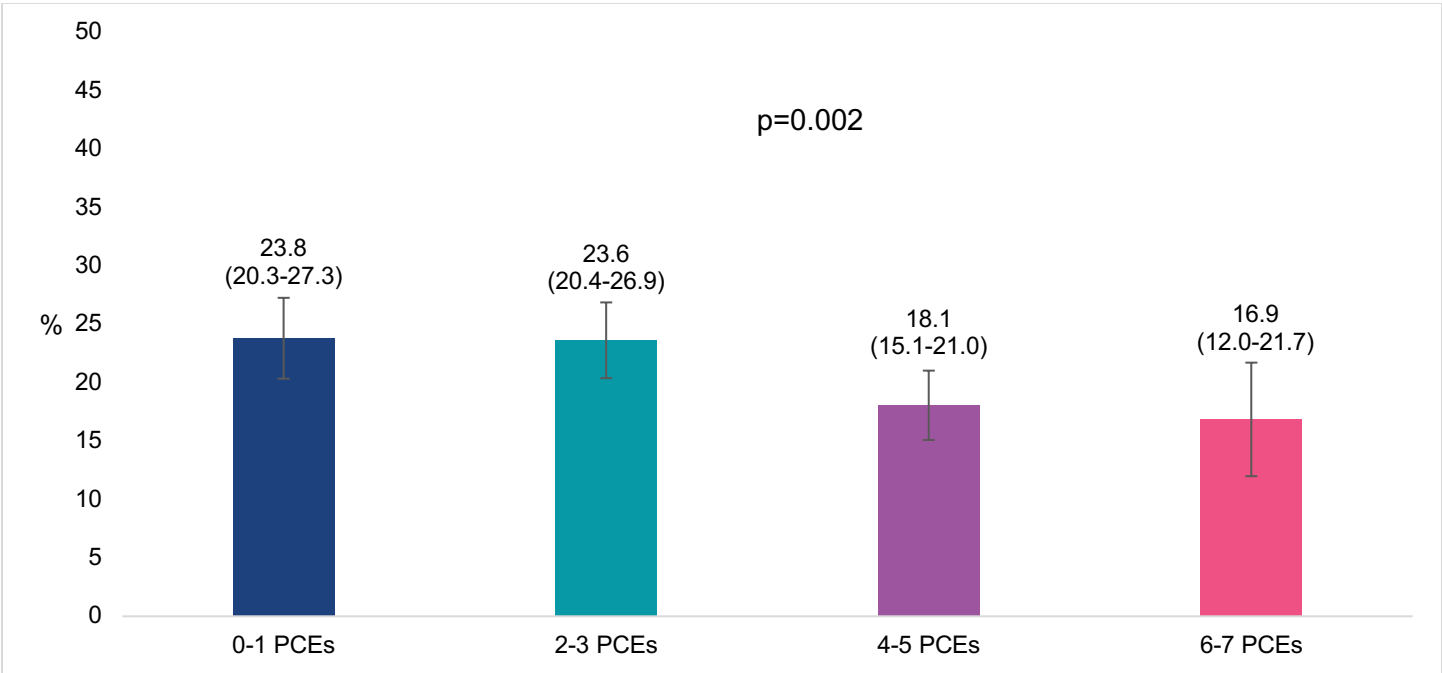


Figure 53: Percentage of middle school students who reported that their friends feel it would be not at all wrong/a little bit wrong for them to use prescription drugs not prescribed to them, by PCE score – Nevada YRBS 2025



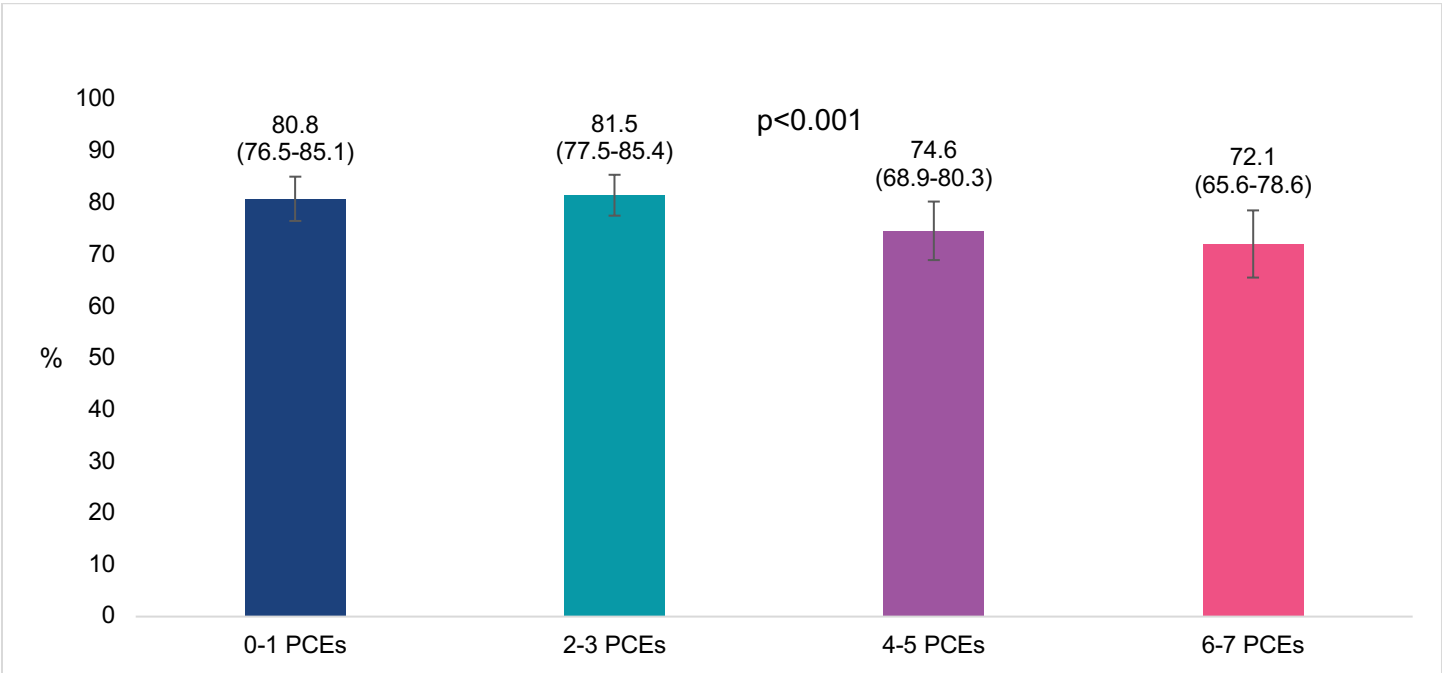
Physical Activity

Figure 54: Percentage of middle school students who did not participate in at least 60 minutes of physical activity on any day during the 7 days before the survey, by PCE score^a – Nevada YRBS 2025



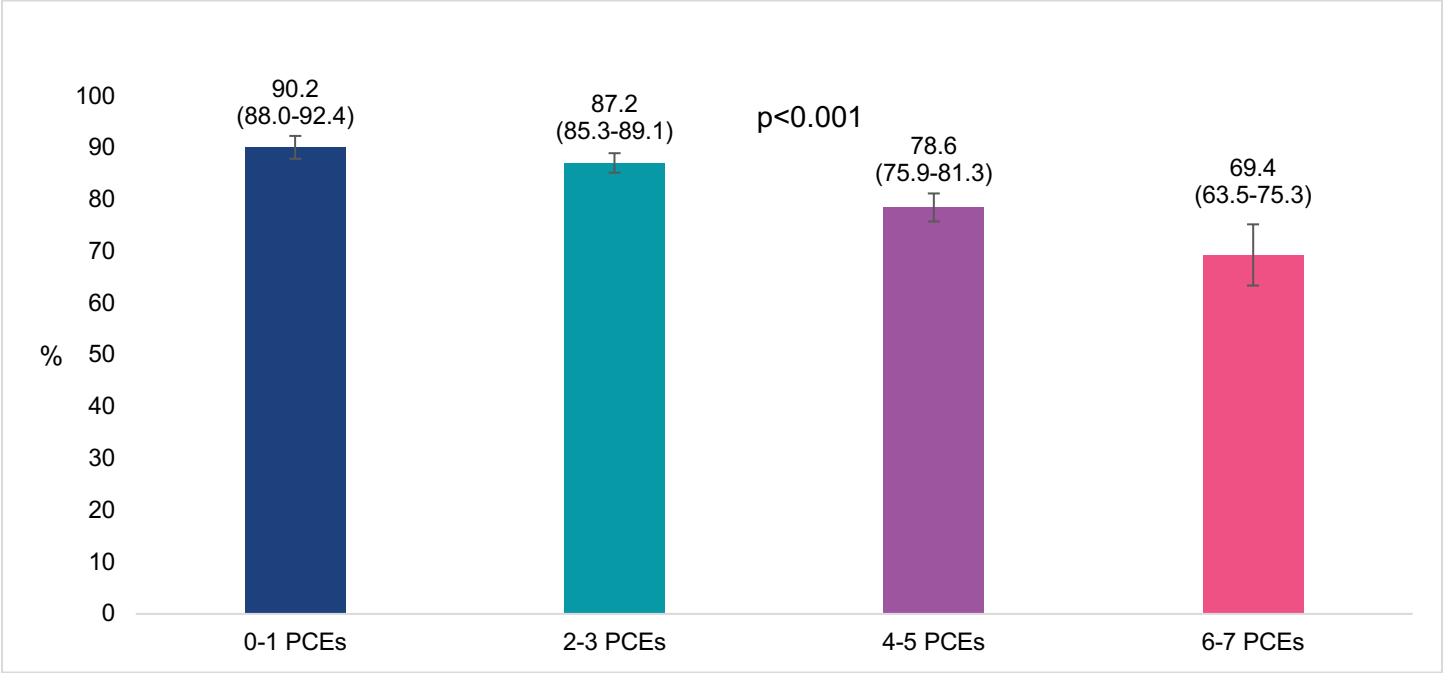
^a No participation in any kind of physical activity that increased their heart rate and made them breathe hard some of the time

Figure 55: Percentage of middle school students who did not attend physical education (PE) classes daily, by PCE score^a – Nevada YRBS 2025



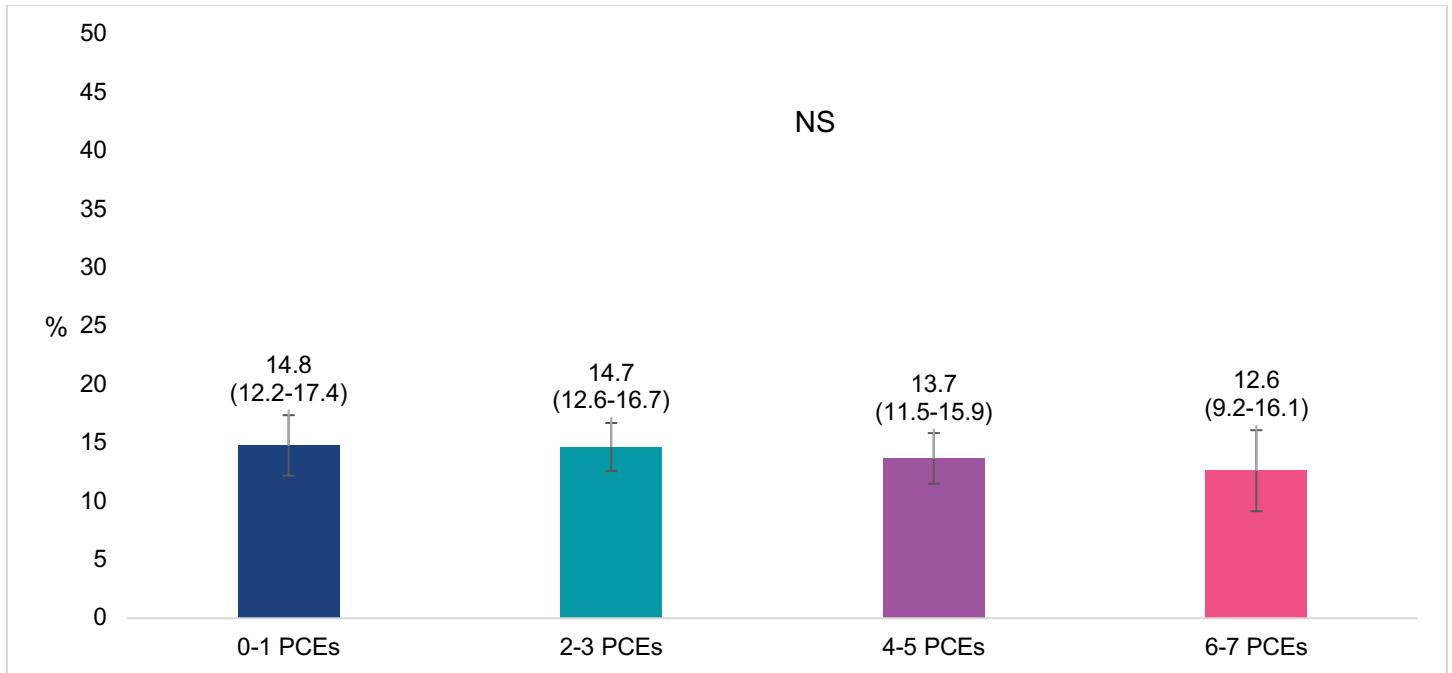
^a 5 days in an average week when they were in school

Figure 56: Percentage of middle school students who did not get 9 or more hours of sleep on an average school night, by PCE score – Nevada YRBS 2025



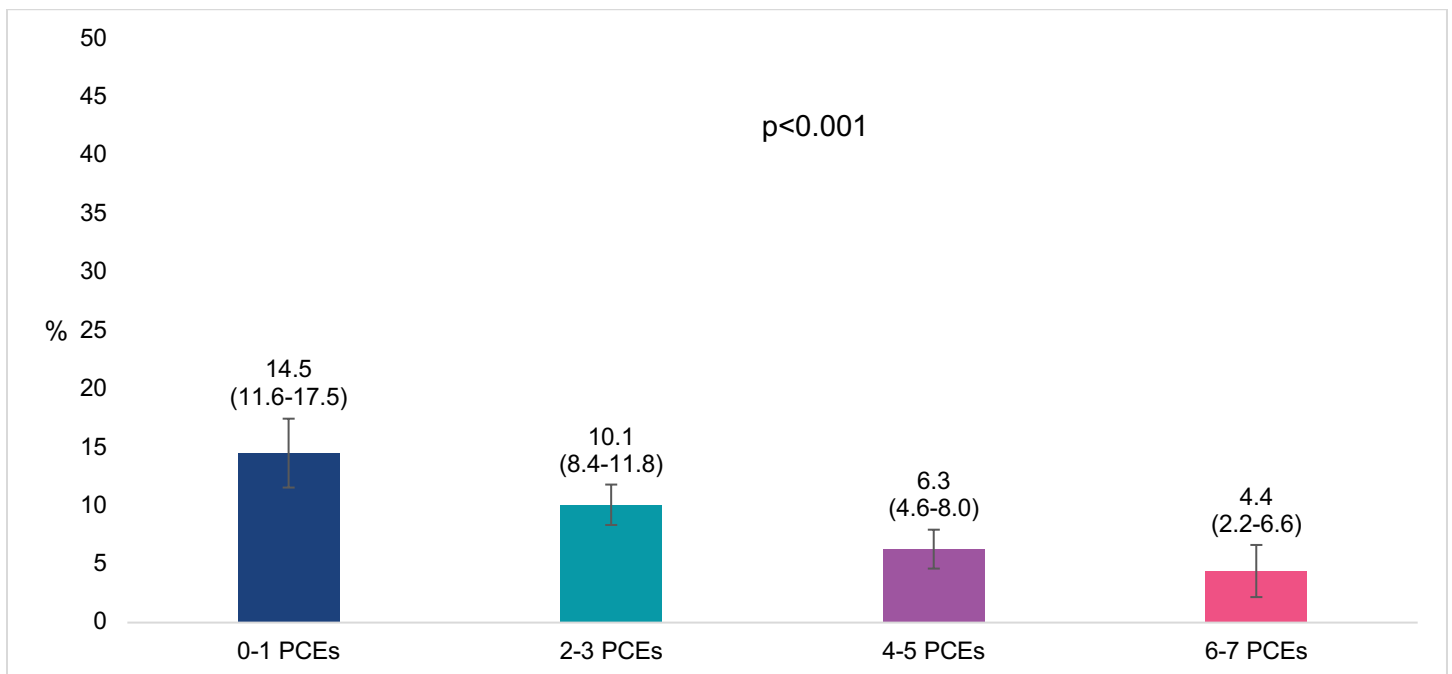
Other

Figure 57: Percentage of high school students who reported that a doctor, nurse, or counselor told them they have attention-deficit/hyperactivity disorder or ADHD, by PCE score^a – Nevada YRBS 2025



^a Also called attention deficit disorder or ADD

Figure 58: Percentage of middle school students who have been arrested or cited by the police or a school police officer in their life, by PCE score^a – Nevada YRBS 2025



^a Not counting traffic tickets, 1 or more times